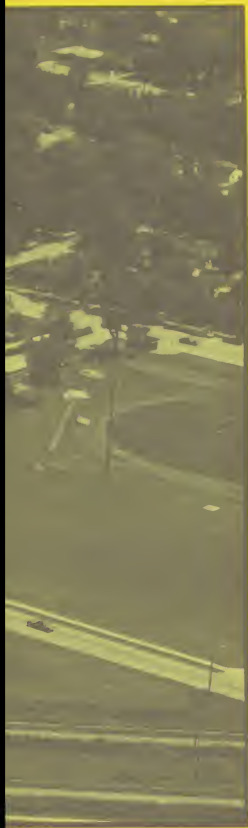




RANDY MAGIERA





Reflector offers reader inside story of year

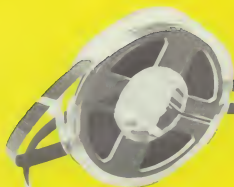
Welcome to Griffith High. From the outside it looks like any other regulation school building in thousands of small towns across the nation.

There's the usual parking lot, tennis courts and football field. Inside is a gym, the average number of classrooms and halls lined with lockers. There's a typical cafeteria, full on pizza day and almost empty on beef stew day. Singing comes from the chorus room while the clicking of typewriters is heard in the upstairs hall. There's the traditional Homecoming, Prom and games. Problems in school and at home still plague students. They gossip, study, have jobs and try to find ways to spend leisure time. They write notes, scream in the halls, forge passes and have fun.

Gazing at the walls of brick and glass, you can't see the laughter, tears and triumphs which take place within. These can be discovered as this yearbook leads you inside the school to see the story of the year.

Tired of Watergate and scandals, the staff tried to present this story with no cover-ups and with as much truth as possible. So step inside and share this year with the people at GHS.





Through painstaking research, scholars have discovered many facts — some important and thought-provoking, others trivial but still interesting.

For example, the first use of gunpowder has been traced to the Chinese. This vital invention enabled man to kill man more efficiently.

In contrast, the English dated the origin of the phrase, "Hurrah for our side," to that day long ago when Lady Godiva rode side-saddle through the streets of Coventry.

In keeping with this inquisitive spirit, the Reflector staff has combined gunpowder incidences with a sprinkling of the Godivas to present the story of Griffith '75.

REFLECTOR 1975

GRIFFITH HIGH SCHOOL
GRIFFITH, INDIANA VOL. 34

Mixed Interests 1

Mind Benders 52

Muscle Wo(Men) 84

Me and you 120

Money Matters 146

Government crisis ushers in changes, shatters routines, influences students

"We've been down so damn long!" Similar to the mood from a song by the Doors, this feeling typified the average American's picture of his country's economy.

Watergate, inflation and the energy crisis left Americans with a feeling of despair. Paying over 50 cents for a gallon of gas and almost \$15 for Levis made students aware of rising prices. Something or someone was needed to lift spirits and create a seemingly carefree mood. President Gerald Ford took office at a time when the nation needed him most. The people had grown tired of Richard Nixon's scandals and unfilled promises.



Long overdue for change and a new face, the country accepted Mr. Ford with hopes that he would pull them out of their present crisis. But he soon fell short of the people's expectations. Granting Nixon's pardon caused President Ford's popularity to decrease. America wondered if Mr. Ford would prove to be the answer.

Student's disappointments with the country were reflected in their negative feelings of school. Both faculty and students gladly welcomed the new administration of Principal Sam Cox. A more pleasant atmosphere developed and restored enthusiasm continued.

Change took place throughout the entire school. Friday could no longer be considered "Fish Day" in the cafeteria as it was served on other days. The price of hot lunch rose to 50 cents. Disappointed by the removal of the 10-minute break between second and third period, students felt cheated out of this time to finish homework or just relax. Auditorium seating resulted in a hassle as each class wanted to sit in the front rows. Seniors felt they had priority to front seats from past tradition but underclassmen disagreed. Junior Miss was brought back after its Please turn to page 4.



Following the resignation of Richard M. Nixon, President Ford found the country's problems more than he bargained for.

Paralleling the national scene, Mr. Sam Cox ascended to the job of principal when most students were ready for a change.

A driver had to have the luck of the Irish to get through the Broad street crossing unmolested as trains were as regular as grocery price hikes.

Trying to instill school spirit, Mr. John Talley, Mr. Bill Birk, Mr. Lee Baldwin and Mr. Don Ray Perform at a pep session.

One look at a dejected football player on the bench graphically shows that at least one tradition remained intact: a dismal season.

Ever present in the main lobby, various groups vied for the students attention and dollars in an attempt to keep their clubs alive.

New social studies mini-courses enabled students to pick a certain period to study about instead of trying to learn the entire history of man.

Every year, one-third of the student body is replaced with new people clamoring for change, but still school stays almost the same.

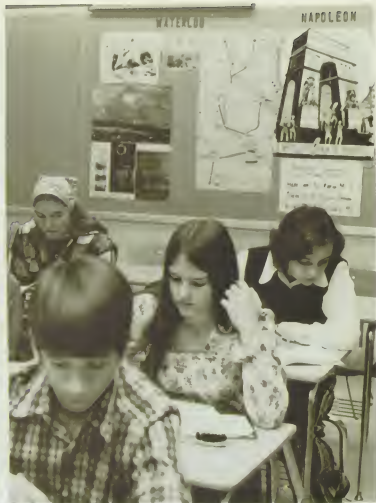


Continued from page 3.

year-long bout with apathy and the gymnastics team found a coach. Mini- courses, already existing in English, offered students a chance to choose history subjects such as Military History or Women in America, instead of the same boring topics.

Many changes were more difficult to keep up with. Fashions switched almost as fast as boyfriends. The end of nine weeks came faster than expected. Students often found themselves in wrong classrooms due to schedule revisions.

Other things remained untouched and unchanged. Every morning, at 8 a.m., students could rely on the announcements for an extra five minutes sleep. Losing games became as much a part of football season as the Homecoming queen. Juniors faced the challenge of working in the concession stand at the games and battling the half-time crowd. Sophomores looked forward to Mr. Mack and Mr. Owen's annual field trip to the Oriental Institute in Chicago. Club members donned aprons or old blue jeans for bake sales and



car washes. Some students were dismayed to discover that studying hours for a test sometimes resulted in failure, while not studying at all brought an unexpected "A." Just as a student finally focused dry yeast cells under the microscope after 20 minutes of probing, the fire alarm would inevitably ring.

It's an old belief that taxes and death are the only sure things in life. But in school, students realize new changes and old traditions will always be present.

**Kids discover
life's certainties:
taxes, curfew,
football, change**

Griffith: conglomeration of railroad



"This is Griffith Panther country." The legend painted on the water tower leaves no doubt as to what community a motorist is passing through as he spins down busy Ridge Road.

Early evening in Griffith is exemplified by closed stores and the whizzing of cars as residents desert the streets en-route home from work.

Tucked in the northwest corner of Indiana, lies a small town, sandwiched between the bustling, industrial complex of Chicago — Hammond — and — Gary, better known as the Calumet Region. This "bedroom community" where fathers work in one town but live and rear their families in another is the suburbs of Griffith.

This town is just like any other typical suburb, with one high school, mushroom-shaped water towers and a volunteer fire department. A steel-cast foundry and a paper-packing company make up the industrial faction, shops, taverns and the U.S. Post Office line the streets downtown, with two fire stations at opposite ends. Eleven

gas stations, four recreational parks, and four elementary schools are scattered throughout the town.

The Calumet area has been described as one big "melting pot," in other words, name the nationality, and Griffith probably has it. The town is populated by more than 18,000, ranging from Spanish-Americans, to middle-Europeans. Many belong to one of the twelve churches that are located within the town.

Although the town is like many others, it does differ in some respects. Griffith claimed two entries in "Ripley's Believe It or Not." The town has the record for the most



tracks, army tank, water tower

railroad crossings in any one place, and it used to claim Broad street as the shortest highway in the nation, until the state gave it to Griffith in 1964.

Having a high school in a town doesn't sound too special, but when one spends one-third of each day in a school, it is like a second home to many. Approximately 1,000 students and 52 faculty members sit in school for 415 minutes each day between September 4 and June 7. Every morning, janitors open the building by unlocking 45 doors and flicking on 72 lights. For competitive sports, teams can use either one of two gymnasiums. The library offers more than 17,000 volumes for research or just for reading pleasure.

Eighty-four years have passed since Griffith was settled in 1891. What was once a swampland, is now the flourishing little town of Griffith.

Generations of Griffith residents have grown accustomed to the tank guarding Broad street and all the town's children.



The school. Students came for different reasons and with various goals in mind but almost all were glad to leave at 2:55 p.m.

SENIOR GRIFFITH HIGH SCHOOL



When alumni returned for Homecoming '74, they noticed that something had changed. There was no pile of wood, blazing flames or remaining ashes of a bonfire. They wondered what had become of it.

"There were just too many problems and complaints connected with having a bonfire. The minuses outweighed the pluses," Mr. Sam Cox, principal, explained.

The biggest hassles occurred with the collecting and storing of wood. Although this was the seniors' responsibility, many underclassmen became involved. Some students stole from school and community alike.

"Last year I received around 30 calls complaining about student vandalism and pranks due to the bonfire.

Police received 60-70 additional calls," Mr. Cox stated.

"Problems resulting from drinking and the use of drugs at the place where the wood was stored was another reason for abolishing the bonfire," police Lt. George Phillips said.

Some students considered gathering wood one big party with getting drunk part of it.

Rivalry between schools presented another problem. After students traveled to a near-by school to destroy its wood pile, revenge was certain. This resulted in fights, injuries and more needless destruction.

Mr. Cox, Mr. Tom Sfura, assistant principal, and some faculty decided to end the bonfire tradition as problems continued to mount. Mr. Cox felt there were too many disturbances due to the bonfire and it wasn't worthwhile or in the best interest of the school and community.

During the summer, Dave Richards, Student Council President, and Dave Hallowell, Senior Class President, drew up a proposal for Mr. Cox to re-establish the bonfire. They tried to figure a way to have a bonfire without the usual problems. Police Chief Robert Herod and Fire Chief Bill Kane agreed to the

proposal and two companies offered to donate wood. Despite the effort, Mr. Cox wouldn't approve the plan. He said most of the same problems would still exist. Any hope to ever reinstate the bonfire in the future looked doubtful.

Seniors were more concerned with the cancellation of the bonfire than underclassmen because it played a big part in their last year of high school and was something they looked forward to and wanted to remember. But the end of this tradition didn't seem to affect students' spirits as Homecoming activities continued as usual.

"I had good feelings about Homecoming this year instead of negative feelings as in past years," Mr. Cox said, "it went 100% smoother and there were no complaints or problems."

Though no signs of a bonfire existed, returning alumni recognized other familiar Homecoming sights. The floats, football game, queen and dance still kept tradition alive.

Bonfire era goes up in smoke as students smolder

Twenty years ago, students at GHS displayed Homecoming spirit by decorating family cars, honking horns and joining the parade. The procession was enroute to the bonfire where cheerleaders led the crowd around the raging fire in a snake dance. The queen was crowned at halftime and after the game everyone made their way to the dance where Big Al's Band provided the music.

In the past, the bonfire tradition has always been an important part of Homecoming. Throughout the years, seniors gathered wood with hopes of

surpassing the previous fire's height. This bonfire meant more to them than any other. It represented their class effort and would long be remembered.

Alumni easily recalled fun-filled days of Homecoming preparation and student spirit. It wasn't winning the game that proved so important, but rather, the memorable experiences gained.

"The one thing I remember most about my high school years was the bonfire. We had a good time partying while gathering and guarding wood,"

Ken Shutts '74 alumnus stated.

As times changed, so have traditions. What once played a big part in the past, may no longer exist in the future.

"It seems that the school loses something different each year. Traditions are now just memories of the past," Kim Anderson '74 alumnus explained.

Another Homecoming came and went this year. In some ways it was similar to those of twenty years ago, in other ways it definitely changed. Nevertheless, Homecoming still exists, even though the bonfire has died.



*Due to the lack of a roaring bonfire picture,
the reader is invited to take crayon in
hand and create his own mini-blaze.*

T.V., dates, cruising the town

People always claim they are too busy. But how often have you found that question of "What's to do?" impossible to answer? Restlessness, easily conquered by some, often kept others searching for new ways to combat boredom.

Staying at home offered the chance to catch up on sleep or do things like cleaning out overstuffed drawers and closets. The rearranging and redecorating of a bedroom often resulted from a sudden impulse or just a desire to see the floor again. Watching television became a challenge choosing from Barnaby Jones, Marcus Welby, M.D. or FBI, all scheduled at the same time. A good solution was settling on an old I Love Lucy rerun or curling up with an exciting mystery novel. Homework, along with dishes, served as other, although less popular, alternatives.

Piano, guitar or other lessons required hours of practice to increase skill. Sewing proved to be an easy way to build an up-to-date wardrobe, making everything from halter tops to winter coats. Other hobbies, such as embroidery, painting, collecting antiques and more, captured students' interests and gave them something to work at.

Friends frequently stopped by to gossip, shoot pool or play cards. When a boyfriend came over the hardest task was keeping little brothers and sisters out of the room. The next most difficult job was trying to act interested while watching Monday Night Football as he explained the difference between quarterback and center.

Sometimes it's better to just go out with your date instead of staying at home and trying your luck at football. The drive-in was a popular place for couples to go, while visiting zoos or relaxing at a picnic provided other ways to spend the day with someone special.

While some students were on dates, others spent time searching for one. Girls trying to chase guys inconspicuously and guys attempting to catch the girls' eye with sporty cars, became familiar sights. Cruising through town past Delock's and Tastee Freez soon turned monotonous. Some teenagers often gathered at South Park to talk with friends or have a beer, but cops soon started chasing them out. With nowhere else to go, they returned to town. Favorite gathering spots became off limits as "no loitering" signs appeared in store windows. Sitting on the picnic tables at Tastee Freez and shouting or passing cars or conversing in parking

lots, youth risked being charged with loitering. Students felt cheated out of a place to meet friends and talk.

School activities frequently came to the rescue with something to offer for almost everyone. Some students participated in play productions while others became involved in Student Council or various clubs that interested them.

All sports required countless hours of practice for both guys and girls. Volleyball, basketball, gymnastics and other teams demanded much time to achieve the precision needed for victory.

Games offered those not participating entertainment and a chance to donate time for supporting their school. Band members and Pantherettes also gave equal hours to preparation. After games, those fortunate enough to have a car, would go to Barton's or McDonald's.

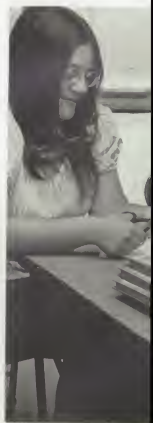
No matter what the season, students always spent a portion of leisure time taking part in some sport. Summer days of swimming and playing frisbee were replaced by ice skating and tobogganing. As temperatures dropped, students usually gathering at Ready and Franklin schools for a baseball game settled for a snowball fight.

Weather didn't hinder some students' activities as they searched for indoor places to go. Shopping centers with the biggest bargains attracted many people who went to buy or just browse around. Stardust and other bowling alleys enabled students to try their luck at a perfect score or at the pinball machines. Restaurants served as places to eat and also as gathering spots for friends.

What were hangouts for some became sources of employment for others. Jobs provided one way of occupying spare time with the benefit of making extra spending money. Girls donned cowgirl outfits for work at Ponderosa while guys became covered with grease at gas stations. Money earned was saved for weekend skiing trips or out of town travel.

Visiting museums and well known sites in Chicago supplied a break from ordinary activities. Students usually found something to battle boredom, whether in their own room or in another state.

When another Monday came, students went back to a routine schedule. Everyone presented a different story of what they did. But whatever the case, the same question was once again heard through the halls, "What are we going to do this weekend?"



battle weekend boredom blues



School-sponsored events, such as cheering at Friday night football games, often answered the students' question of "What's to do tonight?"

Dominating the merchant's window, the "No Loitering" sign reflects the problem students encounter in finding a place to gather and talk.

When business slows for Panther Press subscriptions, Barb Dudek and Cindy Glass revert to a childhood game to help pass the time.

Enforcement of the no loitering laws forced many students to divert their attention to inside the home. In her spare time, Judy Fortner has an opportunity to embroider.

Don't strike a match

By Donald Lewis

"Get out of your houses! Go to the Town Hall immediately! Get out of your houses, we must evacuate the area!"

Evacuate. Flee. Escape. Destruction. Death. Doom.

Those were the first thoughts that entered my mind after I was awakened by a combination of flashing lights and a commanding voice over the loudspeaker of the Civil Defense Rescue Unit.

We obeyed the instructions of the Civil Defense workers who were stopping at every block ordering residents to leave their homes, even though we were oblivious to the danger which threatened us.

Our immediate action, after making sure our family was safe, was to check with the neighbors. When everyone was alerted and able to leave, we went to the town Hall.

Still dazed and half-asleep from being roused out of bed at 11:30 p.m. the night of September 13, I somehow managed to get out of the car and walk along Broad Street. When I saw the hundreds of other people crowded on the sidewalks, my senses instantaneously sharpened as I became aware of the impending crisis.

I then began thinking of the countless number of film clips I had seen on television news shows covering victims of tornadoes, earthquakes, floods; and fire,

Scenes not only of refugees abandoning their possessions and property but also of the desolation and havoc which are associated with disasters were brought to mind.

With all of these thoughts running through my head, I wondered how a burned-out section of Griffith would look on a news show.

Liquid propane which spewed up from an underground cavern in the southwest corner of town and forced the evacuation, had settled

in a gaseous state over a larger area while the possibility of an explosion became greater.

I was brought back to reality as my parents left the Town Hall and headed towards the car. We were to go to Elsie Wadsworth School which would be our home for the night, until the danger had passed.

With WJOB Radio played over the intercom and other radios tuned to various stations, we began to gather more information describing the seriousness of our situation.

Besides listening intently to news flashes on the radio, evacuees spent time talking to old friends, making new acquaintances, and sleeping while some children invented games or cried.

The American Red Cross and the Salvation Army rescue squads arrived early the next morning prepared to give food and shelter to the homeless and helpless.

The sight of those two organizations only restored to my thoughts the news stories and film of other, more destitute victims of disasters, and the possibility that our situation was more perilous than the worst we had imagined it could be.

Like a plot out of an old "Dragnet" rerun, Indiana State Police officers examine a map of Griffith as they plan which sectors to evacuate.

With nothing else to do but wait, nervous residents gather at the town hall, afraid to think that their neighborhood could easily be reduced to rubble.





As ominous as a tornado and twice as dangerous, the gas leak kept the anxious town on edge until it was finally brought under control.
Photos by Roy Hall,
CHICAGO TRIBUNE

I believe in: (A) Santa Claus (B) God (C) the zodiac

*Now I lay me down to sleep,
I pray the Lord my soul to keep;
if I die before I wake, I hope
there's a God for heaven's sake.*

What to believe and what not to believe was the question faced by many students. They had to decide whether to accept horoscopes and superstitions, follow a strict religion, or just live on a day-to-day basis.

To a preschooler, the only things that really needed believing were Santa Claus and the Easter Bunny. Later in life, though, religions usually replace Santa Claus.

The belief that there is some supreme being (God) or beings governing our lives is present in all of the religions.

During the time when paganism was predominant, the Hebrews formed the Jewish religion, which started with the belief there that was only one God, "Yahweh". Christianity (Catholicism) branched off the Jewish religion, after Jesus was crucified, with the belief that He was the savior of mankind. About 1,000 years later various forms of Protestantism arose, within the realms of Christianity, due to the non-acceptance of some doctrines.

"I believe in God because I don't believe that we just happened," junior Mary Ann Kasper said, "we were put here for a purpose by God."

One student commented, "I think religions are hypocritical because the people within them are hypocritical and the people make up the religions."

Most people belong to a religion in their area. The United States has over 120 million Christians with 16,000 of them living here in Griffith.

Preceding the established religions was the zodiac. Originated by the Babylonians back in 2000 B.C., the zodiac was adopted by the Greeks, Aztecs, Egyptians and Chinese. Each of

them used a different variation of the zodiac.

The zodiac was, to some, a way of life. The Aztecs, Egyptians, and Babylonians used it as a calendar for planting crops. Other's determined a person's destiny by it. If a person didn't live the way the horoscope determined, he was expelled from society.

Today's customs aren't quite as extreme. One student checks the newspaper every morning to read the horoscopes. If the horoscope says he should stay away from high places, he does; if it tells him to stay home for the day, he obeys.

Others read them just as a source of amusement.

"I read them," one student said, "but I really don't think they make any sense."

Another belief that is still popular is superstition, which arose from the inability of man to explain some strange and unusual happenings.

Superstitions are vague and often irrational beliefs in the

supernatural and are survivals of some old beliefs and customs based on folklore.

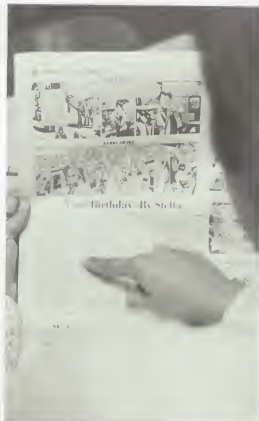
Some of the more common superstitions are that to walk under a ladder is unlucky and a four-leaf clover is lucky.

In the time of the caveman, superstition was more of a religion than just a superstition.

Whether the individual believes in God, follows the zodiac, or declares himself an atheist, at one time or another he has said "I believe . . ."

Religion may not be part of school, but it is an important part of many students' lives. One person's involvement with Christ is reflected by this bumper sticker.

Just as the early Christian martyrs turned to their god during years of persecution, Missy Glover finds solace today in religious expression.



Although most profess to be disbelievers, horoscopes provide students with a brief respite from the world of tests and homework.



Your horoscope...by Zorga the Great

AQUARIUS (Jan. 20-Feb. 18) As an Aquarian, you're an important member of the swimming team. Unfortunately, most of your swimming is done at the bottom of the pool.

PISCES (Feb. 19-March 20) According to the signs, the fish from the cafeteria has permanently damaged your brain cells. Maybe that's why you had to take sophomore English three times.

ARIES (March 21-April 19) That calculus and physics you struggled through will really come in handy as you spend the next twenty years as a mill rat.

TAURUS (April 20-May 20) With your practice at forging passes, the Bureau of the Mint will be out to recruit you following graduation.

GEMINI (May 21-June 20) You aren't necessarily destined to remain stupid, but the paper from your poor-work notices accounted for two trees from the Yosemite National Park.

CANCER (June 21-July 22) Either you needed the Brownie points or you have exceptionally poor taste, as you were the only one who could laugh at the teachers' jokes.

LEO (July 23-Aug. 22) You have an exceptional way with words. But Mr. O'Rourke didn't really believe you were late because your German Shepherd ate your Volkswagon.

VIRGO (Aug. 23-Sept. 22) Betty Crocker won't have to worry about you. The cake you made in Home Ec. was used as a discus for the track team.

LIBRA (Sept. 23-Oct. 22) You're not really a gullible person, but remember the elevator pass you purchased as a sophomore?

SCORPIO (Oct. 23-Nov. 21) Coming out of Adult Prep class, you are ready for the world. The only question is: is the world ready for you?

SAGITTARIUS (Nov. 22-Dec. 21) Born under this sign, you are likely to excel academically. Unfortunately, the little details, like who won the Civil War, escaped you.

CAPRICORN (Dec. 22-Jan. 19) You will probably go on to be a great war hero. You had the courage to park in the first row of the Wiggs Street parking lot.

Practices, workshops, jobs, loafing, learning fill hectic summer days

The alarm buzzed. He slowly opened his eyes. It was 8 A.M. Oh my gosh! He leaped from the bed thinking he was late for school. He stopped for a minute, then crawled back into his bed, realizing that it was the first day of summer. The day he has been looking forward to all year. The day that kept him going through all those biology tests and geometry theorems.

After a week of dragging himself out of bed at noon and lying around all day, he decided to start his vacation.



PANTHERETTE CAMP — back row: Carol Cioroianu, Cindy Richards, Diane Ponikvar, Kim Racz. front row: Jackie Awe, Harolene Willerman, Deanna Bjelich.

Despite 90° August heat, the football team condition themselves and review plays for the upcoming season.



VARSITY CHEERLEADING CAMP — back row: Cindy Jansen, Cindy Dolan, Dianne Clark. front row: Chris Barta, Kim Omen, Sharon Zenak.



Since it was such a beautiful day, he chose an outing at the beach. He knew his friend Jack would love to go. But wait. Jack was going to summer school. Yes, he thought, there really were people like that. People that went to school during their vacation. Studying typing, even learning to drive, seemed like a waste of time to him.

Well, there must be someone else. Sally. Sally would go. But hadn't he just seen her someplace? Yes, it was at McDonald's. She had a job there.

A lot of his friends had summer jobs. He liked the idea of extra money but he wasn't about to give up the beach for it.

Not only had most of his friends taken on jobs, but others had gone away to camps and workshops.

He drove off to the beach alone, unable to find friends for the trip. He began to think. With summer school, jobs and camps, this summer may turn out different from what he had planned.



Registration marks the beginning of the end for seniors Dirk Voges and Rose DeLong as they receive their last schedule from GHS.

BALL STATE JOURNALISM INSTITUTE — back row: Ray Sanders, Don Lewis, Dave Richards, Dan Marren. second row: Lori Stivers, Terry Patton, Carrie Blythe, Alie Rubacha, Trish Schaad. front row: Denise Hill, Jeanne Gillis, Linda Rogowski, Barb Dudek, Pam Garastik.



BOYS AND GIRLS STATE — back row: Dave Pavuk, Don Lewis. front row: Becky Randolph, Barb Vargo.

Alumni, students unite, find family, friends, fun; fire only memories

Homecoming — Noun. Returning to a place previously known.

Reunited, alumni gathered to reminisce about old times and renew friendships. Although changes had taken place, Homecoming remained essentially the same. One major change was the elimination of the bonfire for disciplinary reasons.

Students were given four hours on Friday afternoon to put final



Glistening teardrops christen Cindy Jansen as Student Council President, Dave Richards crowns her Homecoming Queen 1974.

Chicken wire, tissue paper and cooperation helped the junior class win float competition with "Box 'em In".



touches on class floats in time for the evening Homecoming parade. After spending weeks transforming chicken wire and tissue paper into the winning float, "Box 'Em In," juniors were rewarded a trophy for their efforts. "Injuneeer A Victory" got the seniors second place and sophomores took third with "De-Fee' 'Em".

Highlighting halftime festivities was the crowning of Homecoming queen Cindy Jansen. Students voted from

a court of five girls.

As a climax to Homecoming night, the Panthers scalped the Calumet Warriors, 33-13, which raised their overall Homecoming record to 15-7.

After the game students retreated to the gym for the dance, with "Spectrum" providing the music.

When Homecoming was over, it seemed to alumni they had never left. The plot had remained the same, only character names had changed.



Touchdown! Panthers score another six points to increase the lead in a 33-13 victory over the Calumet Warriors.

"Scalp the Warriors" is the goal of Mark Spitz as he bursts through the Homecoming hoop.

Three eyes and two antennae do not a Martian make but Tammy Muller, during Spirit Week.



As women's rights keep advancing in many fields, an unusual sight appeared at the Powder Puff game. A braid under a helmet portrays Women Lib's growing movement.



Shouts of "Let's get fired up" fill the air as juniors attempt to out scream seniors and sophomores in order to gain possession of the pep flag.



Queen candidates turn peddlers; seniors win in Powder Puff, 8-6

"Well, sports fans, here we are again at the game of the year, event of the century, Powder Puff football. Yessir, folks! Oh, oh, here comes the kickoff ... it's caught, she's running, running for the wrong goal!"

Maybe Powder Puffers aren't that bad, but not many varsity players think girls will be making the team next year. Seniors, when they finally got their directions straight, edged past juniors 8-6.

The booster block, mainly sophomores, was partial to the seniors. Although players last year, sophomores were excluded because the game lasted too long. They consoled each other with cries of, "Wait 'til next year! We'll show 'em!"

Donning the girls' skirts, Greg Van Horssen, Walt Rueskin, Bob Rastovski and Henry Schmell kept spirits up and seniors going as they led the Booster Club in their cheers. After pulling the girls through the game, they went on to root for the queen candidates in the tricycle races where Cherri Holme and Chris Barta each took a first.

The class tug-of-wars followed tricycle races. The football field was flooded with anxious juniors ready to take on seniors. Seniors were dragged closer to the mark until they finally succumbed to the juniors.

Next sophomores swarmed the field, and promptly out-pulled both classes to emerge 1974 champs.

Sophomores proved they had arm power, but juniors captured lung power honors. Sophomores, juniors and seniors began yelling, "F-I-G-H-T, FIGHT!" After listening to each class judges Mr. Neal Eikenberry, Mr. Larry Owen and Coach Jim Bartlett presented the juniors with the spirit flag.

Activities Night may never make ABC's Wide World of Sports, but it serves to raise spirits for Homecoming or just fill an otherwise dull evening.

Springing up with excitement, sophomore Mike Blythe releases a cry of victory as his class defeats the seniors in the tug-of-war struggles.

Grace and poise aren't the only qualities of a queen candidate. Cindy Jansen and Chris Barta find it also takes a sense of humor.

"We're number one!" chants the senior Powder Puff team after beating the juniors 8-6, marking the second consecutive year the Class of '75 claims the title.



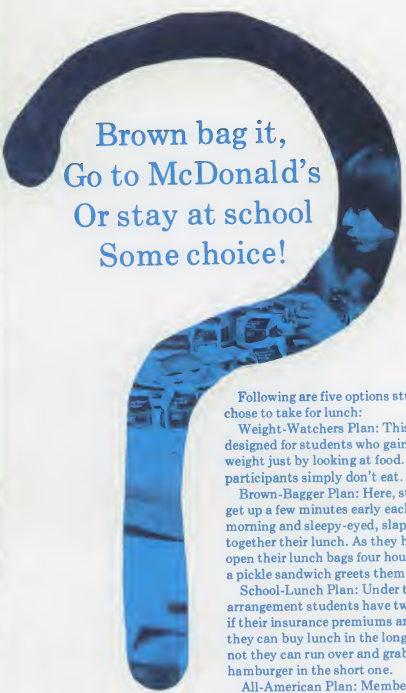
With climbing food prices becoming more apparent in school lunches the presence of brown baggers, like Scott Hood, in the cafeteria was not infrequent.



The value of money isn't what it used to be. Mike Wilson faces the consequences of rising food prices as he receives less change from his dollar.



Being confined to the walls of the cafeteria is no longer a problem as juniors Carol Wood and Kathy Randall make use of open lunch and enjoy a meal at McDonald's.



Brown bag it, Go to McDonald's Or stay at school Some choice!

Following are five options students chose to take for lunch:


Weight-Watchers Plan: This is designed for students who gain weight just by looking at food. These participants simply don't eat.

Brown-Bagger Plan: Here, students get up a few minutes early each morning and sleepy-eyed, slap together their lunch. As they hungrily open their lunch bags four hours later, a pickle sandwich greets them.

School-Lunch Plan: Under this arrangement students have two choices: if their insurance premiums are paid, they can buy lunch in the long line, if not they can run over and grab a 40-cent hamburger in the short one.

All-American Plan: Membership in this plan is limited to the well-to-do. They need money and a car to afford to visit a fast-food joint everyday.

Surprise Plan: Daring students like this plan because it's a little like playing Russian Roulette. They go home and if mom's soap opera wasn't good that day, she'll probably whip up a hot meat-and-potato lunch. If Erica happened to be in her fifth bout with terminal cancer, they might get a baloney sandwich.



With the open lunch policy students enjoy eating out at McDonald's or other nearby establishments, contributing to "empty-seat" look in the cafeteria.

"Hello?" Sheila McGee finds talking on the telephone one way to get away from the noise and confusion of the halls and enjoy a chat with a friend from the outside world.

"No vacancy." After surviving hours of classwork, the ledge offers a chance to relax a few minutes before returning to class. Unfortunately, finding all the spaces occupied, some were left standing.

With the elimination of the 10-minute break, the opportunity for students to hang out in the alley ended. No longer was there enough time to get to the spot and light up between classes.



Rat-race participants rush to find relaxation

Weekends — those glorious hours between 2:55 p.m. Friday and 8 a.m. Monday. Books have been written about it and a myriad of movies on it. People find it one of their favorite topics of conversation.

"What did you do this weekend?"
"Where do you want to go Saturday? Let's do something special."

There are as many different pastimes as people to pursue them. Though weekends are considered the days of rest and personal enjoyment, the week can prove to be none to taxing to the individual either.

Whether an early riser to catch the bus or a student driver, the only serious effort made by most

before 8 a.m. is getting out of bed. Morning practices and tests are two exceptions to the rule. Once class starts, many a student's mind still succumbs to sleeping.

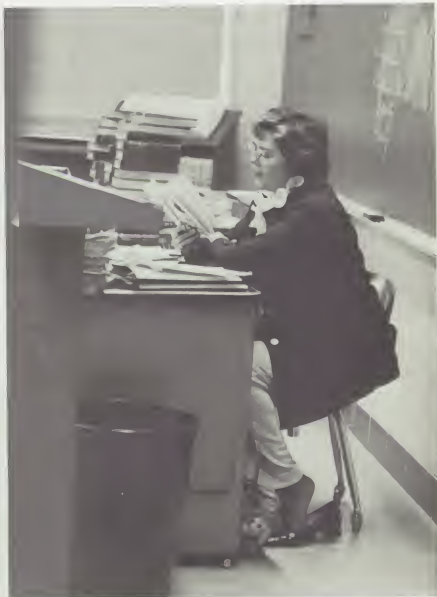
As the five-minute break begins, a student is forced to dip into his energy reservoir for the trek to his next class.

Mid-day brings the North Hall's version of the Dan Ryan's rush hour with wall-to-wall students. The stampede — the slow down of which requires more than the appearance of a teacher in a hard hat — signals the start of the 35-minute lunch. A student's body shifts into high gear to gobble mounds of food served by the ladies in white.

Freed by the 2:55 p.m. closing bell, students head for home, trying to think of ways to pass a restful evening. For some the decision was easy; a boss issued his edict by making out your schedule. Others followed a teachers' wishes and decided to study "for the hardest test you'll ever take."

When a little imagination was called for, students usually came up with original ideas like the TV Movie of the Week or ignored the energy crisis and cruised Broad Street.

No matter how much sleep a person receives or how he spends his spare time, it seems to be the American way to complain of being tired in this, the age of luxury.



Discovering the consequences of absenteeism on test day, Chris Szeuka finds staying awake and concentrating difficult obstacles when making up an exam at 7 a.m.

Who said teachers don't need a break? After a few hours of giving tests, lecturing and making assignments, Mrs. Margaret Clark, relaxes while reading an assigned book from her class.



Due to the rising popularity of bikes, route signs were erected by the town, offering added safety for the cyclists as they take to the road.



With today's economy crisis and shortages, Mr. Tom Sfura, assistant principal, finds that riding his bike to school saves on fuel and also keeps him in shape.

Thinking of other things he could be doing besides washing his car, Kerry Peacock discovers the maintenance takes a lot out of him and his wallet.



modern necessity, it's vital for day-to-day living

The wheel: from rolling log to

If the caveman who developed the wheel could have lived for 5,000 years, he would probably be amazed at all that's evolved from it. Little did he realize that his rolling log was the first important step in transportation.

The first object to use the wheel was the cart, with chariots and coaches next. Later, the covered wagon appeared with trains coming soon after. Bicycles were next with cars and motorcycles invented shortly. The latest device to employ wheels is the airplane.

Probably the most often used of these wheeled vehicles is the car. It has become a necessity to a lot of students. Besides a way to and from school, it was used to take friends to lunch.

Still at school with the bus long gone, students wished that their parents had let them

borrow the family car.

Leaving the auditorium at 9 P.M. from a play rehearsal, students found it a relief to get to ride home in a car, instead of trudging the distance half asleep.

Guys tried to convince Dad that taking their girlfriend to the drive-in movies on a motorcycle wasn't very romantic.

Mom was more lenient. In fact, she wanted Junior to take the car, but for her convenience.

"Susie needs to be picked up from lessons at 2 P.M., and Billy has practice at 4. On the way, would you pick up some bread for supper tonight?"

Money poses another problem. Whether the car is a rebuilt '57 Chevy or a '75 Cutlass Supreme, upkeep was expensive.

Insurance was the biggest expense, along with gas and oil.

Most people worked to get the money needed for their car.

Students who drove to school regularly knew that finding a parking space could be a hassle when they were late.

School rules dictated that all vehicles be registered in the main office and that the car be parked in the senior high lot. In warmer weather, students sometimes substituted a Honda for the car.

For those not old enough to drive, but who still wanted transportation, the bicycle was an ideal compromise.

After the initial hurdle of buying the bike was cleared, it proved to be the cheapest way to get about, requiring only leg and lung power. Male or female, a guy's ten-speed was the status symbol of the non-driving set.

No, the caveman didn't realize what he really started rolling when he pushed that first log down the hill.



As more teenagers sought a sense of freedom, cycling gained increasing popularity. Leaving his worries behind him, Jeff Ward takes his motorcycle out for a ride.

Today's ten-speed bike is a far cry from the first two-wheeler. To an amateur cyclist, the complexity of the bike design is mass confusion.



Turn down that damn

"Rrrring." Silence is broken as the alarm goes off and the radio turns on.

"And that was Elton John's latest hit. It is now 7:08. Old Man Winter is finally here with a nippy 23 and occasional snow flurries towards noon." reports the morning DJ Fred Winston.

With waffles popping from the toaster, radio blaring and the electric toothbrush humming, Lotta Noise prepares to slush through the snow to catch her bus for school.

The school day begins with the slamming and banging of lockers reverberating down the halls. Lotta gathers with her friends to catch up on the weekend gossip.

"... of course I didn't finish my geometry. Do I ever?"

"Did you hear who Judi went out with Saturday night?"

"Where are we going for lunch?"

As classes begin, the noise reduces to

To the opponents, Coach Dave Price's yelling to the man on third base might be defined as noise but to the Panther on third his yelling is vital information for a winning run.



television set

a dull murmur with pencils tapping and Mic's clicking in the background as the teacher desperately tries to give the day's lecture. End results could be an extra two chapters to read because of all the chatter.

Whether racing for cars or the shortline, lunch brings 35 minutes of constant ruckus. Motors revving, tires squealing, silverware clanging and students yelling across two tables are paramount during this "rest" period.

Seven hours have passed and the clamor begins once again with the banging of lockers and gossipers reuniting. Lotta scrambles for her bus as it screeches to a halt to load 60 students, all screaming for a seat in the back.

Once back at home, Batman zaps the Joker on a Channel 32 rerun, the chicken sizzles and Mom yells for all homework to be done before dinner.

In bed at last, the only place Lotta could escape the daily din except for the ticking clock, passing cars, howling wind . . .



While some teenagers spend their leisure time practicing basketball or watching T.V., juniors Mike Baker and Julie Freeman listen to Led Zeppelin's sounds.

Having only five minutes between classes and separate lunch hours, sophomores Mary Kay Miller, Sandie Thiel and Beth Holycross discuss the day's homework and news.



Sophs host 'Winter World of Love'

Ring!
"Hello?"
"John?"
"Yes."

"This is Sue. I was just wondering ... would you ... go-to-turnabout with me?"

Roles were switched as the dance neared. The usual system of dating changed as girls asked guys out.

The girls paid for the tickets, pictures and the dress. Even though turnabout wasn't as important as prom, preparations were the same.

Flowers and dinner were left for the boy to buy. Finding a restaurant that serves a late dinner, but not too expensive, wasn't easy.

Just as much work and worrying were necessary for the guy to get ready.

Last year, the turnabout dance was considered an orphan and the seniors adopted it. This time the sophomores took custody.

Car washes and bake sales were used to raise money for this new responsibility, "Winter World of Love" Approximately 146 couples attended the dance at St. George Serbian Hall.

"Sure, Sue.
"You will?"
"Yea."
"... Okay."
"See ya."
Click.

There's more to a dance than just dancing. Greg Blumenthal and Mary Ann Bennett will remember some good times and cherished moments through snapshots for the photo album.



"Come on everybody, let's do the Bunny Hop." As Turnabout couples revert to styles of past years in their attire, the band odds memories with a few old, but fun dances.

"What generation gap?" Junior Mike Blythe dances with Mrs. Clara Lazar, audio visual secretary, at the annual Turnabout dance.

If zero population growth only knew

There was an old woman who lived in a shoe; she had so many children she didn't know what to do. So she gave them some broth without any bread, and whipped them all soundly and sent them to bed.

— Mother Goose

With all the talk of the energy crisis, overpopulation and inflation, Mother Goose's poem seems to have lost some of its fairy tale touch.

Though planning the size of family wanted is a choice, both small and large families bring on problems.

The rising cost of living has small families "just making it" while large families are "barely slipping by."

Bigger homes and cars are needed for larger families. Grocery bills are higher as it seems they are running a training table for the Green Bay Packers.

Any size family has problems of its own. Not many can place themselves in the same category as the Waltons or Brady Bunch. Arguments and fights between brothers and sisters range from playing with someone's Matchbox cars to who gets to lick the bowl when a cake is made.

Problems for big families include the long line at the bathroom door in the morning resulting in the youngest having to take a number.

Or even before the television set is warmed up, an argument over whether the T.V. fare will be Monday

With the arrival of Old Saint Nick at hand, family members hang their stockings by the fireplace with hopes of Christmas treats.

Night Football or Maude.

Students from small families complain of not having an older brother or sister to help with the chemistry homework.

Even though there are numerous disadvantages to both large and small families, many advantages are also present. Being able to travel can be one advantage for a small family that large ones can't afford.

For the kids in a larger family, getting away with something is a lot easier than if there were only a few

children. The oldest blames it on the youngest, (but Mom doesn't buy it because she thinks the youngest is too sweet) the youngest blames it on the oldest, (but Dad says the oldest knows better). Still the odds are for the middlemen, especially when they're about seven to one.

If Mother Goose were to rewrite her book, *The Old Woman in a Shoe* might be dropped as a fairy tale.

Without any brothers or sisters, junior Grace Nance finds solitaire one of the few games she can enjoy playing.





No, this isn't a production line in a Levi's denim factory, it's the Owczarzak tribe each claiming his jeans from the family wash.

In a large family, help is easy to find. Cindy Spitz's little brother is willing to lend a hand, especially if he might get a candy bar as a reward.



Unseasonal weather squashes plans for winter fun

Theoroms, forumulas and proofs seemed unimportant when the sound of sidewalk Santas and the smell of evergreen filled the air. As Christmas made its yearly round, students were freed from routine schedules for two weeks and a new curriculum took form.

Skiing, skating and snowmobiling offered diversion from algebra equations, chemistry problems and English conjugations.

News reports bolstered spirits as heavy snowfall predictions filled weather forecasts. Unfortunately, atmospheric pressure gauges, temperature dials and cloud formations could fool meteorologists but not Mother Nature. Few flakes ever touched the ground.

Vacation was nearly ended when atmospheric changes at last made forecasters look as if they knew their business. Flurries began filling the air but all too late. Leisure time for students had come to a close with the resumption of semester schedules.

Before students could enjoy their planned adventures, snow had turned to slush. Winter just wasn't its usual cruel self . . .

Christmas vacation offers not only relaxation but a chance to prepare for present exchanges, as Nancy Frailey adds the finishing touches to her design.

Decorations purchased by the town welcome visitors as well as residents into the downtown section of Griffith during the holiday season.





As warm winter weather and infrequent snowfalls encompass vacation days, Brad Govert and Cheri Holme find they can only polish their Christmas presents.

Even though school isn't in session during the Holiday Tourney, fired-up fans make sure the basketball team doesn't go unnoticed as shouts of victory echo through the air.



It's a pain in the



Back in the carefree days as a toddler, the big thrill of an ordinary afternoon was an exciting round of "Button, button, who's got the button?" As the diaper and pacifier kid grew into a teenager, a variation came over the game. He now played "Problem, problem, who's got the problem?" and everyone could join in. That is, anyone who met the necessary requirements: be a teenager and have a problem.

Ranging from simple mind confusers to blockbusters, problems plagued about every student, whether he knew it or not.

Just as he thought he was settled, knew his schedule and where he belonged at a certain time, a quick trip to the locker goofed up the day. Trying to open a combination lock that decided to be stubborn introduced him to a number of students, school secretaries, the principal and the janitor. Worse than a wedding reception line, was hearing each "investigator" ask the same question: "Are you sure you're using the right combination?" The answer was always affirmative but they all made him try the obstinate lock anyway. So with it and combination in hand, he demonstrated that even Houdini couldn't open this lock. Since it refused to budge, it became something for the janitor to worry about.

Next problem now on the way: sneaking into class unnoticed. This proved impossible as 60 eyes watched his every movement. Through the doorway and toward his seat he headed, wondering why he had suddenly become the center of such attention. Catching his heel on the leg of the chair caused the saddest trip he ever took and immediately set the entire class into an uproar. At the same time recovering from the accident and

Discovering the difficulties a locker can bring, Jeff Ward hurries to open his jammed lock before the bell rings, sentencing him to detention.

Teenage

gluteus maximus

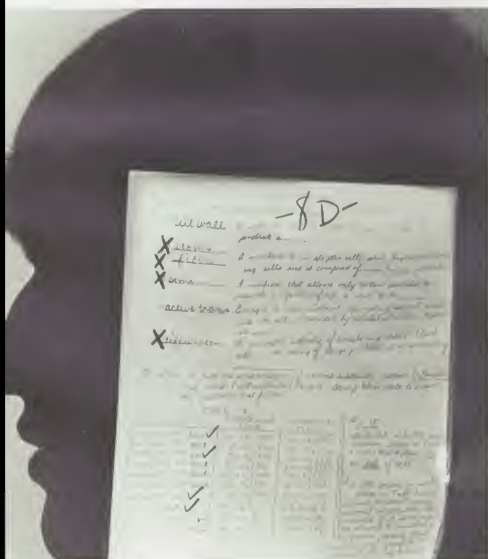
wishing he were dead, he sank down in his desk puzzled to what was going on around him. In a moment of bravery he punched the girl next to him and whispered to her. She made a few remarks and began explaining why he was the main topic of discussion. It all started when the teacher, Miss Lovework, saw the principal and half a dozen other people — as she described it — clustered around his locker. Lovework, having noticed him dozing in class quite frequently, was certain that marijuana had been discovered in his possession and began questioning her students as to whether he was hooked. Everyone said that he had been hooked since third grade.

please turn to page 38



With only five minutes between classes, girls find it frustrating to dig through purses looking for their cigarettes. With the abolition of the 10-minute break, some risk being tardy to smoke.

Quizzes haunt students as jobs and other homework prevent adequate time for study, consequently leaving a feeling of disappointment and anger when low grades are received.



Problems

Hassles build,

continued from page 37

She got all fired up and started playing detective. That's when he came in. Trying to imagine how anything so small could get blown up so big made him feel sick.

With sweat dripping from his forehead, the clanger of the bell brought an escape route from the scrutiny of Detective Lovework.

A quick run to the john only added another step in this fun game because news traveled fast. Practically everybody in the john had heard about the locker incident and a rerun of piercing

Problem: seating arrangement in the auditorium. Seniors protested sitting in the A.V. wing while underclassmen had choice seats.

A chance to outwit the law provided incentive for many students to "get the stuff" for games and weekend parties.



Teenage

won't yield

eyes made him feel even sicker than before. The cigarette fumes that had always given him a headache didn't seem to matter. Dying from smoke inhalation looked like the easiest way out of this predicament. As he made it through alive, returning to class was his next move. This proved to be as much a mistake as he figured it was going to be. The story had become so twisted that everyone thought a bottle of liquor was found in his locker. What a hassle. Drinking was a problem for some but not for him. However, his simple, uncomplicated dilemma of a jammed rock was now so mixed up and complicated it was almost enough to drive him to the bottle.

A bell sounded the end of another class and he was on his way again. His girl friend was supposed to meet him at his locker before the next class but she wasn't there. He guessed she had heard all the rumors and probably never wanted to see him again as long as she lived.

Humiliated and lonely he headed for his last class of the day. What a feeling of relief when it was finally over.

With the last bell he was homeward bound, unaware that wild rumors of the day had preceded him. Never suspecting what was in store, he walked in the front door. What a fuss his parents made. He couldn't get a word in edgewise. When they finished getting off their steam, he began explaining everything and finally they believed him.

"Button, button, who's got the button?" was a lot of fun back when he was a toddler but as a teenager, "Problems, problem, who's got the problem?" wasn't any fun.

With no control over the elements, students find plans thwarted by sudden showers or inclement weather. Stephanie Trainaks refuses to let the rain hinder her.

Thud! Breaking the usual smooth rhythm of a car's ride, a flat tire is one of the many difficulties student drivers face, as upkeep add to the other expenses.



Problems

FLOATING CRAP GAME

For three hours the stage was transformed into a gutter, a Havana cafe, and the New York skyline.

Over 125 rehearsal hours of work away from family and other school activities were logged by 45 students to produce the 1974 spring musical, "Guys and Dolls".

Time spent by stage hands, scenery and construction crews along with \$1,500 for publicity and sets made the play possible. This work went almost unnoticed by many in the audience as the actors dominated their attention.

For some of the actors involved, the most difficult part was making costume changes, for others it was memorizing lines, "becoming the character", or getting the whole thing organized.

As the curtain closed, the actors expressed their feelings of happiness, pride and relief to one another.

"I wished there were another performance. That was a lot of work for one weekend," said Terese Reitz.

"Expressing another opinion, junior Jim Long said, "I was relieved that it was all over."



In protest of gambling, smoking and drinking, Randy Magiera and Chelsea Nowak try to encourage citizens to join their mission.

"It's a raid!" A crap game invasion causes Big Louie, Dave Wilcox, and Sky Masterson, Tom Trinosky, to scam for the nearest exit.

Various moods of the musical production "Guys and Dolls" are reflected in the expressions portrayed by the lead characters.

Gamblers fall to their hands and knees as Sky Masterson, Tom Trinosky, rolls the dice to make his point in a high-stakes bet.



SEWER BOUND



CONTROVERSIAL

The announcement read, "Any student wanting to take part in the fall musical 'Mame' sign up in N107, Mr. Weaver's room."

A few years ago, this announcement couldn't have taken place. The last time, "Mame" didn't get off the ground as the administration objected to the idea of an unwed mother in school; even in a play. Social standards change however, and this time "Mame" was accepted for production.

After reading scripts and rehearsing songs, students were ready for tryouts. Mr. Ray Weaver, producer, and Mr. Gerald Spejewski, director, chose major roles.

Choral and instrumental arrangements for the play were under the supervision of Mr. Craig Spaulding.

With just six weeks to work with, budding actors and actresses attended practice every night in the auditorium to go over lines, songs and dance routines.

Props made by the art department transformed the stage into a realistic set. Scenes from the play varied from a southern plantation to Mame's home in the big city.

Costumes designed and sewn by home ec classes were other projects to make the play a totally student production.

"I can't go out there on stage with all these people watching." Last minute cases of stage fright were overcome and "Mame" was finally ready to be viewed by the two sellout audiences.

To create more fully the elderly character to be portrayed, director Mr. Spejewski, by the use of pillows, attempts to fatten up Steve Schanlaub to fit the description.

Pooling their acting abilities, Theresa Reitz, Mark Gouert, Tom Trinosky, Lauralyn Leytem and Wendy Haley portrayed major roles.



MAME FINALLY ARRIVES



After the crash of the stock market, Mame, Therese Reitz, sought employment as an actress playing the "Woman in the Moon" along with her satellites.



"You're my idea of a perfect wife," points out Beauregard, Tom Trinosky, as he plans to take Mama back home with him to meet his folks and to prepare for the wedding.

"Oh we need a little Christmas . . ." Hoping to add some holiday joy to the bad times they are experiencing, "Mame" characters join together for a song of Christmas cheer.



*Refineries, with smoke stacks looming in the Whiting sky, provide employment for the residents of the surrounding area, including Griffith.
photo by Standard Oil*



*Making steel requires exact measurements. A foreman watches as molten iron is added to an open hearth furnace in the Inland Steel complex.
photo by Inland Steel*

Mill rats play major role in area economy

Who gets an early start to work each morning, leaves his city of residence, encounters smog-filled skies and battles bumper-to-bumper traffic on Cline Avenue during the 5 p.m. rush hour? It's often a father, a husband or a brother.

Living in the Calumet Region, students didn't think of the billowing smokestacks as out of the ordinary. They hardly realized that the many heavy industries concentrated in the area made The Region unique.

Many didn't realize they were different until they went away to college or the service and

Although no comparison to O'Hare in nearby Chicago, Griffith Airport still meets the needs of the community such as emergency flights to Mayo Clinic in Minnesota.

someone said, "Oh, you're from THAT section of Indiana."

The Calumet Region turns out 15% of the nation's steel and is also home to most of the major oil companies with gasoline storage tanks dotting the landscape.

In this bedroom community of Griffith, the majority of family men earn a living in the nearby plants or mills. They live, sleep and rear their families here but travel to another city to work. An 8-5 workday involves traffic jams on the way there and also on the return trip. Dirty work clothes make the mill rat resemble something related to the Creature from the Black Lagoon or at least the Little Cal river.

Households where a member of the family works at the mills were easy to spot. No matter what kind of family car, there'd invariably be a "mill car" too resting in the driveway. Paint jobs didn't last long under the fallout of the smokestacks. Also, a car's insides couldn't take too much rush-hour Cline Avenue without suffering.

In addition to the regular signals used by drivers to operate in traffic, mill workers adopted their own set to flash to any driver

who made the unpardonable mistake of going too slow or too fast or . . .

Most students don't even know what their fathers do in the mill; they just know he works there. But there are numerous jobs from a laborer to a superintendent. Each is special and contributes to the big part the steel mills play in the nation's economy. Aside from the mills, oil refineries also offered, sources of employment for the region's residents.

After graduating, many students go to the mills to earn money for college or to secure a steady job for the future as well as the present. Girls seek jobs there as secretaries and stenographers. Mills with available jobs offer opportunities for many and seem to have something for everyone.

A mill is more than just a building where steel is produced and smoke pours from the top. It's a job that some men hate, at least until they work long enough to attain some seniority. To others, the high wages make everything worthwhile.

If nothing else though, the mills serve as a source of employment for a majority of people trying to earn a living.



Common peeves pester people

Pets. That's a word most people associate with a beloved animal that brings friendship, comfort and love. But there is another kind of pet, not a beloved one, but a most common kind. The pet peeve.

A few common peeves lurking about:

- 1) Teachers who give test every Friday.
- 2) Nosey friends who compliment your clothes, then ask how much you paid for them.
- 3) Going to Prom and seeing someone wearing the same dress.
- 4) Driving with a friend who reaches over every five minutes to beep the horn.
- 5) People in restaurants that take all the sugar packets home.
- 6) People who worry the most before a test, but invariably are the ones who get A's.
- 7) Locks that never work when you're in a hurry.
- 8) Coming to school on the first bus, then having to sit alone until your friends come.
- 9) People who get straight A's without ever working.
- 10) Never finding anything but potato chips left in the short line.
- 11) Pizza that is at least 90% grease.
- 12) So-called "meat" made of soybeans.
- 13) Cockroaches in the locker rooms.
- 14) Surprise quizzes.
- 15) Working so hard on homework and then forgetting to turn it in.
- 16) School cafeteria food.
- 17) Having to stay in detention for 15 minutes when you were only 30 seconds late.

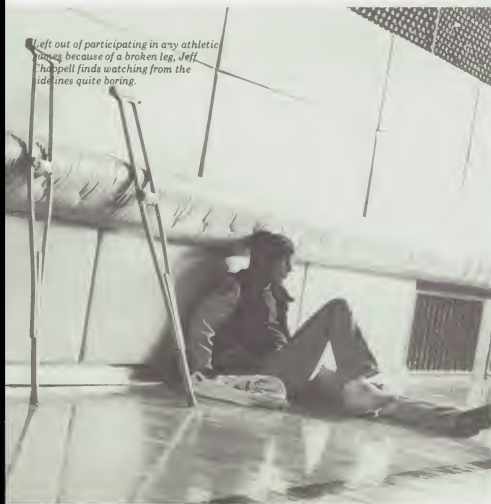


Expressions of disappointment overcome biology students Stephanie Trink and Nada Jandrich when their carefully set-up experiment results in unwanted failure.

ut in the cold and without a ride, what can
e done about it? Either start walking,
hooch a ride or just wait. Despite
books, Holly Jansen decides to wait.



Never fails, the 6'3" basketball players get
the lower lockers while 5'1" girls get the
higher lockers as senior Kathy Howard finds
it troublesome to reach her books.



Left out of participating in any athletic
events because of a broken leg, Jeff
Chappell finds watching from the
sidelines quite boring.

NIXON

FUMABLES



"Resign first, take the consequences later," became the motto of government officials in the aftermath of Watergate.

History in the making was witnessed by students as the United States was shaken by the resignation of the vice president, cabinet members and finally the president.

Students saw the country faced with a new first in not having elected officials to fill top positions.

Gerald R. Ford, nominated to take over the vacancy left by Spiro Agnew, received the congressional ratification necessary and was accepted for the role, not knowing the presidency would soon be his.

The decision of who should become vice president was solved by President Ford's suggestion of Nelson R. Rockefeller. After congressional investigation of Rockefeller's financial and political background, approval was granted and once again an appointment to a top government office was made without the

Never elected to the vice presidency or the presidency, Gerald Ford became the top man when Richard Nixon resigned in disgrace.



CURT RECOVERERS

vote of the people.

This presented a problem, however, as those who wanted to exercise their right to elect the president felt they were denied this opportunity.

Nevertheless, President Gerald R. Ford and Vice President Nelson R. Rockefeller took over their offices.

Due to the state of the economy, many favorably accepted the new leadership and hoped that a fresh start would help the country get back on its feet.

With new policies outlined, mixed emotions were evident in student discussions of Ford's pardon for former president Nixon, his granting of conditional amnesty for draft evaders and his ideas for solving the problems of a declining economy.

When President Ford announced a tax return for everyone, working students as well as adults saw a brighter outlook ahead. An increase on gas and other resources, however, soon turned it into a darker one. For students with jobs, the tax return helped even out the

higher prices. Those trying to keep up cars without jobs, however, received no extra money to aid them.

Rumors of a U.S. aircraft carrier anchored near the Vietnam coast brought fear to guys and girls whose future plans would be affected if the draft for war was utilized. Although officials denied any truth in the matter, past experience confused students as to what they should believe.

The way students of past years had looked at the presidency as the highest and most respectable position in the country was becoming more and more extinct.

Former President Nixon had imprinted a mark on the White House administration which would take time to erase. Also

finding himself unable to fulfill his job, Student Council president, Dave Richards turned in his resignation and the same procedure took effect on the student level.

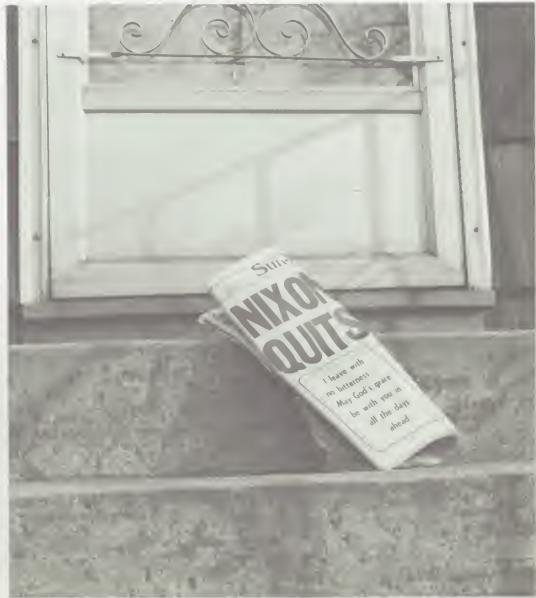
Whether officials not elected by popular vote would be supported by the people well enough to survive in their appointments became a major topic of speculation, not only in history classes, but throughout the nation.

Perhaps if the country survived the problems it faced and the economic standing of the nation became more stable, there would be an answer.

History can be just a class of past events, but in August students found history on their doorstep when Richard Nixon became the first president to resign.



Television brought history into the home as Cindy Spitz as she watches Nelson Rockefeller succeed in the vice presidency of Gerald Ford.





After mounting excitement, the coronation of Karen Creighton and Dave Hallowell highlights the evening.

It was a time for trading in worn-out blue jeans and flannel shirts for long dresses and stylish tuxes, getting a haircut, maybe the first of the year and going on crash diets with no more hot fudge sundaes.

It was the time of bargaining with big brother for the use of his Corvette for the evening and giving up movies to save those two paychecks you labored for.

When spare time seemed to be spent at school building props, attending meetings and working on fund raising projects for "Nights and White Satin."

It was Prom time.

The night arrived and couples entered the gymnasium to find not the usual scene of the Booster Club cheering at a basketball game, but castle walls, ancient paintings and streams of crepe paper across

Junior pocketbook



One, two, three and . . . Dipping and turning in time to the music, Mark Spitz and Cindy Jansen dance to a lively polka.

the ceiling under which they danced.

The crowning of prom king and queen was kept traditional but only the couples attending were permitted to vote. After the ballots were cast and counted, the crowns were placed on the heads of Karen Creighton and Dave Hallowell who then led the grand march.

"Nights and White Satin" was one of the most expensive proms. The juniors raised nearly \$2000 used for decorations and the band, from magazine sales, concession stands and money left over from the year before.

An added memory of the evening was post prom at Marquette Park Pavilion with an estimated 100 couples attending.

Even though the couples had been looking forward to the formal evening for months, they were relieved to revert to their faded blue jean existence.

nit with \$2,000 tab

Does studying make the grade?

There's Bill, an average student who gets "B" and "C" grades and is on the football team. Wearing faded jeans and a letterman's jacket, he's leaving school at 3 p.m. as usual, except when there's practice or a meeting. He must be forgetting something by not taking home any books. Here comes Kim. She doesn't have any books either. But look at Rich carrying at least three books under his arm.

Students decided for themselves if the time spent with books is worthwhile for them. It became hard to give up other activities and a night out with friends in order to study. One justification given by some was, "If I don't know it by now, I never will."

Teachers' threats that "you'll NEVER understand the material unless you take it home to study" went unheeded as the books gathered dust in lockers.

Students began to question the importance of study. Was study as necessary now as in previous years to receive good grades? Some felt they could just sit back and never take home a book. Getting good grades didn't seem to depend on the amount of time spent studying. In some classes this proved true as students passed without putting forth much effort. But they also discovered that it wasn't

successful in every class.

Studying for hours and ending up with a "B" became frustrating when someone else gets an "A" without even opening a book. The amount of time and effort devoted to studying varied with each individual. A radio or T.V. set often accompanied students as they "studied." Others demanded a quiet atmosphere and locked themselves in their rooms while reviewing notes or going over material. Some students just didn't need to study, it came naturally. Others gave up after repeated failures. Some just didn't care and never bothered trying. Then there were still those who never failed to study and usually were

pleased that they had.

Running labs, practicing dialogues, making graphs and other activities were the best ways to gain understanding of a subject. Studying helped refresh the mind of those previous experiences and review what was learned in order to pass tests. It's still as helpful a method for success now as before.

Bill got a "D" on his biology test today. Maybe he'll take home his book next time and study. It's funny though, Kim got an "A" on the same test. And poor Rich, all those books and he still only got a "C".

Deafening silence in the library proves to be more conducive to sleeping than studying as Chris Donovan takes the opportunity to nap.



HONOR SOCIETY back row: Don Lewis, Dave Santay, Dave Pavuk, Dave Richards, Dave Wilcox, Rich Laudeman, Dan Marren. third row: Fran Langan, Dan Heggi, Sherry Fulkerson, Sandy Slan-

kard, Chris Barta, Linda Rogowski, Carrie Blythe, Cindy Valentine, second row: Wendy Haley, Tammy Muller, Therese Reitz, Alice Rubacha, Laura Lenz, Laura Phiel, Kent Bobos, front row: Ray

Sanders; vice president, Sue Catchur; president, Sue Thomas, sec'y-treas.

Students work, face problems don't cop out

Almost every person feels like giving up at some time in his life. A student who spends two weeks on a sewing project and discovers the sleeves were in backwards 10 minutes before it's due would rather throw it away than put more time into it.

Some students did give up or quit when things got rough. Others faced the bad as well as the good and made it through the year.

Taking pride in school work and good grades was more important to some students than others. They achieved

success by becoming a member of the National Honor Society.

Earning a letter and a place in the Letterman's Club was as important a goal to athletes as hitting a home run or a hole-in-one. They escorted Homecoming queen candidates and sponsored the Homecoming dance.

Hours of lost sleep because of work sessions and rushed deadlines weren't in vain for students tapped into Quill and Scroll. They sponsored the spring journalism banquet where new positions were announced and old staffers honored.

Quitting or giving up offered an easy way out for some students. Others accepted the challenge Membership in an honorary came as an unexpected reward for extra effort and determination.



wards banquets abound during the year as each club honors outstanding students. Linda Rogowski is inducted to Quill and Scroll for their journalism work.

QUILL and SCROLL: back row: Ray Sanders, secretary; Bren Brown, Linda Rogowski, vice president; Terry Patton, second row: Dan Marren, president; Pam Garastik, Jeanne Gillis, Marrie Blythe. front row: Don Lewis, treasurer; Dave Pavuk, Herb Dudek.



LETTERMAN'S CLUB: back row: Mark Gregory, Mike Petrowski, Brian Trueblood, Jeff Chappell, Ed Kegbein, Mike Salima, Dave Fitzgerald, Ted Armakowicz. fifth row: Dave Hollowell, Dave Wilcox, Fred Metcalf, Kurt Sanders, Dave Santay, Jack Moorman, Kent Bobos, Dave Hansen. fourth

row: Doug Ford, Homer Gatlin, Jim Rbanik, Jason Reddan, Marty Combs, Dan Deedrick, Mark Walters, Kent Maynard, Randy Magiera. third row: Bruce Hinchy, John Stamos, Rick Konoposek, Mike Hilbrich, Steve McNeil, George Hess, Steve Trinks, Vince Lawrence, Kerry King. second row:

Mike Blythe, Brad Walker, Bob Rucoba, Kevin Fleck, Brian Towson, Perry Key, Jim Long, Jeff Evans, Gary Hinton, John Broelman. front row: Becky Randolph, Rich Ringer, Jeff Klein, Brad Govert, Henry Schmell, Mark Spitz, Gerg VanVorsen, Dave Blount, Mike Rotz.



Dialogues in books aren't often much help when it comes to learning the correct dialect, as Spanish students listen to tapes to develop the proper accent.

Verbs, adverbs, adjectives and predicate nominatives baffle grammar students as they try to comprehend the different parts of speech and their functions.

In Mass Media, students designed a product that would appeal to the public. Debbie Glass shows by her expressions that Carmel Bananas won't make it.





Tapes, bananas, grammar rank No. 1 on students' lists

It seemed to be out of an Alfred Hitchcock flick.

Young people, isolated in small cubicles, were muttering incoherently into microphones. An incorrect response into the sound system could bring an immediate reaction from the person conducting the interrogation from the front of the room.

No, the room wasn't a proving ground for new CIA toys, just the foreign language lab and the mutterings were really Spanish and French conversations.

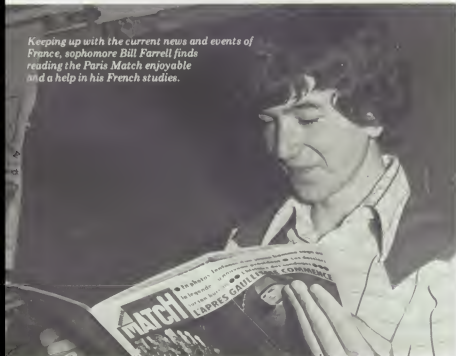
The lab provided students the opportunity to test their skills in one of the languages as they answered the tapes.

Even though some mastered French or Spanish, English proved to be foreign enough to some students as they wrote themes or studied grammar under the two-year-old phase elective system.

Phase electives continued to provide students with a choice to study anything from grammar to Civil War Literature to Mass Media, a consumer-oriented course.

Although "grammar" is usually a dirty word in high schools, a second class was added as students clamored for a basic grammar course.

Keeping up with the current news and events of France, sophomore Bill Farrell finds reading the Paris Match enjoyable and a help in his French studies.



Confession of a J-1er: a behind-the-scenes peek at yearbooking

Diary of a first-year staffer:

August 28 — The first day of school! Well, I'm journalism. It sounds so exciting! I'm on yearbook staff. I can hardly wait.

September 10 — I got my first assignment. I'm supposed to write about Mr. Sam Cox, the principal and President Gerald Ford. It doesn't seem to me as if they have too much in common.

September 15 — I tried, but I couldn't do it. The editor hated it. When I told him that I didn't think they had anything in common, he said that President Ford came in just when the country needed something new and Mr. Cox came in just when the school needed something new. Oh.

October 23 — First deadline is in two days. There is supposed to be a work session tonight. What's a work session? From what I can gather, that's when everyone goes to the editor's house and does the work that isn't done.



"What spreads have to go in this deadline!" Dan Marren, editor-in-chief, prepares a list of deadline requirements to insure that no pages are lost in the hectic activity.

As one of his duties as copy editor, Ray Sanders checks advertising-photography editor Denise Hill's captions and headlines before she types them to send to the printer.



The odd part is that it's *after* the game. That means it starts around 10 p.m.

Wonder when it's over? Mom ought to be thrilled. P.S. They like my copy!

October 3 — I got my new assignment — DECA. I don't know a thing about DECA.

November 6 — I interviewed some people in DECA. Interviewees don't bite! I think I'm getting the hang of this.

November 19 — So much for getting the hang of it. They hated my copy again. The editor was yelling at me and then, to make matters, the adviser joined in I really get discouraged sometimes.

November 23 — The editor helped me a lot at the work session last night (I think he felt bad when I started to cry.) You know, he's really not such a bad guy after all. My copy was O.K. I even wrote some captions and a head!

November 27 — My next copy block is Art and Chorus. I ought to breeze right

through that with everyone I know in art and chorus. Just call me Ace.

December 25 — I really did zip through that. I was only at the work session until 11 a.m.! See ya, Ace,

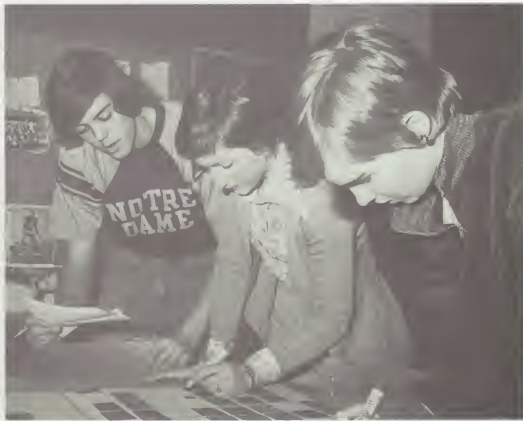
January 1 — They called me on a holiday to give an assignment! And wait until you hear the assignment — Mr. Sufura! Cox wasn't bad enough, now Sufura!

What's the best method of suicide?

January 18 — The editor and I went around and round at the work session. I didn't get home until 4:30 a.m. Mom says I'm grounded for two weeks; and for something I'm supposed to be doing!

March 28 — The book's almost done! Last deadline was a breeze. One more deadline and the book's done.

I can hardly wait to see my stories in print! It'll make it all worthwhile. P.S. Mom never enforced that two weeks!



Taking care of the money matters are Brenna Brown, advertising manager and Betty Henderson, subscription manager.

In order to keep track of the pages done, editor-in-chief Dan Marren, photography editor Pam Garastik and layout editor Jeanne Gillis work to have the production chart up-to-date.

REFLECTOR STAFF: back row: Cindy Glass, Emily Trogovich, Cindy Richards, Linette Spitz, front row: Cindy Cieslak, Jennifer Owczarsak, Missy Summers, Trish Schadt.

Pausing in a secluded corner, editor-in-chief Linda Rogowski and Managing Editor, Don Lewis debate the effects of a controversial issue.



Meeting weekly deadlines challenges Panther Press editors Lori Stivers, Dave Pavuk, Alice Rubacha and Barb Dudek.

Business staffers Becky Brasel, Barb Gall and Cindy Glass arrive at school early each Friday to distribute the papers.



Editors keep editing, reporters, reporting, the press rolls on

Wednesday afternoon, 5 p.m. While most people are just sitting down to steak and potatoes, Panther Press staffers are wearily struggling to write that last headline. To them, life consists of deadline, followed by printers, followed by headaches, followed by deadline. To themselves and to each other, they wonder, "Why do we do it?"

The friction and tension of different personalities clashing developed into friendship and concern as staffers learned that working together resulted in an award-winning paper.

"Journalism is one high school activity where kids from different cliques, of different sex and of different personalities can meet together as equals



Hours spent polishing a smooth sales approach and hitting nearby merchants paid off for Business Manager Mary Popyk as financially the Panther Press operated in the black.



"Writing fulfills a need in me to express myself. Without it, I would probably burst," a staffer explained.

The need to accomplish urged many staffers to develop goals and fulfill these aims. In-depth reports on student rights, drop-outs, and runaways satisfied their desire to accomplish. Experimentation proved a successful formula as the staff used a magazine-style front page for impact in the drop-out issue. More experimentation resulted in the appearance of the Panther Probe, a man-on-the-street survey designed to air the opinions of students on national, local and social issues. The old took on the look of the new as News Briefs remained, but with a changed format.

Photo credits were awarded to photographers for outstanding picture composition.

Pride and satisfaction rewarded staff members on Friday as they saw layout dummies transformed to the printed page. Staffers glowed as they heard the boy in the hall say, "I liked that story!" and realized that it was theirs. Business staffers gloated over headlines that kept the paper in the black.

"The friends I've gained, the opportunity to be creative and the pride of knowing that I can accomplish the difficult, sums up my feelings toward Panther Press," one editor declared. "Yes, I guess that's why I do it."



Community informed of student activities through News Bureau

"Did you hear the news? I was named to the News Bureau staff."

"News Bureau, what's that?"

Unlike its journalistic counterparts, Reflector and Panther Press, News Bureau's circulation was limited to outside school, hence, less publicity. Stories were geared towards adults, not students, to inform the community of school activities.

Region Youth, GHS Briefs and Sports Shorts were just a few examples of News Bureau's existence. Distribution was achieved through the news media as the Post Tribune, Hammond Times, Calumet Press, Sun Journal and Griffith Shopper carried weekly articles.

Supplying pictures for the journalism department and area papers, a photographer's presence was noticed by many students but never really recorded.

Many last minute pictures needed to make a deadline resulted in overtime for the photography staff.

"I can't wait to start writing, everything sounds so exciting."

Checking for upcoming happenings at school for the local newspapers, Terry Patton, News Bureau editor issues stories for her staff to report.



NEWS BUREAU — Dave Richards; news editor, Terry Patton; editor-in-chief, Jill Rieder; TIMES correspondent, Kathy Holevinsky; assistant news editor, Trish Schaadt; TIMES correspondent.

Informing the community of the school's sports activities, Dave Pavuk, sports editor, sums up the week's athletic action in a column for the Griffith Shopper.





Who knows what evils and mysteries lurk behind the darkroom door? Only the photographers do as they drop a hint by this sign.

PHOTOGRAPHY STAFF — back row: Rob Shinabarger, Tom Johnston, John McFadden. front row: Sue Galambos, Carrie Blythe; chief photographer.

With a News Bureau deadline nearing Carrie Blythe examines the finished picture for any water spots before sending it to the Sun Journal.

Students determine special preferences; enter interest clubs

Does Linda want to be a teacher? Joe a cardiologist? I don't believe Don is an antique nut! To help students visualize such areas of concern, interest clubs have become a part of after-school activities.

Lack of a sponsor brought the demise of Y-Teens after a six-year existence.

Future Teachers of America eluded that fate when Miss Cheryl Rukavina, an elementary teacher, volunteered. Members organized a Christmas party for the handicapped and visited Indiana University to observe teaching methods. Bake sale profits went towards scholarships for eligible seniors.

Cadet Teachers received credit for working with students in lower grades.

Touring a hospital and nursing home highlighted the year of the Medical Careers Club. Scholarship money was raised with the sale of taffy apples.

Round robin matches and an area tournament at Valparaiso filled the time of Chess Club members with trophies awarded to top players of each division.

Guest speakers displayed collections dolls and needlepoint to Antique Club. Mr. Carl Dalton, sponsor, opened his house to the club to view his antiques.

Whether for entertainment or information on a future career, interest clubs played an important part of students lives.

Discovering that a teacher doesn't teach all the time, senior Cindy Jansen becomes closer to the pupils by doing a project herself.



F.T.A. — back row: Missy Glover, Cheryl Pavy, Debbie Rahmstorf, Laurie Hopp, Mary Glambois, Chris Szewka, Theresa de la Vega, Emily Trgovich. third row: Grace Nance, Lou Ann Gates, Maribith

Holom, Barb Dudek, Karol Wegrzyn, Cindy Spitz, Barb Sanders. second row: Pat Siurek, Peggy Nowak, Becky Brasel, Edie Baxter, Cindy Valentine, Linette Spitz. front row: Tammy Muller, secretary-

treasurer, Brenna Brown, president; Julie Van Sickle, vice president.



ANTIQUE CLUB — back row: Judy Knobel, Mary Ann Kasper, Nancy Welch. front row: Mike Catchur, Sue Catchur, Penny Cole, Debbie Rahmstorf.



MEDICAL CAREERS — back row: Jim Stripe, Angie Juarez, Monica Burgwald, Patti Textor, Ken Kraus, Chuck Press, Kathy Travis, Becky Brasel. 2nd row: Barb Gail, Sandy Rafalski, Pam Wise, Debbie Slaney, Martin Govert, Debbie Kroslack, Kathy Hall, Bobbi Lantondress, Karen Blading, Charlie Black. front row: Ruth Ann Black, Trish

Schaadt, Debbie Dunn, Missy Glover, Karen Sun-ny, Barb Rigot, Lynne Worley, Mary Ann Kasper, Cindy Cieslak, third row: Petra Pikelus, Barb Short, Rosemary Marsh, Debbie Graun, Debbie Smith, Sheryl Spoerner, Brenda Kosake, Renee Schaumburg, Debbie Cuppet, second row: Jane Richwalski, Anita Valderia, Laura Pielh, Kim Bae-

za, Debbie Ingram, Rick Kalembe, Dave Gardow, Barb Dudek, Mary Sufak, front row: Mrs. Mary Barp, nurse; Valerie Hall, Publicity Chairman; Rob Shinabarger, vice president; Debbie Gilland, secretary; Mary Popyk, president; Debbie Kalembe, treasurer.



CHESS CLUB — back row: Charles Fowler, Chuck Cole, Rich Szafas, Scott Stevens, Dave Wilcox. 2nd row: Mike Wilson, Don Lewis, Larry Little,

Bruce Nelson, Dave Lewis, second row: David Hillman, Mark Hatfield, Larry Kilinski, Rob Shinabarger,

Dave Gardow, Tom Johnston. front row: Phil Haight, Jim Belew, Dave LaRue.

Most students realize
business worthwhile,
asset to curriculum

Yjr tsom om D½som gs;;d ,som;u pm
Will I ever learn to place my fingers
on home row without looking down?

Aren't debts bad? My Mom always says
to stay out of debt and now you're telling
me the exact opposite.

I've finally mastered how to draw
those little squiggles in shorthand, now
all I have to do is learn what each
little curve represents.

Though situations plagued
students, experience enabled most to
overcome beginning mistakes.



Students took business classes for future careers or just for help in personal life. Whatever the reason, about 65 per cent of the student body participated in the business curriculum.

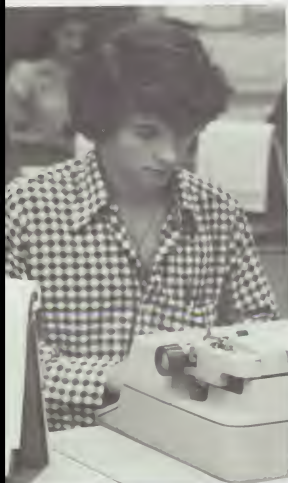
Typing dominated in popularity. School reports turned out neater and letters to Grandma were finally legible after either a semester or year of practice. Typing even came in handy when job hunting.

Having the best study notes in the class could have resulted from taking shorthand. The code could also be used to fill out

your diary and baffle little brother when he picked the lock.

Accounting helped students familiarize themselves with the basics of bookkeeping. Filling out an income tax form and giving Dad a few pointers became welcome as April 15 neared.

Most students solved their business problems by learning where fingers go in typing, what each of the shorthand marks means and that debits are good and credits are bad but there will always be those who prefer to listen to Mom.



With a little practice, patience and an electric typewriter, even fledgling typists can make their fingers seemingly fly over the keyboard.

Oblivious to his practically all-female surroundings, Mike Nash concentrates on his paper as he works to finish a typing assignment.

To become skilled at any activity, one must practice, Nancy Bogucki and Margaret Barta realize this as they perform an exercise in shorthand.

'If $x = y$ when the exponent of y is 43, x is less than . . .'

A visitor walking down the halls of Griffith High School would marvel at all of the strange sounds filtering from the rooms to the corridors.

Some noises would be easily recognizable: grunts and groans could only be coming from the gym class working out on the gladiator. "Add two cups milk to the batter" would definitely be home economics terminology.

To the untuned ear, however, words such as square root, pi, sine and abscissa could just as well be a foreign language instead of everyday math vocabulary.

Math students used their special jargon to enable them to solve for the missing x , prove direct and indirect proofs, draw constructions or deduce the sine of pi.

Those taking science courses also became involved with special properties, theories and laws.

Budding chemists learned how to apply the Ideal Gas Law to problems as they studied pressure-volume relationships. They also graphed the melting and freezing points for para di-chlorobenzene, hoping to achieve a constant temperature.

Biology classes had to recognize the terms crop, gizzard and intestines in relation to the earthworm for their lab with dissection.

Following a more advanced curriculum, physics students used angles as a new way to measure distance between two points.

By the end of the year, most students adopted the "foreign language" of the math and science departments as part of their native tongue.



After determining the answer to a problem, the algebra student ponders over how to graph the positive values of the solution set.

Length, width and that all important third dimension depth put everything into perspective as Ken Holevinsky and Luke Lovich visualize a point in space.



Demonstrating the technique for bisecting a right angle, Kevin Troxel marks off a line segment as he uses a compass to insure accuracy in his drawing.

Scientific experiments have yielded cures to many diseases with the help of animals although biology classes aren't out to cure the common cold, gerbils add to the laboratory.

Chemical knowledge and not black magic enables Mike Ross to turn silver nitrate and acid into silver as he conducts a lab in first-year chemistry.



Classrooms study current news events views aim at today

Following the lead of the English Department, the Social Studies Department adopted a phase elective system of their own.

Students no longer had to try to digest the entire history of the United States in a year. Instead, they could study a particular period of history in depth for a nine-week period.

Subject matter ranged from the Napoleonic Wars to the women's movement in the United States to a study of the World Wars.

Renewed interest in history was caused by the scenario being witnessed everyday on the television and in the newspapers as the country received a new president and then a new vice president.

Students became more interested in economics class as they studied business cycles just when the economy was making the long plummet; now they could understand the why and how.

Change also marked the area of student government as the student body passed every proposal to amend the constitution that the council had submitted. For the first time in history the amendments were submitted to the student body.



SENIOR EXECUTIVE COUNCIL — back row: Donna Kregel, Sandy Slankard, Dave Pavuk, Randy Magiera, Jill Riser, Connie Evans, second row: Sherry Fulkerson, Laura Lenz, Sue Buikema, Carol Cioroiu, Dawn

Malik, Carolyn Hoshaw, Sue Catchur, front row: Sue Thomas, sec'y; Lou Ann Gates, v. pres.; Dave Hallowell, pres.; Rick Sawyer, treas.



JUNIOR EXECUTIVE COUNCIL — back row: Lu Loomis, Kathy Holvevinsky, Nancy Idukovich, Brenna Brown, Denise Hill, Karol Wegryzn, Kim Pacurar, Rob Shinabarger, second row: Joan Martin, Pam Garastik, Jeanne

Gillis, Cindy Spitz, Lori Stivers, Vanesa Demeter, front row: Betty Henderson, sec'y; Wendy Haley, pres.; Fran Lanigan, v. pres.; Edie Baxter, treas.



STUDENT COUNCIL — back row: Bernie Maglish, Karen Lenz, Barb Carlson, Theresa Downing, Mike Blythe, Brian Towson, Larry Szafasz, fifth row: Cindy Glass, Betty Kononasek, Nancy Idukovich, Kathy Holvevinsky, Rob Shinabarger, Ric Sawyer, Dave Pavuk, Don Lewis, fourth row: Laura

Lenz, Laura Piehl, Donna Kregel, Sandy Slankard, Hesta Smith, Mary Hart, Pier Slusher, Lou Ann Gates, third row: Wendy Haley, Fran Lanigan, Jeanne Gillis, Pam Garastik, Denise Hill, Barb Sanders, Kim Racz, Dawn Malick, second row: Sandie Thiel, Cindie Lickwar, Jeanne Rowe, Jody

Jeremiah, Mary Kay Miller, Linette Spitz, Cindy Richards, Kim Turner, Jill Rieder, front row: Lu Loomis, treasurer; Becky Randolph, secretary; Carol Cioroiu, vice president; Dave Richards, president.



When semester reports are due in history or econ class, senior Jim Garvey searches through the book in the library to find suitable sources for his subject.

Posing as Santa, Student Council president Dave Richards passes out presents to the orphan boys at Carmelite Home so they can have a merrier Christmas.

Testing her ability and speed to run the maze and avoid the obstacles, senior Sherry Fritz learns about human behavior patterns in psychology.



SOPHOMORE EXECUTIVE COUNCIL —
back row: Larry Szfacz, Jennifer Owczarzak, Jodi Jeremiah, Barb Hilbrich, Rhonda Ready, Mike Blythe. second row: Karen Lenz, Barb Carlson, Theresa Downing, Mary Kay Miller, Jeanne Rowe, Sandie Theil. front row: Becky Carroll; secretary, Amy Govert; president, Mary Dolan; vice-president, Cindie Lickwar; treasurer.

Proving the theory that you don't have to be a boy to take drafting, senior Harolene Willerman endeavors to complete her plate before it's overdue.

With deep concentration on his filing project, senior Jeff Clesco gains some experience which can be useful in future jobs while he tries to achieve a good grade.

"Breakfast anyone?" after gaining classroom knowledge, Jim McCall prepares sausages as Kim Shutts and Jim Hall help out.





Integration continues without incident

Even though shop classes have gone coed, the opposite holds true for the sewing class. Girls in Sewing I learned the basic skills while those in Sewing II went on to learn tailoring.

Unlike sewing, the foods classes have accepted the guys into the realms of "gourmet" cooking. Students tried their hands at making up nutritional menus and learned how to classify different foods.

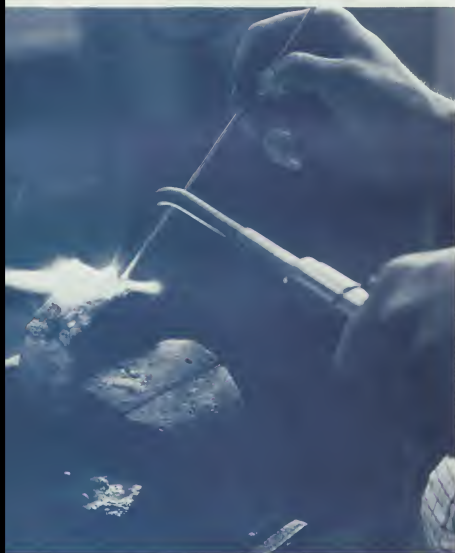
Another class that has accepted guys is Preparation for Adult Living. Upon entering the Prep room, loud voices were heard as students discussed real and make-believe problems.

Whether a student, boy or girl, has the ambition to be an auto mechanic, chef or just an ordinary citizen who wants to avoid the monotony of eating T.V. dinners or the inconvenience of taking a car to the garage for repairs, these classes can give some background on the basic necessities of life.

In the time of Neanderthal Man, women were always expected to stay home and prepare dinner. During colonial times, if a wife disobeyed her husband, she would be punished by spending time in the stocks. A few years ago, though customs weren't quite so severe, but the basic idea was the same: women were inferior to men. Today this has changed with the introduction of the Equal Rights Amendment.

An example of this trend is the increasing number of girls in drafting. Students in drafting learned the basics of designing houses and other structures.

Just as drafting has been infiltrated by girls, the other three shop classes, machine, power mechanics and woodshop, succumbed to the trend. Those in these classes perfected their crafting skills by transforming metal and wood chunks into useful tools and items.



This thing-a-majig attaches to that doberber . . . "Using what appear to be only pieces of junk, George Hoffman builds a version of a '53 Chevy.

Shapeless pieces of metal are formed into useful tools as shop students perform brazing techniques, a type of soldering, for a grade.



Repeated tardiness at school can mean suspension or expulsion, while habitual lateness for work means a loss in pay or punching out permanently.

A squirt of yellow and two of blue to come up with the perfect shade of green. Senior Bob Ortiz must measure accurately to please his customers' decorating desires.

Attending to the needs of her customers, senior Patti Smith helps them chose the correct size of buttons and other accessories to match their fabric.



Jobs net paychecks needed for survival; free samples extinct

Cakes, candy, soap suds transformed to a feast. Magic? No, just DECA's way accomplishing its year-end goal. To show appreciation to their bosses for the time and effort put out, members of the Distributive Education Club of America hosted a banquet in honor of their employers.

Students felt their managers deserved because of the extra work that went into hiring someone from DECA. The bosses were asked to fill out evaluation sheets every nine weeks to inform Mr. Ken Miller, DECA sponsor, of each student's progress. They also graded students on the calibre of work produced.

Although not DECA members, other students were employees. Working to raise a few extra dollars for a date or car, they look on jobs after school and weekends.

Students flocked to Cal's, Burger King, Arman's and Ponderosa as each opened, hoping to be hired by one.

While some fried hamburgers or bussed tables, others braved the weather to be carry-outs at Starck's or Jewel.

Yawning in class after working the late shift, a student smiles to himself; he's got Friday off. When he cashes his check, he'll have enough money to take Linda out. Another yawn and a short prayer, "Please don't call me to work Friday night."

In order to earn some extra spending money, Mark Gregory and Tom Trinosky help in school maintenance during the summer.



DECA — back row: Pat Colby, Annette Maglish, Jim Long, Bob Ortiz, Kim Shutt, Kevin Fleck, John Ramirez, Rich Gardow, Larry Little. third row: Nancy Eaton, Nancy Meny, Toni Nicole, Pat-

ti Smith, Rose Ruesken, Marlene Ippolito, Mary Bartolini, Steve Smith. second row: Gerilyn Jenowski, Vicki Shea, Michalene McFarland, Connie Giffins, Sue Brownd, Mary Granter, Sandy Arm-

strong, Cheri Wilson, Dirk Vogues. front row: Laura Bulla, Sally George, Sandy Good, Kathy Howard.



In a world of brass and brassiness, Cindy Melchre pushes problems of the day from her mind as she concentrates on her music.



Utilizing skills learned at band camp, Drum Major Kevin Allton and Assistant Drum Major Rob Shinabarger direct the band on the foot ball field and in parades.



BAND — back row: Mr. Robert Sohn, Mr. Noel Cross, Dave Maddox, Steve Pavy, Scott Scofield, Ken Thomas, Terry Loudember, Jeff Gorden. fifth row: Nancy Engle, Debbie Rahmstorf, Steve Bandura, Debbie Gilland, John Miles, Brian Malick, Becky James, Jeff Meesinio, David Barrious. fourth row: Mary Galambos, Scott Baker, Tammy Foster, Victor Cihonski, Scott Allman, Gayle Peters, Dino Ioakimidis, Jeff Larcy, Dale Hess, Rich

Lindsey, Scott Thompson, Lynn Wilkie, Bill Cook, Dave Wilcox. third row: Brenda Koselke, Debbie Cuppett, Valarie Hall, Mariann Keleman, Ruth Ann Black, Geri Gragido, Brenda Ruesken, Mike Kraus, Cheryl Pavy, Dave Hunter. second row: Lauralyn Leytem, Barb Raschke, Barb Rigot, Sue Musial, Fred Metcalf, Grace Nance, Missy Summers, John Keffel. front row: Bob Kurzeja, Dawn Malick, Karen Sunny, Kathy Peters.



E pluribus bands: one group comprised of two components

Question: GHS has only one band.
Circle one of the following: True or False.

If you answered the above "true," you guessed correctly. All members assembled as one unit for pre-game and half-time activities during football season and annual holiday parades.

If you answered the question "false," you were also correct. Because of its size the band was split into concert and symphonic sections, each giving individual performances.

Divided by ability, improvement in the concert section was grounds to challenge for a higher chair. If successful one can be placed in the symphonic section.

Distinguishing between the sections, gold sashes and bows were worn by symphonic members while black sashes and bows represented the concert band.

On a volunteer basis, members from both groups participated in pep band for basketball games. The dance band performed for other special occasions.

While many students' organizations suffered from dwindling membership, the band had no worries about that problem.

Cheerleaders and Booster Club aren't the only ones who support the Panthers as Ken Thomas and Terry Loudenberg drum a cheer to lift team spirits.



back row: Rob Shinabager, Jody Mattingly, Tony Mattingly, Randy Bobos, Cindy Melcher. fifth row: Andrea Towson, Dan Pesuit, Tom Loomis, Roger Seitzinger, Rich Lauder-
man, Guy Toczek, Roger Walters, Kathy Campbell, Vince Barrious, Jim Leffel, Kevin Alltom, Kent Bobos, Jeff Evans, Gasper Hernandez. fourth row: Brian Mauger, Jeff Klein, Mary Ellen Barenie, Pam Boyce, Chuck Brady, Jesse Villapando, Don Hess, Pat Weaver, Lisa Thompson, Gary Moore, Dave

Lewis, Paul Smith, Wally Wegryzen, Jackie Awe. third row: Debbie Dunn, Ann Miller, Wendy Meadows, Colleen Kubacki, Lori Weyhe, Lorraine Rucoba, Mara Fiegle, Beth Alger, Jackie Allsbury, Kathy Bradley. second row: Mary Hart, Renee Schaumburg, Tina Land, Trish Schadt, Sharon Whitehead, Lu Loomis, Stephanie Trinks, Missy Glover. front row: Sue Thomas, Carol Ciorolanu, Belinda Carlson, Laura Pilch.



A fire routine highlighted the halftime festivities at the Lake Central game for twirlers Nancy Engle, Valerie Hall, Trish Schadt and Andrea Towson.

CONCERT CHOIR — *back row:* J. Farley, M. Reyome, D. Kasper, S. Hoshaw, S. Camp, J. Miller, T. Coltrin, M. Swickard, D. Young, R. Kalembe. *sixth row:* B. Rusk, B. Augustine, T. Trinosky, P. Klovaniish, J. Larson, J. Chermak, J. Kwelsk, D. Douthit, T. Kool, D. Maglish. *fifth row:* E. Mageria, M. Gregory, R. Elder, D. Dickens, G. Mang, G. Novath, T. Darnell, S. Vielors, J. Long, J. Hunt, J. Geisen, M. Bright. *fourth row:* T. Reitz, J. Seto, K. Hardin, J. Reider, B. Conner, C. Pavy, A. Palina, D. Kroslack, D. Jones, A. Wagman, L. Stamms, B. Gall. *third row:* S. Maulding, P. Slushel, T. de la Vega, B. Bradley, M. Hurst, L. Spitz, T. Jones, C. Stamms, C. Marsh. *second row:* Mr. Craig Spaulding, A. Toweson, T. Decker, T. Foster, K. Kowalik, M. Roberts, C. Valentine, S. Kelly, S. DuVall, R. Ready, M. Barth. *front row:* S. Poi, C. Szewka, V. Adams, B. James, B. Sanders, P. Hall, C. Donovan.



Leather working provides Sandy Good with a chance to create something useful while earning a grade as she works on a purse.



Under the close supervision of teacher Mr. Bob Witt, Kathy Rich tries for perfect symmetry as she molds a base on the pottery wheel.

Art, chorus departments promote self-expression, camaraderie, individuality

Whether singing in the shower or hoping to someday sing for the Metropolitan Opera, whether drawing on a scratch pad or hoping to paint for the Museum of Modern Art, students found something in the art and chorus departments to accommodate them.

Art students worked in many specialized areas through mini-courses. Some taught them to be Picassos while others just taught how to make a homemade Christmas present. The mini-courses were directed to students that weren't proficient at



MADRIGALS — *back row:* Jim Long, Brad Augustine, Nelson Metcalf, Dave Wilcox, John Farley. *second row:* Lorene Murray, Chris Donovan, Tom Trinosky, Nada Jandrich. *front row:* Cathy Hardin, Fran Lanigan, Tammy Muller, Wendy Haley, Terese Reitz, Barb Connelly.

As the football team practices all week before the game, Concert Choir members Garry Mang, Jim Long and Ed Magiera practice every day during class before a concert.



GIRLS' GLEE — *back row:* Joanne Hamilton, Laurie Wilzinski, Barb Carlson, Terri Sanders, Regina Peterson, Eileen Miller, Jill Konopasek, Cindi Lieberman, Cheryl Johnson. *fourth row:* Julie Freeman, Mary Galambos, Sherry Greer, Pat Musgrave, Mary Galich, Debbie Riga, Diane Maglish, Tracy Tribble. *third row:* Robin Bures, Karen Imre, Rosemary Marsh, Kim Reno, Vicki Branson, Tina Short,

Debbie Tapley, Audrey Huizengia, Tina Glover. *second row:* Mr. Craig Spaulding, Rose Delong, Denise Decker, Lisa Lawson, Linda Meny, Claudia Van Dyke, Belia Clemis, Beth Reiss, Angela Urzik, Brenda Cullison, Debbie Stum. *front row:* Pat Hall, Cindi Lickwar, Pam Koon, Judy Nobel, Ilene Todd, Natalie Young, Kathy Keelen, Karen Garmen, Debbie Ingram.



drawing or painting. Students learned skills such as ceramics, leather craft, both dying, painting and batik — a form of both dying using wax to make the cloth resistant to the dye in certain places.

While the students learned to work with their hands, chorus students learned to use their voices.

Whatever the individual's goals, in the shower or on the stage, the chorus department had something to offer.

The department, comprised

of Madrigals, Concert Choir and Girls' Glee, presented three concerts, one in the fall, one at Christmas and one in the spring.

Madrigals also gave many free concerts for senior citizens, women's clubs and shoppers at Southlake Mall.

Not all students in the art and chorus departments were a Picasso or Carrusso, but they received valuable experience from assignments that may someday be very useful to them.

Breaks in monotony provided by movies, convo, excursions

While most students thought of school as an 8 a.m. to 3 p.m. routine of reading studying and taking tests, sometimes it was more.

These extras might include field trips, convocations and paid movies.

Field trips ranged from the English Death Class, learning how a body is embalmed to Medical Careers, visiting Munster Community Hospital.

Listening to band, watching a wrestling meet and voting for Homecoming queen were some types of convocations.

Paid movies shown to the English classes help make such novels As "A Raisin in the Sun," "Grapes of Wrath," and "Inherit the Wind" come alive.

Some more of these extras could have been free time. "Class, today we're going to have a study period, so go to your lockers and get something to occupy your time." Sighs of relief are heard from all over the room. Students always seem to need a free period, whether to finish some homework or just to take it easy and daydream.

Characters in the novel seem real for students in the Great American Classics mini-course as they watch Nathaniel Hawthorne's "The Scarlet Letter" in class.



Social Studies is no longer just a study of man's life. The "Death" mini-course conducted a field trip to learn how bodies are embalmed.



Some student's enjoyment was another's work as Jim Long performs for the student body at the talent show.

Introduced by the Lettermen, queen candidate Chris Barta and her escorts, Greg Van Horsen and Henry Schmell, participate in the annual convocation.



Valentine captures Junior Miss title

After a one-year layoff due to lack of interest, the Junior Miss pageant returned to Griffith as the Jaycees sponsored the contest in the high school auditorium.

Competing against seven other contestants, Cindy Valentine won the title, the \$200 scholarship and the chance to compete in the state finals in Frankfort, Indiana.

For the talent section of the contest, Cindy performed a pantomime routine.

Vicki Branson was voted Miss Congeniality in the contest.

As one of her duties as newly-crowned Junior Miss, Cindy Valentine aids Santa in the Jaycees' Santa Claus house. (Photo by the Post-Tribune).



Graduation speakers fail to hold the interest of Pat Jarrard as she dozes off during the Commencement ceremonies.

Thoughts of freedom fill the minds of graduates as they rush from the auditorium to pick up final grades.



Peering at the class picture, Jackie Frailey and Joe Rygas attempt to find themselves in the sea of faces.

With varied emotions, Kim Adams reflects on the three years of school and wonders what will come next.

"Where to Now?"

College, travel, jobs, marriage?

It was strange — walking into the over-packed auditorium on graduation day, realizing it would be the last time he would walk in here as a student of C.H.S.

Joe Senior could remember sitting through an hour-long sitar convocation, running for class president and having to give

a speech, or waiting impatiently for an older brother or sister to march down the aisle and receive their diploma.

Sitting there, waiting for his name to be called off the graduating list of 1974 seniors, thoughts raced through his head. It finally dawned on him that he may never be back to this school, or return only as a parent someday to watch his own son or daughter graduate.

Reality seemed hard to face,

as Joe found he would soon be job hunting, or trying to scrape up money for college.

Joe's name was called. This signified the end of all the chemistry exams, basketball games, and Proms that high school years brought to him.

Now, if Joe ever set foot in this school again, it would be as an alumnus of Griffith High School.

"74" — Lights signal the long-awaited end to high school as the graduating class files by the podium to collect diplomas.



College, work, marriage, army, open; alternatives make future life cloudy

*From the halls of Griffith Senior High to IU's library. We will work at Inland Steel and raise a family.**

Not able to escape the inevitable question, "What next?" seniors sorted accumulated majors and minors in preparation for the future.

Work was the first option as students were now able to take on full-time jobs. Friends were asked to put in "a few good words at the office" while Mom and Dad looked in store windows and read the classified section for HELP WANTED advertisements. Grand openings attracted swarms of job hunters. Personal managers were flooded with applications ranging from stock boys at Jewel to french fryers at McDonalds. Then there's always the lucky ones whose Dad operates his own business and has no hassle getting a job.

Decisions about money matters were taken more seriously. After paying off debts such as the \$50 borrowed from Dad to get the stereo sound system on special, students began saving for personal luxuries like the '75 sports car they've been eyeing. Savings accounts opened while others enjoyed their own checking account. In some cases budgets were even planned.

For the high school graduate in pursuit of a more specialized job,

Proving the statement that futures aren't made in a day, college bound students find "reject" a definite reason for changing plans.



such as teaching or business, the importance of education was continued by moving on to college in order to obtain bachelors and advanced degrees. The "home away from home" presented the challenge of being on your own as well as the chance to meet new people. For some it meant not having to share a room with a little brother, for the first time since his arrival, but with a roommate of common interests.

Girls whose childhood consisted of playing house and being the mom chose marriage in order to settle down and rear a family. Boys looked for reasonably well-paying jobs in order to afford a home and support a family.

While some toiled at work with hot grease and others sat in classrooms, pre-law, business, history and economic studies helped the travel-minded student. Traveling often consisted of business trips as well as leisure time.

By joining various branches of the service, students were offered all the options. Travel, extra schooling, further training in a specific trade and the chance to meet people were available as well as earning money.

After 12 years of school seniors faced and answered the inevitable "What next?"

**With apologies to the United States Marine Corps and its hymn.*

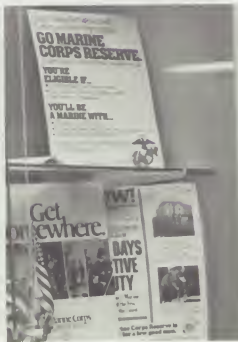
Not everyone prefers a career or college as Mrs. Jodi Clark enjoys raising her daughter Jennifer while junior Dianne Clark visits her niece.



Although she doesn't have the advantages of a college degree, Linda Gaynor, '73 finds her profession as a dental assistant rewarding.

By registering to hear guest speakers from various universities, Lu Loomis hopes to obtain useful tips for college plans.

Even though he's just a sophomore, John Hilbrich gives some thought about his future of enlisting with information provided by the Armed Forces.





Booster Club rivals U.S. Postal Service

Neither rain, nor sleet, nor gloom of night kept the pony express riders from their task and they couldn't beat the determination of the Booster Club. Regardless of the weather, its members cheered the Panthers on to victory.

In the final minutes of a game, whether either defeat or victory was already determined, shouts of "Fight Panthers Fight" or "Go Team Go," continued to echo through the air. Clapping hands and stomping feet, done in enthusiasm or just as an effort to keep warm, were signals that Boosters were still on hand.

Supporting Panther activities wasn't the extent of Booster Club responsibilities. Sponsoring a Powder Puff football game and planning a basketball Sweetheart King and Queen were efforts to stimulate student body participation.

An awards banquet at the end of the year gave Boosters a chance to bring back memories of laughter and tears.

Just as the pony express riders delivered messages in blizzards or under clear skies, Booster Club members cheered through victories and defeats.



In proof of their school spirit, Jodi Jeremiah and Karol Węgrzyn back the team by using their artistic abilities to make a hoop for the team to burst through.

Unable to hold in his excitement, junior Ed Kegabine gives a shout of relief as the game is won, while Coach Larry Parker is still concerned with the last seconds.

School spirit involved in victory?

The National Census Bureau has its polls; the Republican and Democrats, their popularity surveys; Santa Claus, his elves and the Reflector, its opinion takers.

Probing into the time-worn hypothesis that the so-called "school spirit" of the student body inspired the athletes involved in competition, various team participants were confronted with the question of whether or not cheering fans mattered when it came to the actual outcome of the game.

Senior Dave Wilcox of the football team, said, "I don't think the players get really fired up consciously from the cheering crowd and say to themselves, 'Well, I'm going to go out there and win.' We do see them and hear them; however, and their presence definitely helps.

Offering the widespread opinion of many athletes was senior Fred Metcalf, manager of the football, basketball, and track teams, "When there's a big crowd and they are really cheering, it seems to make the players do a lot better, especially when making a comeback. If there were no crowd in the stands at a game, it would be just like a scrimmage.

Junior Jeff Evans, tennis player, felt, "The backing of a crowd is

especially good for me since I play on the tennis team. Even though the crowds are not as big, when they cheer, they cheer at me alone or one of my teammates alone and it makes a person feel good when the cheers are focused directly upon him or her.

"The crowd does help keep the adrenalin flowing," senior Mark Eminhizer stated. It's nice to know you have someone in the stands rooting for you."

A bit more enthusiastic towards fan support, junior Jim Long, a member of the baseball team, commented, "The crowd helps psyche me up for the game. I can get more excited about a big crowd in the stands.

Most students interviewed felt favorably to having a crowd of cheering fans at a game to root for the team. However, another side was expressed by senior Debbie Glass, of the girls' basketball team, "Fans present at the games are usually the parents or boyfriends of the girls playing. People aren't as interested in the girls' sports as they are with the boys. Less publicity causes people to think that girls' games aren't as good as the boys.

Almost all responses seemed on the positive side of the question; however, the reasons varied. Just how much of the responsibility of a successful game or match rested

on the shoulders of the cheering crowd, remained in the minds of the players as they battled on the field of competition. At least one fact held true, though, of the team members interviewed, all agreed they wanted the crowd there to help cheer them to victory.

"You can't stop the Panther machine," cheers Booster Club fans as the team takes a 12-point lead for an almost sure win.



Scheduling a bus for Friday night games and making posters are a few of the duties of the Booster Club officers, back row; Debbie Glass, Becky Randolph. front row: Emily Trgovich, Gina Carroll.



Boosters lift morale, promote school spirit

"Let's get fired up!" — a popular cheer during the year told the main duty of cheerleaders, Booster Club and Pantherettes.

Spirit sparkers provided the background noise at home basketball and football games.

In addition, Booster Club sponsored a fan bus to the away games, hoping to achieve a greater turnout of Panther backers.

To prepare for the year, cheerleaders attended the University of Notre Dame summer cheerleading camp, while Pantherettes also worked on drills at their annual summer camp.

Also trying to help spark the Panthers to victory, an all-volunteer pep band played at the home basketball games.

At halftime, the Pantherettes did their routines to their music.



With only minutes left in the game and two points behind, Varsity Cheerleaders huddle to decide on the final cheer, hoping to make a difference.

Halftime gives the Pantherettes a chance to perform various routines, often involving difficult formations and arm movements.



ady to back up their team for a victory are
rior Varsity Cheerleaders Sherry Gregor, Joan
ar, Mary Dolan, Margaret Barta.

Last minute checks on hair and make-up before halftime
are made by the Pantherettes as they not only want
perfection in their routine, but in their looks.



ding fans in new chants learned from camp are Var-
y Cheerleaders — Kim Oman, Diane Clark, Cindy
sen, Cindy Dolan, Capt. Chris Barta.



ANTHERETTES — back row: Tammy Muller,
cky McVey, Cindy Richards, Sue Bellah, Linda
usez, Barb Sanders, Kim Turner, Missy Sum-
ers. fourth row: Lynn Evans, Denise Hill, Dawn
alick, Brenna Brown, Emily Trgovich, Rochelle

Redar, Mary Jo Hurst. third row: Jane Harmon,
Deanna Bjelich, Diane Ponikvar, Angie Hosler,
Eddie Baxter, Lorene Murray, Jackie Awe, Carol
Cioroianu. second row: Cathy Marsh, Sherry Fulk-
erson, Harolene Willerman, Kathy Ricks, Nancy

Frailey, Cherri Holmes, Kathy Hansen, Terry Pet-
ton, Hesta Smith. front row: Linda Rogowski;
sec'y-treas., Carolyn Howsaw; vice president, Kim
Racz; president, Greta Longoria; historian.

In a short yardage situation, Panthers pick up a hard-earned first down enroute to a conference win over Calumet Warriors, 33-13.



High schoolers not professionals

For a city to support a professional football team, many standards have to be met. Fans require a posh stadium, colorful players, and most important, a good record. Many towns demand the same standards of a high school team. Townspeople expect excellent players, a promise of winning, and even good weather. If the team falls short of these requirements, stands become empty except for bubble gum wrappers and caramel-apple sticks.

People don't realize the many factors that affect the high school players and not the pro's. The pro's play because of their talent and the goal of money that professional teams offer. High school teams play only for the enjoyment of the sport or the want to express school spirit. The professional team also has a selection of dynamic players from across the country, while high school is limited to those who try out.

Students playing for the team are pulled between the desire to play and their interest in jobs, studies or just plain laziness. After the decision is made to play, one can expect months of bruises, backaches and whirlpools with no guarantee

Continued on page 90



Careful selection of his path allows senior Jeff Ciesco to gain the yardage needed to break the total yards rushing record while raising the griddier score by six points.

With the realization of the rapidly approaching game in his thoughts, Homer Gatlin prepares the team by running through several plays in the pre-game warm-up.



VARSITY FOOTBALL TEAM — back row: Doug Ford, Dave Wright, Mike Petroski, Homer Gatlin, Ken Callender, Jeff Ciesco, Chris Popovich, Steve McNeill, Bob McElfresh, Ken LaVelle, Steve Kondrat, Pete Klovansh. fourth row: Mark Pitz, Brian Trueblood, Jeff Chapell, Henry

Schmell, Bob Kovacek, Al Ortiz, Ray Kasmark, Tim Lovell, Scott Ramsey, Jeff Kowalik, Steve Ricks. third row: Tom Hansen, Brad Govert, Chris Miller, Mike Blythe, Larry Szafasz, Scott Baker, Brian Rusk, Greg Callender, Doug Mech, Bob Wright, Rob Blunt. second row: Art Longo-

ria, Brad Walker, Steve Hoshaw, Scott Hood, Woody Pinkston, Jim Pondo, Ron Shelton, Doug Oppman, John Krupinski. front row: Randy Reno, George Hess, John Hodal, Kent Maynard, Scott Thompson, Jack Thyesen, Dave Wilcox, Mark Eminhizer, Fred Metcalf.



Ciesco Golden Helmet winner in 2-8 season

of ever playing.

For those who did play the season proved disappointing. While being outscored 261-133, the team fell to a 2-8 season record, and a conference record of 1-6 placing the gridders next to the cellar spot.

"Although the record was 2-8, two games were lost by one point, and one game in overtime." Head Coach Jim Bartlett commented. "Overall the team was better to watch than last year's team."

The limelight was captured by co-captain Jeff Ciesco who broke the school rushing record of 549 yards set by Greg Mack in 1969. Ciesco amassed a total of 754 yards averaging 4.2 yards per carry, to chalk up a team high 72 points. Recipient of the Golden Helmet Award, Ciesco was also named Most Valuable Player and Outstanding Offensive Back. Senior Mark Spitz earned the Outstanding Defensive Back Award while serving as co-captain. The Outstanding Offensive Lineman title went to junior Brad Walker while junior Scott Hood was named on defense. The Most Improved Lineman Award was received by junior Scott Thompson with senior Doug Ford tabbed Most Improved Back.

Under the direction of Coach Larry Parker, the Junior Varsity team finished with a 4-3-1 season record. Quarterback Steve Kondrat was presented with the Best Mental Attitude Award.

In contrast to the professional football team who's success is determined by its record, in high school winning isn't made the utmost goal but as Duffy Daugherty said, "Winning isn't a matter of life or death. It's more important than that."



Lined up and awaiting to be announced, parents of football players and cheerleaders join in the Annual Parents Night Program.

Running the option play, J.V. quarterback Steve Kondrat prepares to hand off to his halfback against conference rival Crown Point.

Varsity Football		
	GHS	Opp.
Gary Emerson	33	8
South Bend Clay	0	28
Highland	7	14
Merrillville	0	30
River Forest	13	41
Calumet	33	13
Lake Central	20	21
Lowell	19	20
Munster	0	44
Crown Point	8	42



While some may think that punting a football is relatively easy, Brian Tusk knows practice is essential for proper timing.

Stickmen 12-9 on season, capture first in sectionals

A popular song stated that "one is the loneliest number."

For the baseball team, one was the saddest number as they dropped seven one-run heart breakers.

The stickmen outscored their opponents 93-53 in regular season action but managed only a 12-9 mark. The 7-7 conference record enabled the Cats to take third place behind the league-leading Highland trojans.

Ken Buzea accounted for four of the Panthers' victories as he led the squad with a 4-2 record and a 1.23 earned-run average. Buzea struckout 77 and walked only 15 in 46 innings pitched.

Toward the end of the season, Buzea was hampered by an arm injury

as the Panthers depth was tested.

Ken Falik also garnered a 4-2 mark, while holding his earned-run average to 1.32.

Perry Kay paced the stickmen in the hitting department as he connected 22 times in 66 at bats for a .333 average.

Enroute to the first-place Sectional title, the Cats got by East Chicago Washington, 2-1, and blanked East Chicago Roosevelt, 1-0.

In regular season action, the Cats downed conference-rival Crown Point twice, 11-0 and 2-0.

But the regular season meant nothing to the Bulldogs as they upset the stickmen 2-0 in a ten-inning contest in the first Regional tilt.



1974 VARSITY BASEBALL
back row: Jeff Ciesco, Jason Redden, Dave Baran, John Cygan, Tom Pauluske, Bob Wagman, Paul Bjelich, Ken Galik, Jack Moorman, Bob Rastovski,

Coach Dave Price. front row: Becky Randolph, mgr, Jim Long, Brad Govert, Greg Van Horsen, Larry Hoffman John Baran, Jeff Tuley, Ken Buzea, Perry Key, Stephanie Trinks, mgr.

1974 Varsity Baseball

	CHS	Opp.		
Morton	6	2	Calumet	2 4
	3	4		1 2
E.C. Roosevelt	8	1	Merrillville	4 9
Lowell	2	3	East Gary	2 0
	5	2		6 0
Crown Point	11	0		4
	2	0	SECTIONALS	
Hammond High	3	4	E.C. Washington	2 1
Lake Central	1	0	E.C. Roosevelt	1 0
	11	9		
Munster	11	2	REGIONALS	
	0	1		
Highland	6	1	Crown Point	0 2
	5	6		



Although every hitter dreams of smashing the ball up the power alley, just getting on base is important. Jim Long helps the Panther cause as he legs out an infield hit.



When moving and fixed objects collide, the stationary object usually wins. Dave Baran plans to win the battle against an on-sliding opponent.

Rearing back for that extra smoke on the fastball, Ken Buzea attempts to fan another opponent against conference-rival Lowell.

1974 Varsity Track

OPP.
 Chesterton
 Lake Central
 Highland
 Calumet
 Lowell
 Merrillville
 Munster
 Crown Point
 Highland Relays
 Little Five
 Chesterton Relays
 Griffith Relays
 Lake Suburban Conference

L
 W
 L
 W
 W
 W
 L
 W
 2nd
 4th
 3rd
 3rd
 5th

Individual effort, teamwork combine for 8th in LSC

A football quarterback has 10 other players to help him make the offensive series work.

If a shortstop in baseball makes an error, the left fielder can always back up the play.

Rarely does a basketball team become successful with just one gunner on the court.

Except for the relays, however, the trackman stands alone against opponents.

He either clears the bar in the pole vault or he fails. He outruns his opponents in the dash or he loses.

The cindermen put together enough individual effort to achieve a 5-3 season mark.

In the Lake Suburban Conference meet, the Cats took 5th place out of eight schools represented.

Second place was the best the Panthers could manage all season in the invitational meets as they grabbed the runner-up slot in the Highland Relays, while finishing third in their own Griffith Relays.

Outstanding individual achievements included Jon Hendrickson's 1:58.7 time in the 880-yard run. Hendrickson's clocking eclipsed the old record of 1:59 set in 1966 by John Collet.

Recognized for his work throughout the season, Lester Blythe was tabbed Most Valuable Player.

Jeff Chappell copped the best field man title, while Jon Hendrickson grabbed the distance runner and Most Improved track man awards.



Concentration and physical skill, Kevin Fleck combines a measure of both as he shows first-place form in the long jump.

Over the river may be the way to Grandma's, but Henry Schmell is after first place, not a free dinner, as he leaps a hurdle.



While some race the clock, Pete Klovanih's enemy is the little white bar, as he completes a successful vault.

Form, strength, and rhythm enable Mike Hilbrich to obtain a greater distance in the shot-put as he watches his effort in flight.



1974 VARSITY TRACK TEAM — back row: head coach Frank Burke, assistant coach John Collet, Kurt Selander, Rick Konopsek, Rick Lloyd, Dave Santay, Ed Wilcznski, Mike Hilbrich, Gary Moore, Jeff Chappell, Mike Blythe, assistant coach Pat McTaggart, Dawn Malich, manager, Carol Cioroianu, manager. second row: Kent Maynard, Tom

Bernotus, Ed Kegebein, Lester Blythe, Dennis Santay, Jon Hendrickson, Luke Lovich, Jan Helfen, Henry Schmell, Bob Stas, Fred Metcalf, manager. front row: Jeff Klein, Bob Rucoba, Steve Freeman, Steve Dell, Mark Gregory, Kurt Sanders, Mike Guerreo.

oblivious to his scenic surroundings, Rick Konoposek waits to overtake his opponent for first place.



1974 VARSITY
CROSS COUNTRY

Bishop Noll	L
Calumet	W
Chesterton	L
Crown Point	L
Gary Roosevelt	L
Highland	L-W-L
Lake Central	L
LaPorte	L
Lowell	W
Merriville	W-L
Munster	L-L
Portage	L
Valparaiso	W
Patriot Inv't.	8th
Highland Inv't.	7th
New Prairie Inv't.	9th
East Gary Inv't.	3rd
Conference	5th
Sectionals	7th

1974 VARSITY CROSS COUNTRY
back row: Gary Moore, Jim Miller,
Mike Jansen, Coach Herb Noonan,
Bob Rucoba, Ed Kegebein. front
e&! Luke Lovich, Chris Thomas,
Kurt Selander, Rick Konoposek.



viewing the last-minute details in preparation for a conference meet at Highland, first-year coach Herb Noonan instructs the harriers on the course layout.



minuting... not only... the ability to out...
ries... the elements... practice...
to gain... prepare the... the race.



Individuals top year, Konopasek cops MVP

Muscles tensed, line of runners
awaits the gun, it sounds.

"Hey! They're not running fast."

"Of course not, Nit Wit. This is a
cross country meet, not a sprint."

Unlike the short foot races which
demand fleet footedness, the sport of
cross country combines speed with endurance.

Approaching the finish line, already
exhausted the runner is required to garner
every last bit of energy into a final
burst of speed to shave valuable
seconds off his time.

The all-out effort a runner gives
often goes unrenowned and sometimes even
unnoticed. In a losing season all have
worked hard but only the best are rewarded.
Excelling as individuals Rick Konopasek, Ed
Kegebein and Chris Thomas were named Most
Valuable Player, Most Improved and Most
Valuable Sophomore, respectively.

Claiming further honors, Konopasek
earned firsts in the Patriot Inv't and the
East Gary Inv't in which he set a course
record. For their performance Konopasek
and Kegebein were named All-Conference,

Go! The starter's gun culminates the hours of
preparations as the runners now must
utilize what they've learned.



1974 GOLF — back row: Jeff Evans, Mike Markovich, Doug McCluskey, front row: Mark Govert, Tim Jamison, Coach Glen Gamble, Head Coach Chuck Ricks.

With form and position Marty Combs tees off aiming for good lie in the fairway.

1974 Varsity Golf	
Opp.	GHS
Hammond Tech	W-W
Highland	L-L-L
Morton	W-W
Lake Central	L-L
Lowell	W-W
Calumet	W-L
Hammond Gavit	L
Crown Point	L-L
Munster	L-L
Merrillville	L-L
Whiting	W
E.C. Roosevelt	W
Lake Hills Invitational	8th
Sectionals	8th



Unhampered by Mother Nature as she attempts to keep him from his next tee, Tim Jamison trudges along fighting rain with an umbrella.

Golfers' nightmares: hooks, slices, putts, sand traps, losing season

Just a slight tap
The putt slid past the hole — no birdie — he marked the ball.
Even though this wasn't a PGA tournament, frustration haunted him as he pondered his next shot. If he avoided a monstrous sand trap, a 30-foot chip would set up a putt for a two-stroke lead. Slap. Too long over the green, caught in a bunker.

The Panthers, led by coach Chuck Ricks, managed a 9-13 overall season mark. In Sectional action, the Cats finished in eighth place.

Lack of experience played a key role in the Panthers' dismal 3-12 conference slate, as Tim Jamison and Doug McCluskey were the only returning lettermen.

With an average of 40.3 strokes, McCluskey took the Medalist title. McCluskey also captured the Sectional Medalist title.

Tap Another round starts as the Panthers begin practicing at Broadmoor. The putt trickled in for a long birdie.



Netters save 7-7 season with 2nd place conference finish

When building a sports franchise, one must start at the bottom and work up. A new manager and players are brought in to attract crowds.

A parallel could be drawn with varsity novice head coach Gary Dixon who began with one senior among four returning lettermen and built a team. They fought their way to a 7-7 season record and 4-1 in Conference play for second place. The netters failed to

place in Sectionals.

Experience is needed to build any champion. Only one of the top players, Don Deedrick, will be lost to graduation.

Injuries proved to be another reason for loss of players. Junior Keith Watanabe was sidelined half of the season with a broken ankle.

Problems hamper any beginner. Those first few steps were the hardest but they are now history for the tennis team



At this time to place the ball in an unreachable position, senior Don Deedrick hustles after his opponent's serve.

Junior Jeff Evans musters every bit of strength for the completion of a match and the victory.

1974 TENNIS — back row: Coach Gary Dixon, Don Deedrick, Steve Pavy, John Leffel, Jeff Evans. sec-
ond row: Jim Leffel, Steve Bandura,
Rob Shinabarger, Keith Watanabe.
front row: Mark Lummio, Dan Pe-
sut, Dave Sullivan, Kent Bobos.

Opp.	1974 Varsity Tennis	GHS
LaPorte		L
Munster		L
Andean		L
Highland		W
Merrillville		W
E. C. Washington		L
Portage		L
Bishop Noll		W
Lake Central		W
Hammond		W
Crown Point		W
Morton		W
Valpo		L
Whiting		W
Conference		2nd





Winning a game is accomplished not only by playing ability, but also with the strategic plans made by the coach in huddles during timeouts.

Visual backing is another aspect of the Booster Club's job. Just as important as cheering is the pre-game hoop Bob Rastovski breaks through.



In a race against time and McPhersonville opponent, sophomore Mike Miller attempts a quick layup in the closing minutes of the game.



Cagers fall short in bid for league, sectional crowns

It was an elevator season for the varsity basketball team. Its up and down fortunes included two victories over arch-rival Highland and a shot at the Lake Suburban Conference crown. However, Merrillville ended all title hopes, 60-48, in the cagers home gym before one of the largest home crowds of the year.

In Sectional action, the Cats avenged an earlier season loss to Munster, plastering the Mustangs 74-53 in the squad's opening game. Teamwork enabled the team to dispose of Munster without much trouble. However, Merrillville again beat the team, this time 70-62, ending the season for the cagers.

Cold second-half shooting by the team enabled Merrillville to secure the victory.

Junior Jim Urbanik was tabbed All-Conference for his efforts throughout the season, including a 17.2 scoring clip.

Despite problems which included the dismissal of a starting forward, the Cats fashioned a 9-11 overall record, 4-3 in conference action. (please turn to page 103)

Reaching over his guard for a hook shot, Jim Urbanik scores another two points towards his 17 point average and helps the team edge out Lake Central 63-61.



1975 Varsity Basketball — Back Row: Coach Ron Divjak, Baker, Pul Bjelich, Jim Urbanik, Dave Santay, Jack Gorman, assist coach Bill Platt. Front Row: Bob Ras-

kovski, Ed Kegebein, Jason Redden, Jim Tedesco, Rick Lundquist, mgr. Fred Metcalf.

1975 Basketball		OPP	GHS
Gavit		58	52
Michigan City Elston		72	57
Morton		62	47
Tech		47	50
Lowell		48	70
Chesterton		63	58
Calumet		49	63
South Bend Washington		80	67
Highland Invitational			
Penn		57	44
Highland		59	60
Harmond High		78	66
River Forest		53	71
Munster		62	56
East Gary		56	76
Lake Central		61	63
Highland		58	59
Portage		75	60
Merrillville		60	48
Crown Point		77	66
Clark		64	69
Sectionals			
Munster		53	74
Merrillville		70	62



Height is a key factor determining the outcome of a jump ball as Jim Urbanik tips the ball to a Panther for a 63-49 win over Calumet.

Flanked by Merrillville opponents, Paul Bjelich loses the battle for the rebound. The Cats lost the game, 60-48.

1975 JUNIOR VARSITY BASKETBALL — *Back Row:* Coach Larry Parker, Chris Thomas, Dave Lewis, Dan Hilbrich, Mike Reyome, Larry Szafasz. *Front Row:* Scott Baker, Ed Martin, John Canhan, Doug Mech, Mike Kraus, Manager.





Defense key to junior varsity 8-10 season mark

Continued from page 101)
Following a policy of playing
tight man-to-man defense, the
junior varsity limited its opponents
to an average of 40.7 points per
game and ended the season with

an 8-10 record, 2-5 in conference.

"The kids hustled all the time and did an outstanding job defensively," stated junior varsity coach Larry Parker.

Chris Thomas led the team in scoring with an 8-point average while Dan Hilbrich averaged seven.

Hilbrich, just a freshman, led the team in rebounds with 88. Larry Szafasz added 77 for the team.

"We stressed defense and Larry Szafasz was one of the better defensive players. John Canham was our best defensive guard," Coach Parker said.

Driving into the lane, Jim Tedesco tries getting around his opponent to shoot for two of his nine points. The cagers defeated Lake Central 63-61.

With half the game behind them, team members relax a moment in the locker room while listening to strategy for the second half.

Squad goes 9-5; Hallowell tabbed Cat's best (again)

Consistency in any endeavor is usually deemed admirable. Any feat of skill is not respected unless the athlete can duplicate the act. Who cares if Evel Knievel can jump 43 trucks if they have to scoop him up with a shovel and take him home in a Baggies Alligator bag?

One of the most consistent things on the Griffith sports scene is the varsity swimming team. For the eighth consecutive year, the team captured a winning season.

Competing in an area that provides stiff competition, including state champs, Munster, the swimmers amassed a 9-5 record, including a five-meet winning streak at one point.

In the conference meet, the swimmers took fourth place, while capturing fifth in Sectionals.

In recognition for his contributions throughout the season, senior Dave Hallowell was tabbed as Most Valuable Swimmer for the second year in a row. Hallowell also took high point honors. Other award winners included Brian Toweson, who garnered the Best Mental Attitude title and Brian Mauger who copped the Most Improved award for the season.

While he may not have the reputation of the consistent winners like Don Shula or Ara Parseghian, Coach Dan Leslie has at least a small dynasty of his own.

With arms outstretched like the wings of a seagull in flight, senior Marty Combs concentrates on keeping his toes pointed and his legs straight as he performs a half-twist dive.



1975 Varsity Swimming

Highland	L
Merrillville	L
Portage	W
Valparaiso	W
Munster	W
Lowell	W
Bishop Noll	L
Hammond Morton	W
Gary Wirt	W
Hammond High	W
Chesterton	W
Hammond Tech	W
Highland	L
Hammond Gavit	W
Conference Meet	4th
Sectionals	5th



1975 VARSITY SWIM TEAM — Back Row: Marty Combs, Mark Walters, Randy Magiera, Steve Trinks, Vince Lawrence, Brian Toweson. Second Row: Jesse Villalpando, Greg Weyhe, Bill Mount, Dave Fitzgerald, Richard Miller, An-

drea Toweson, manager; Dan Leslie, Coach. Front Row: Mr. Bill Thon, assistant coach; Rich Anderson, Brian Szurgot, Mike Toth, Mark Lach, Brian Malick, Brian Mauger.



Almost lost from sight amid small turbulents of water, freshman Mike Toth exerts an extra effort in the backstroke, hoping to gain more yardage in the final seconds.

Equipped with goggles for protection from chlorine, Rich Miller concentrates on keeping perfect rhythm and strength as he strives to win the 200-yard free style and aid the team in victory.

In hopes of gaining a few more points for the team, senior Mark Walters pulls his knees closer to his chest in an effort to perfect his one-and-a-half summersault dive.



The sound of the ref's gun echoes through the pool as tank men push from starting blocks - Where's the difference between a criminal and a swimmer?

Grapplers pinned by inexperience; Pike earns Most Valuable honors

High school sports, particularly the less popular ones, have suffered in recent years. The myriad of activities and jobs open to students leaves little time for sports.

Wrestling is one of those areas exhibiting a general lack of upperclassmen willing to participate.

As a result, inexperience played a key role in the team's 4-5-1 mark. In Conference and Sectional meets, the team fell to eight place.

First-year Coach Herb Noonan took over a squad that was 3-7 the previous year and just fell short in the bid for the .500 season.

Most Valuable Player award went to junior Rich Pike while Tony Mattingly garnered the Most Improved title and the Most Pins award. Rich Ringer captured the

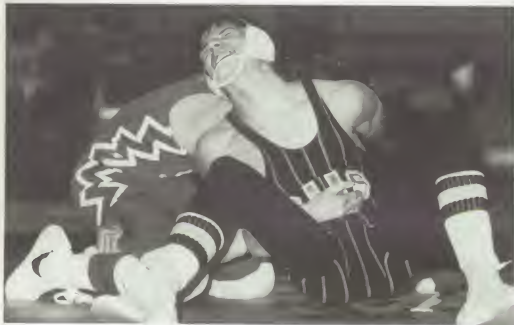
honors for most takedowns.

Those that did give up the after-school job or the time involved maintaining a car found wrestling a challenging sport since the man is out there alone, battling one-on-one.

Even though high school sports may provide a scholarship opportunity for the participant or a chance to gain recognition as a letterman, most students choose the job, car and other activities.

As an ostrich buries his head to escape danger, an underclassman seeks a towel's security after losing to a Whiting foe. Despite this defeat, Brian Trueblood watches the team win.

Working in the 105-1b class, sophomore Jeff Messinio tries for a reversal against a Crown Point foe, hoping to gain valuable match points.



1975 Wrestling

	OPP	GHS
Whiting	L	W
East Gary	L	W
Lake Central	L	W
Carmel	W	L
River Forest	L	W
Merrillville	W	L
Crown Point	W	L
Highland	W	L
Lowell	W	L
Munster	T	T
Conference Meet 8th		
Sectionals 8th		



1975 Wrestling — Back Row: Coach Herb Noonan, Dave Blount, Scott Ramsey, Rich Pike, Pete Klovaniash, John Stamos, Tony Mattingly, Steve Camp, Scott Hood, Vince Barrios, Brian Trueblood, Coach Marty Kus. Second Row:

Ted Jarmakowicz, Steve Ricks, Jeff Gordon, Bob Newell, Bruce Hinchy, Tim Lovell, Phil Matthews, Nick Klimis, Gene Bierman. Front Row: Tim Ross, Bill Muha, John Broelmann,



A limber body is one item wrestlers have to worry about before a meet. Tim Lovell tries to solve this problem by doing a backbend during warm ups.

With his Munster opponent's head locked under his arm, Rich Pike uses a reverse cradle to throw him down for a valuable two points and a possible win in the match.

Driving his opponent to the mat, Scott Hood tries to use his foe's leg as leverage, hoping to turn him over and gain the pin.



Attempting to save the ball from falling in the backcourt, Delores Doppler prepares to set up her own front line.

Without breaking the plane of the net, Lou Ann Gates spikes the ball for a point against conference-rival Lake Central.



Volleyballers capture LSC crown

Opp 1974 VOLLEYBALL

Hamover Central	W
Chesterton	W
Hammond Morton	L
Crown Point	W
Calumet	W
Wheeler	W
Valparaiso	W
Lake Central	W
Hammond High	W
Highland	W
East Gary	W
Munster	L
Portage	W
Lowell	W
Sectionals	2nd

Sports trivia quiz: What high school varsity team had the best season? If you guessed golf or tennis, you're wrong. If you thought football won the honors, you should wake up and crawl out of your cave. But if you guessed girl's volleyball you win the prize and are ready to write sports for the Panther Press.

Winning the conference championship for the first time, the team had to share the title with Munster, each with 5-1 conference marks. Overall, the volleyballers went 12-2.

In professional sports, a championship

team draws sellout crowds to provide revenues for the operation of the squad.

But even with a league title, crowds were sparse as the team resorted to a chile supper to raise money for uniforms and equipment.

In recognition of helping the squad to the league title, Betty Konoposek and Donna Kregal received co-Most Valuable Player awards. Nan Kowalisyn won the Most Improved award.

For those of you who missed the quiz question here is a bonus: Where does the volleyball team play its home games?

Mixing an equal measure of concentration and skill, Colleen Kubacki prepares to set up a spike for her teammate in a game against Munster.

Despite lack of moral support from fans or teammates, the volleyballers captured a share of the Lake Suburban Conference title with a 5-1 record.

Just like their male counterparts, the female athletes gather to congratulate each other after a tough volleyball game.



Front walkovers and flips. Theresa Bombin finds them hard enough to do on the ground let alone four feet high on a 4"x12" beam.

Gymnasts not only worry about good performance, but avoiding injuries as well. After leg cramps set in, Lorene Murray is forced to the sidelines.



Novices hampered by inexperience

Gymnastics. Whenever anyone mentioned the word, the first thought that would come to a person's mind would be the image of Olga Korbut doing flips on the balance beam or swinging around on the uneven bars.

Practicing on the balance beams and uneven bars four nights a week, high-school gymnasts strived to perfect their routines as they dream of maybe becoming an olympic gymnastic gold-medalist.

Few people went to watch girls' sports and gymnastics was no exception. Even though the team had very little of this spectator support, it consisted of over 20 girls, each putting forth

her effort for the team.

Established in 1969, the gymnastic squad was "laid-off" last year, to the disappointment of many, due to the lack of a coach. The team made a come back this year when Mrs. Jean Lange, home economics teacher, took on the challenge of coaching the inexperienced team. "For a first year team, they're good," Mrs. Lange commented. "They have the potential to go far if they want to." She also noted that she was more interested in how the individual performed than how the team did.

Because of this unfamiliarity with gymnastics, the team had a losing season, finishing with a dismal 0-8 record.

1974 GYMNASTICS

OPP	GHS
Portage	L
Valparaiso	L
Highland	L
Lowell	L, L
Merrillville	L
Crown Point	L
Munster	L

Spending 10 hours weekly on the uneven bars to obtain the precise timing and position, Kathy Hinton prepares to go into a flying-hip circle.

An arabesque pose preformed by Laura Baker proves that poise is as important as stunts in routines on the balance beam.



Gymnastic Team: back row: Cheri Gregor, Anne Murray, Theresa De La Vega, Kathy Hinton, Beth Bradley, Robin Swiontek, Claudia Van der, Terri Sanders, Tracy Ballard. second row:

Rita Gerrity, Andrea Hack, Edie Baxter, Elizabeth Bathurst, Teresa Cieslak, Sharon Govert, Amy Govert, Cindy Jansen. front row: Theresa Bombin, Joan Lazar, Laura Baker, Diane Govert,

Barb Sanders, Sue Grabinski, Kim Turner, Lisa Kosher.

Stealing the ball from her opponents, sophomore Jeanne Rowe rushes to the basket for an easy lay-up, helping the Panthers to a victory.

In an attempt to tip the ball to her teammates, Donna Kregel wishes unconsciously she were taller.

Tensed for the free throw, Julie Van Sickle and Dolores Doppler wait as the ball falls through the hoop.



Girls play same game

1974 VARSITY BASKETBALL

OPP	GHS
Highland	W
Lowell	L
Crown Point	L
Highland	L
Calumet	L
Hammond High	W
Lowell	L
Morton	W
Lake Central	W
Munster	L
Valparaiso	L

"Are you going to the basketball game Friday?"
"Of course, I am."

Of course. Friday night basketball games were a big thing. But what about the basketball games on the other nights.

A result of the lack of support may have been the 4-7 season record.

As a change, the girls, coached by Miss Linda Fryer, played according to the rules for boys' basketball. Playing in conference games was also a first.

Even though the girls' team was different from the boys', it still practiced as hard. Because of boys' basketball practice, the varsity gym was not always obtainable for the girls, so they usually practiced in the upstairs one. Basketball offered girls chance to participate instead of just cheering the boys.

"Are you going to the girls' basketball game tonight?"

"Are you kidding? No one goes."



In a mad scramble for the ball, Andria Holseclaw and Stephanie Nagrocki try to keep the ball from their Crown Point foes.



Girls Basketball — back row: Coach, Miss Linda Fryer, Jeanne Rowe, Diane Kowalisyn, Debbie Glass, **front row:** Andria Holseclaw, Nan Kowalisyn, Delores Doppler, Donna Kregel, Julie VanSickle.

Gym classes provide respite from routine

"Grunt. Groan. Moan." No, these sounds aren't coming from an Edgar Allen Poe torture chamber. These are just ordinary background clatter as students worked out on the gladiator.

Physical education, dreaded by some students because they didn't want to get their hair wet in the swimming pool, provided a welcome break to others as they found a respite from the schoolday doldrums.

Activities for the guys ranged from soccer

and flag football to flickerball and wrestling.

Girls attempted to master the techniques of gymnastics as they practiced on the balance beam or the trampoline.

In addition to gymnastics, girls enjoyed a full complement of square dancing, table tennis, softball, basketball and volleyball.

Any emergencies or accidents that might have occurred in P.E. classes could have been taken care of by health students as they learned the basics of first aid. Cuts and abrasions proved to be no problem after they studied how to bandage.

With reactions of grunts, groans and moans, junior Mike Sullivan strives for bi-ped power during gym class as he uses the leg press in the gladiator.



Leaping in the air proves a fruitless effort for Don Lewis, as he fails to intercept a pass from Kevin Trozel, while playing flickerball.

Skill versus strength is demonstrated by Becky Brasel as she flips her victim to the floor during self-defense lessons in physical education class.



"I got it. I got it." Rochelle Redar uses knowledge and coordination in preparing to face the ball on her opponent's side of the net.



Unorganized sports break up monotony in boring classroom

The teacher looked up to see a wadded piece of paper sail through the air to the wastebasket. Students automatically checked to see if it hit its mark. The paper tapped the can and neatly fell in with a "plop."

Penned in school for almost seven hours a day, students released excess energy during and after class by participating in "unorganized sports." These participants were never pictured in the gym lobby and scores of these games never recorded with the IHSA. No MVP or championships were named nor box scores printed.

During school, sports such as DESK FOOTBALL were enjoyed. Pieces of paper which students folded into triangles, were flicked across a desk and balanced on the edge for a goal.

Students found other methods of keeping the classes alive through TIC-TAC-TOE or DOT-TO-DOT. During five-minute break, girls exchanged gossip and other female frivolities in the middle of the halls while guys sat on the ledge girl-watching.

When the bell rang, another opportunity for games presented itself. In FRENZY FOR FOOD, students often lost their stomachs in the rush.

Many games centered around cafeteria food. RICOCHET RICE, a game in which rice or other preferred food was flung through the air at opponents.

HARRASS THE TEACHER consisted of constant chattering, backtalk and mockery causing a teacher's face to flush red with anger or embarrassment.

For those who didn't want to be

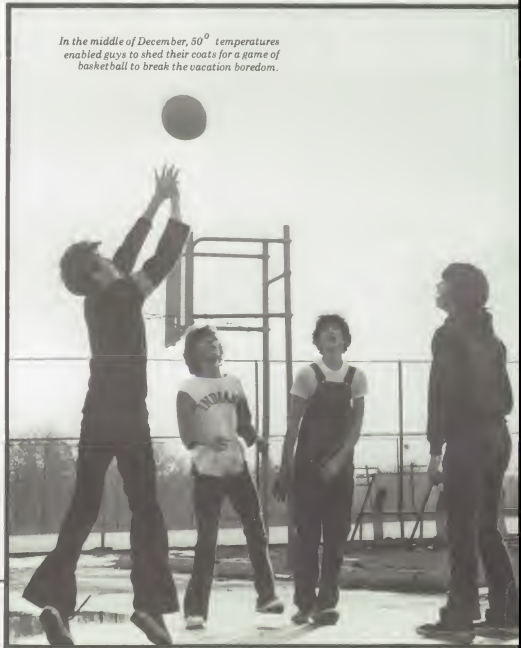
Turn to page 119

With a hockey team now formed, Ray Kasmark looks for the best in equipment, whether for a game or just goofing off with his friends.



After enduring daily school routine pressures, students are ready to take to the road for a cruise past the favorite hangouts.

In the middle of December, 50° temperatures enabled guys to shed their coats for a game of basketball to break the vacation boredom.





Examining the latest fashions for the best buys, Linda and Demeter find shopping a breeze.

Track doesn't come to an end at the finish of the season as Kurt Sanders and Al Funk find they must keep fit year round by jogging.

Girl watching is a guy's favorite pastime as juniors Jim Tedesco, Rick Lundquist and Mike Hilbrich "eye" the passing specimens.



In a sea of demin, students participate in one of their favorite sports as they crowd into McDonald's for the almighty Mac.



Unorganized players use unwritten laws in unofficial sports

Continued from page 116

obvious or sent to the principal's office, a quieter and more inconspicuous entertainment was DODDLING. During boring history or English, this sport included from the most indecipherable chicken scratch to artistic etchings of which the Art Department would've been proud.

Played while riding the school bus, BACK SEAT DRIVER was popular with the contestants who criticized the bus driver's techniques of shifting gears.

Arriving home, students commenced RAID THE REFRIGERATOR and then settled to watching T.V. CHANGE THE CHANNEL was then fought when younger brothers and sisters appeared.

WATCHING a person play in a sport unorganized or otherwise, was popular among many students so much so that it was classified as a sport in itself.

Weekends and after school, students migrated to bowling alleys hoping to raise their averages.

Over the weekend, guys enjoying a game of football or played catch and trampled a lawn or two. Girls, on the other hand, shopped for the latest styles or visited friends to gossip.

In keeping with woman's lib, they also took part in an occasional basketball or softball game.

Releasing pent up energy through "unorganized sports" gave students ways to stay in shape and kept their life from becoming monotonous.

Landing the paper in the garbage, the class resounded with applause for the thrower. Everyone welcomed the break from the study routine.



A call to the office: is it discipline or no?

Class is interrupted by a voice over the loud speaker, "Please send so-and-so to the office when the bell rings. Thank-you."

For the rest of the hour the events of the previous week flash before the callee's eyes as he attempts to figure out what he's done wrong.

Maybe they found out I ditched last week, Mary told I cheated on the test or someone saw me smoking in the john are possibilities he thinks of.

The dreaded trek to Principal Sam Cox's office or that of Mr. Tom Sfura assistant principal, needn't leave a student speechless since discipline is not always the reason. Mr. Cox may want to personally give a commendation to an award winner or occasionally it's just because the student forgot lunch money and mom brought it.

Though the main subject, students aren't the only concern. Hiring faculty members, revising curriculum and creating school policy were all jobs of the School Board. All policies coming from the School Board and enforced by the administration were passed on to students through meetings, Student Council and the handbook.

Although discipline wasn't the only function of the administration, it was still hard to convince a student called over the intercom.

Besides assisting School Board and the superintendent in their jobs, Mr. Kenneth Manifold also informs the public of the financial matters.

In order to keep the system coordinated and to aid the School Board, Superintendent Robert Kurtz establishes guidelines for management and copes with school problems.



School Board members, Mr. Milford Christensen, Dr. Charles Puntillo and Mr. Richard Andersen combine their efforts toward making the schools a better place for both teachers and students through their policies.



ing the school income
st expenditures, Mrs.
na Kane, treasurer,
fies the records.

With his switch from assistant
principal in the junior high,
Mr. Tom Sfura compares and
contract the two jobs.



Cox explains changes, expectations

Setting goals are a major part of everyone's life. By moving up from assistant principal to principal, Mr. Sam Cox not only sets goals for himself but for a whole school.

Reflector: What goals have you set for the year?

Mr. Cox: "My biggest goal set for the year is to keep the school policy consistent. An example is the smoking rule. In the past few years there have been different punishments for the violators each year. Now Mr. Vansickle and I are working together to keep consistency within the junior and senior highs."

Reflector: What problems were faced during the transition from assistant principal to principal?

Mr. Cox: "Now I have more problems than I did as assistant principal not necessarily discipline problems but things like ordering textbooks, getting subs for the day and working with the department and staff."

Reflector: What new problems have come to your attention this year?

Mr. Cox: "There are no new problems. The problems are basically the same from year to year. Not always discipline but hiring faculty members and making sure textbooks and orders come in."

Reflector: How are students cooperating with your programs?

Mr. Cox: "For the most part the students have cooperated quite well. They showed cooperation during Career Week. There's always a few who don't; but they're a good bunch of kids."

Reflector: In what ways do students change from year to year?

Mr. Cox: "The biggest change I've noticed is that students are becoming more involved. They're participating more in extra-curricular activities, whereas in 1960's everything was protest. Now we're getting away from that."

Reflector: Is the year going as expected?

Mr. Cox: "Everything is going well. I'm pleased with the year as it's proceeded so far."



After moving from assistant principal, Sam Cox heads the faculty and keeps the high school routine running smoothly.

Teachers

instruct, sponsor, coach, advise

What is the essence of a teacher? In the eyes of most students, is is the ability of an adult, with a college degree, to assign homework, make out tests and quizzes and grade papers. Although not realized by many students, the educating job doesn't stop here.

Carrying the reams of paper on which homework assignments were written wasn't done to exercise arms, the time it took to look at each answer and grade it carefully wasn't a speed reading exercise.

Teachers relinquished hours, which could have been spent with family members, to follow traditional duties which years of training had taught them to perform.

Many learned classroom techniques were only a small part of what it meant to be a teacher. Knowing when to be a friend as well as an instructor was equally important. Hours were spent each year giving outside help to those who needed it. This was only one of the little duties that brought pride to the teaching profession.

Extra curricular school activities

throughout the year found one or more members of the faculty involved. Band concerts, choral presentations, plays, sports activities and club functions spelled teacher involvement.

While students complained about having to spend hours on homework or study, most failed to realize the teaching staff was busily occupied after school hours, also.

One such undertaking, open house, meant hours of extra time for faculty but it helped parents to better understand the classroom work of both teacher and student.

A busy faculty also found time to provide adult education courses, giving parents a chance to share in their classroom experience.

Both the younger and older generations learned the value of a good faculty, whose activities often led to a long schedule of events day after day.

Foods I teacher *Mrs. Jeannie Babinec* enjoys cooking and sewing during her spare time. After vacationing in San Francisco during the summer, *Mr. Lee Baldwin* returned to school to teach economics and government while sponsoring Sophomore Class and Booster Club. Biology teacher and Science Club sponsor, *Mrs. Sandra Beahm* traveled extensively throughout the East in a motor home during the summer. *Mr. Richard Beeson* taught geometry and consumer math. Chemistry teacher *Mr. H. F. Besch* sponsored Senior Class and Chess Club and spent the summer redecorating a new home.

Mr. William Birk, Student Council sponsor, taught economics and social studies. French and English teacher *Mrs. Dorothy E. Blum* traveled throughout Europe during the summer. *Mr. Frank Burke*, physical education instructor, filled the head track coach job. *Mrs. Ruth Carmichael* taught general and advanced biology. English teacher *Mrs. Margaret Clark* loves all antiques but admits a particular weakness for lamps. Travel included pilgrimages to American writers' birthplaces.

After crisscrossing the country teaching journalism workshops, *Miss Pat Clark* served as adviser to Reflector, Panther Press and News Bureau and also sponsored Quill and Scroll. Concert band instructor *Mr. Noel Cross* divided his time between the high school and elementary schools. Social Studies department chairman *Mr. Carl E. Dalton* taught in the social studies mini-course program and sponsored Antique Club. *Mr. Ron Diujak*, the proud father of a baby girl, taught physical education and health and served as head basketball coach. *Mrs. Cathy Eikenberry* instructed physical education and Health.

Trips to Michigan, Missouri and California highlighted *Mrs. Susie El Naggar's* summer. She taught geometry and Algebra II. English teacher *Mrs. Judith Erickson* enjoyed decorating her new home and playing the piano. In addition to teaching physical education and Health *Linda Fryer* coached girls' volleyball and basketball. Junior Class sponsor *Mr. Glenn Gambel* taught in the English mini-courses. Drafting and power mechanics were taught by *Mr. Joseph B. Glassford*.

First-year teacher *John Hanners* taught sophomore English, drama and sports literature. *Mr. Charles Harkin*, English Charman and National Honor Society sponsor, traveled to England during the summer. *Mrs. Betty Holmgren* taught secretarial practice and shorthand. Co-sponsor of the fledgling Bowling Club, *Mrs. Connie Karlowicz* taught Algebra 1-2, Algebra 3-4 and Consumer Math. Work study instructor *Alan Katsimpalis* coached the eighth grade wrestling team and the work study basketball team. He also enjoyed his volunteer work with the handicapped.





Business department head **Mr. Dick Koval**, a hunting enthusiast, taught accounting and business math. A Griffith alumnus, **Mr. Martin Kus** instructed social studies. Returning from summer trips to California and Puerto Rico, **Mrs. Suzanne Lamfalusi** taught U.S. history in the mini-courses and also served as Sophomore Class sponsor. Marriage over Christmas vacation highlighted the year for **Mrs. Jean Lange**, who taught Foods, Clothing and Preparation for Adult Living and coached the girls' gymnastics team. **Mr. Dan W. Leslie**, wood shop teacher, filled the posts of swimming coach and pool director.

Mr. George McClure taught woods and machine shop. English teacher **Miss Sharon McLean** worked during the summer in restaurant management and took a course in restaurant hotel management. World History teacher **Mr. Harold Mills Mack** served as assistant football coach and freshman basketball coach. Summer activities included a trip to South Carolina to visit his daughter and grandson. Math department head **Mr. Jim Mason** taught geometry, calculus and physics and enjoyed camping during the summer. First-year teacher **Mr. Ken J. Miller** sponsored DECA in addition to teaching Marketing and Distributive Education.

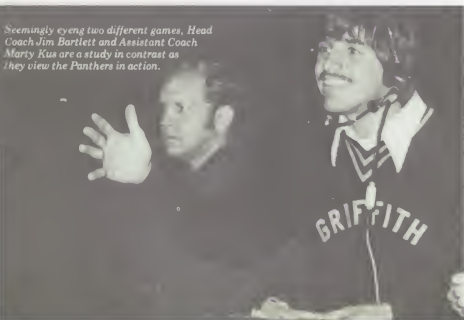
World History teacher **Mr. L. E. Owen** received his private pilot's license and worked at building his own airplane. **Mrs. Terry Pearson** taught Clothing 1-2, 3-4 and enjoys traveling, sewing and cooking. **Mrs. Kyra Perry** instructed Typing 1-2, 3-4 and clerical procedures. In his first year, **Mr. Platt** taught Basic Math and Algebra 1-2. He also served as assistant basketball coach. Physical education teacher **Mr. David Price** served as physical education department chairman, head baseball coach and Letterman's Club co-sponsor.

Outdoorsman **Mr. Wayne Price** enjoys hunting, fishing and golf when not teaching Personal Typing and Typing 1-2. Government teacher **Mr. Donald Ray** includes camping as one of his hobbies. Golf coach **Mr. Charles Ricks** who taught art and art appreciation list his hobbies as hunting, fishing and camping. **Mr. Dan Schroeder** taught drafting and was Industrial Arts Department head. **Mr. Robert Sohn** directed Instrumental Music and was in charge of the Music Department.

A sports car buff, **Mr. Craig E. Spaulding** taught Girls Glee, Concert Choir and Madrigals. English teacher **Mr. Gerald Spejewski** sponsored school drama productions. Camping and fishing enthusiast **Mr. Stephan C. Stanczak** taught U.S. history. Co-sponsoring the Senior Class and Bowling Club, **Mr. John Talley** also taught Business Law, Business English and typing. **Mr. Ray Weaver** taught Spanish I-IV and sponsored the Junior Class. In addition to being the Foreign Language Department head he also served as assistant drama sponsor.

Mr. Robert Witt who taught ceramics, sculpture and arts and crafts, enjoys fishing, golf and bowling. First year teacher **Mr. Joseph Zych** taught IPS and Biology I, II.

Seemingly eyeng two different games, Head Coach Jim Bartlett and Assistant Coach Marty Kus are a study in contrast as they view the Panthers in action.



Helpers

provide vital service for students

He awoke at 6 a.m. just like any other morning. Hurriedly he dressed, gulped his breakfast and rushed for the bus.

Leaving the house he noticed a lot of people walking to school. "The bus couldn't have come already," he thought.

Upon arrival, the bus stop was deserted and after a long wait he decided to walk.

It was 7:50 a.m. when he bounded up the front stairs and tried to open one of the doors. It was locked. Frantically he tried each door until finding one ajar. It was strange but he didn't have any time to worry about it, the tardy bell had already rung.

Walking through the halls, he noticed the garbage; old papers, broken pencils, empty notebooks and even some rotten food. What, he wondered, could be wrong? But he was in a hurry

to get to class so he didn't take time to worry about it then.

The morning classes went along without any more strange happenings. Soon, noon arrived, and just in time, he was starved. Realizing that he had forgotten his lunch money, he decided to go to the office to call home. He found the office empty. "They could be out to lunch," he thought.

Hunger overcame him, so it was off to the cafeteria to beg money from a friend. But the cafeteria was abandoned. The stoves were cold and no food was in sight, not even a Twinkie.

"What's going on?" he pondered. Suddenly it came to him, the reason why everything wasn't done. The maintenance crews, cafeteria workers and secretaries did not show up for work. The school just was not the same without them.



Enjoying the more rewarding part of his job, head guidance counselor Mr. Jim Garretson hands out diplomas to graduating seniors like Mark Schaadt.



Questions like "Do I qualify for financial aid?" are brought to Mr. Jim Garretson, guidance counselor, as he discusses college plans.



With his new job as guidance counselor, Mr. Jim Lilley gets acquainted with the students by helping them with scheduling problems.



Checks for majors and minors are made by Miss Janet Oyler, guidance counselor as she helps students select courses for next year.



Filing grades and writing admission slips are part of the daily job of Mrs. Pat Sanders, guidance secretary.



Receipts from FTA sales and book rentals are recorded and filed by secretary Mrs. Martha Anderson.



"A secretary's work is never done." Recording payments is just one of the jobs Mrs. Mary Ploh performs.

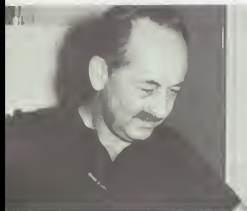


Dittos of test, worksheets and handouts are run off by A-V secretary Mrs. Clare Lazar.

disciplinary problems and tardy sessions are only a couple of the duties handled by Mr. Charles Rourke, pupil personnel director.



magazines, movies and other supplies are made available to teachers through the A-V department, run by Mr. Art Ficus.



Head football coach and athletic director, Mr. Jim Bartlett divides his time between scheduling games and grid drills.



Assisting in the regular library duties, Mrs. Helene Gall helps students find reference materials and check out books.



Winter months keep school nurse Mrs. Mary Earp busy with colds, flu and sore throats. She also sponsors Medical Careers.



Tasks such as ordering new books and magazines are performed by Mrs. Dorothy Moethman, fulfilling the role of head librarian.



Cafeteria workers' feedback

The time was almost here. In just a few minutes it would happen. His attention steadily faded from the teacher and centered on the clock. At last it was LUNCH TIME.

He flew from his seat and raced through the halls, joining his friends in the lunch line.

"What's for lunch?" was the question posed by students who were not always pleased with the results.

"I don't worry about it

(students' reaction to the lunches) because I do the best I can. It's not easy to please them with the prices today,"

Mrs. Barbara Brill, the cafeteria's head cook, said. Even with all the gripes, she felt the majority of the students enjoy the lunches.

"The students should be more pleasant. What if their mothers were working here?" Mrs. Brill said of the trouble-makers.

"A few don't treat the

cafeteria ladies like adults. All the ladies want is respect from the students," she added.

Though the minority, the displeased students were more vocal than others and faced with the decision of where to eat: the short line, cafeteria food they dislike or McDonald's.

Preparing lunches that appeal to students are back row: Mrs. B. Santay, Mrs. M. Sieberger, Mrs. E. Drodz, Mrs. A. Stedman, Mrs. M. Johnsen. front row: Mrs. M. Sikes, Mrs. Y. Cronk, Mrs. J. Pigg, Mrs. B. Brill, Mrs. M. Koleski, Mrs. E. Willerman.



Seniors

Cop second place float

After 546 days of school, seniors completed their three-year hitch at school.

As seniors marched down the auditorium aisle to "Pomp and Circumstance," their minds drifted to thoughts about the three previous years.

The hours spent stuffing chicken wire no longer mattered as they remembered the first—place and two second-place homecoming floats.

Graduates thought about the

frustrations of the years: play playing on the football team losing in class elections three years in a row.

Some reminisced about the good times: the Sectional basketball title in the sophomore year or shopping in Chicago on Senior Ditch Day.

"I can't wait until graduation," the favorite phrase and dream for students became a reality for the Class of 1975 as they left the auditorium.



Senior Class officers are Lou Ann Gates, vice president; Sue Thayer, secretary; Dale Mayell, president; and Mark Saby, treasurer.

Patricia Jean Adams, Kevin J. Alton, Sandy Lynn Armstrong — DECA 3.4; Kim Marie Artz — Booster Club 2.3; Student Council 4; Trickette 3.4; Phil A. Ballard, Mary Beth Baran — Girls Volleyball 3; Booster Club 2.3; GAA 2.

John Barania, Vinca A. Barrios — Wrestling 4; Band 3.4; Christina Ann Barta — Booster Club 2.3.4; Cheerleader 2.3.4; captain 2; Concert Choir 2.3; GAA 2; Honor Society 3.4; Homecoming candidate; Cheerleading Workshop 2.3.4; Mary Teresa Bartolini, Jim R. Belaw — Band 2.3; Chess Club 2.3.4; president 4; Antique Club 4; Theresa Marie Benjamin — DECA 3; Pantherettes 2.3.4; Pantherette Workshop 2.

Susan Marie Bernotus — Booster Club 2; Girls Glee 2.3; Paul Michael Bjelich — Basketball 2.3.4; Football 2.3; Baseball 2.3.4; Letterman's Club 2.3.4; David James Blunt — Wrestling 2.3.4; Baseball 2; Letterman's Club 2.3.4; Carrie Dee Bythe — Girls Basketball 2; GAA 2; Booster Club 2.3; Honor Society 3.4; Pantherettes 3; Student Council 2; Reflector 4; Panther Press 3.4; Chief Photographer 4; Journalism Workshop 4; Cynthia Sue Bookar — Band 2.3.4; Brian Paul Boris — Band 2.

Trish Botkin, Vicki Ann Branson — Booster Club 3.4; Concert Choir 2; GAA 2; Girls Glee 3.4; Sue C. Brown — Booster Club 2; DECA 3.4; Dramatics 2.3; GAA 2; Karen E. Bryant, Susan Carol Bulkerne — Girls Basketball 3; Girls Volleyball 3; Booster Club 2.3.4; representative 4; Executive Council 2.3.4; GAA 2; Laura J. Bulla — Booster Club 2; DECA 3.4; Student Council 2.3; class vice-president 2.

Mark A. Bullard — Concert Choir 2.3; Madrigals 3; Karen Lynn Bures — Booster Club 2; Y-Teens 3.4; Dave Burge, Ken Callendar, Dona Lee Carpenter — DECA 3.4; Girls Glee 3; Gina Yvonne Carrol — Booster Club 2.3.4; president 4; Concert Choir 2.3.4; Dramatics 2; Executive Council 3.





Bill D. Carter, Sylvia Castillo — Booster Club 2.3; **Susan Marie Catcher** — Booster Club 2; **Dramatics 3.4**, Executive Council 4; **Honor Society 3.4**; **GAA 2**; **Speech Team 2**; **Art Club 2.3.4**; **V-Teens 2.3**; **Reflector 2.3**; **Panther Press 2**; **Antique Club 3.4**; **Jeff Caspell** — Basketball 2.3.4; **Track 2.3.4**; **captain 4**; **Band 2.3**; **Letterman's Club 2.3.4**; **Most Valuable Fieldman 3**; **Jo Marie Churille** — **Dramatics 2.3.4**; **Jeff Alan Ciesco** — **Football 2.3.4**; **Track 2**; **Baseball 2.3.4**; **Letterman's Club 2.3.4**; **Most Improved Back 3**.

Carol Ann Ciorolenu — **Booster Club 2.3.4**; **Band 2.3.4**; **Dramatics 2**; **Executive Council 2.3.4**; **Trackette 2.3.4**; **manager 2**; **Pantherettes 2.3.4**; **Student Council 2.3.4**; **vice-president 4**; **Pantherette Camp 3.4**; **Pet Allen Colby** — **DECA 3.4**; **Chuck D. Cole** — **Chess Club 4**; **Bowling Club 4**; **Concert Choir 3.4**; **Dramatics 2.3.4**; **Martin S. Combs** — **Golf 3.4**; **Swimming 2.3.4**; **DECA 3**; **Letterman's Club 3.4**; **Chess Club 3**; **Judy Ann Corner**; **Barbara Jo Connerly** — **Booster Club 2.3**; **Concert Choir 2.3.4**; **Dramatics 2.4**; **GAA 2**; **Madrigals 4**.

Robin Danese Conyers — **Girls Track 2**; **GAA 2.3.4**; **Karen Ione Creighton** — **Girls Basketball 3**; **Girls Track 2.3**; **Booster Club 2.3.4**; **GAA 2**; **Prom Queen**; **Homecoming candidate**; **Cindy Holly Cridler**; **Debbie Lynn Cuggett** — **Band 2.3.4**; **Dramatics 3**; **Medical Careers 3.4**; **Vern Daniels**; **Jen Diane Davis**.

Jesse Earl Davis; **Dennis Joy Decker** — **Girls Glee 4**; **Don Allen Derndick** — **Tennis 2.3.4**; **captain 3.4**; **Letterman's Club 2.3.4**; **Sportsman's award 3**; **Barry Lee Deets**; **Steven Herbert Dell** — **Football 2.3**; **Track 2.3.4**; **Michael S. Deinick**.

Rose Mary DeLong — **Booster Club 2**; **Dramatics 2**; **Girls Glee 4**; **Dele Dupre**; **Cynthia Dolan** — **Booster Club 2.3.4**; **Cheerleader 2.3.4**; **Concert Choir 2**; **Prom candidate**; **Cheerleading Workshop 4**; **Robert Richard Donaldson** — **Football 2**; **Intramurals 2**; **Jerilyn A. Donovsky** — **DECA 3.4**; **Patti Faye Downing** — **Gymnastics 2.4**; **Booster Club 2.3.4**; **GAA 2.4**.

Jacqueline Marie Doney — **Girls Glee 2.3**; **Donna R. Durbin** — **Girls Volleyball 3**; **Booster Club 2.3.4**; **Concert Choir 2.3**; **GAA 2.3**; **Nancy Mae Eaton** — **DECA 3.4**; **Debbie Ann Eichensehr**; **Mark Edward Emlinizer** — **Football 2.3**; **Letterman's Club 4**; **Nancy Sue Engle** — **Band 2.3.4**; **Booster Club 2**; **GAA 2**; **Twirlers 2.3.4**; **V-Teens 2.3**; **vice president 2.3**; **Prom candidate**; **Girls State alternate**.

Connie D. Evans — **Booster Club 2.3.4**; **Executive Council 4**; **John R. Farley** — **Concert Choir 2.3.4**; **Madrigals 2**; **4**; **Gail R. Farmer**; **David Fitzgerald** — **Swimming 2.3.4**; **Chess Club 2**; **Letterman's Club 3.4**; **Swimming Camp 4**; **Kevin Fleck** — **Track 2.3.4**; **captain 4**; **DECA 3.4**; **Honor Society 3.4**; **Letterman's Club 2.3.4**; **Boys State alternate**; **Doug R. Ford** — **Football 2.3.4**; **Wrestling 3**; **Band 2.3**; **Letterman's Club 3.4**; **Prom candidate**.

Nancy Jo Freiley — **Booster Club 2.3.4**; **Concert Choir 2**; **3**; **GAA 2**; **Pantherettes 2.3.4**; **News Bureau 3**; **Pantherette Camp 2.3**; **Sherry Anne Fritz** — **Booster Club 2.3.4**; **Concert Choir 2**; **Dramatics 2**; **Executive Council 2**; **FITA 2**; **GAA 2**; **Madrigals 3**; **Student Council 2**; **Tim P. Frost** — **Football 2**; **Track 2**; **Swimming 2**; **Judith Ann Frys** — **Dramatics 3**; **Sherry Fulkerson** — **Booster Club 2.3.4**; **Executive Council 2.3.4**; **Honor Society 3.4**; **Pantherettes 3.4**; **historian 3**; **class treasurer 3**; **Gonnie Lynne Gerdenhire** — **Girls Glee Club 2.3**; **Medical Careers 3**.

Richard Keith Gardow — DECA 3.4; **Jim E. Garvey** — Intramurals 2; Concert Choir 2; Dramatics 3; Art Club 3; **Lou Ann Gattis** — Girls Basketball 2.3.4; Girls Volleyball 2.3; **Booster Club 2.3.4**; FTA 3.4; treasurer 3; **GAA 2.3.4**; Student Council 2.3.4; vice president 4; **Homer Gattin** — Basketball 2.3.4; Football 2.3.4; Letterman's Club 2.3.4; **Lorraine M. Geary** — Girls Basketball 4; Girls Track 3; **Booster Club 2.3.4**; **GAA 2**; **Sarah Kay George**.

Cinde Griffin — DECA 3; Girls Glee 2; Student Council 3; **Deborah Ann Glass** — Girls Basketball 2.3.4, captain 4; Girls Volleyball 2.3.4; Band 2.3; **Booster Club 2.3.4**; Executive Council 2.3.4; **GAA 2**; class president 3; **Bob A. Gobb**, **John R. Gonda**, **Sandra Lee Good** — DECA 3.4, vice president 3.4; **Brad Govett** — Football 2.3.4; Basketball 2.3.4; Letterman's Club 3.4; secretary 4.

Glenda Jean Griffin — Girls Track 2; **Booster Club 2.3.4**; Executive Council 3; **GAA 2**; Student Council 2; **Mark R. Grimmitt**, **Andrea B. Hack** — Girls Track 2.3.4; **Booster Club 2.3.4**; Gymnastics 2.4; **GAA 2.4**; **Kathleen Jeanne Hall** — **Booster Club 2.3.4**; Concert Choir 2.3; Dramatics 2; **GAA 2**; Medical Careers 2.3.4; **Valerie Renee Hall** — Band 2.3.4; Dramatics 3; **Twirlers 2.3.4**; **Patricia Press** 3; News Bureau 3; **Hammond Times** correspondent 3; Medical Careers 3.4; **David R. Hatlowell** — Track 2.3.4; Cross Country 2.3; Swimming 2.3.4; Executive Council 3; Letterman's Club 2.3.4; Student Council 3; class president 4; Prom King.

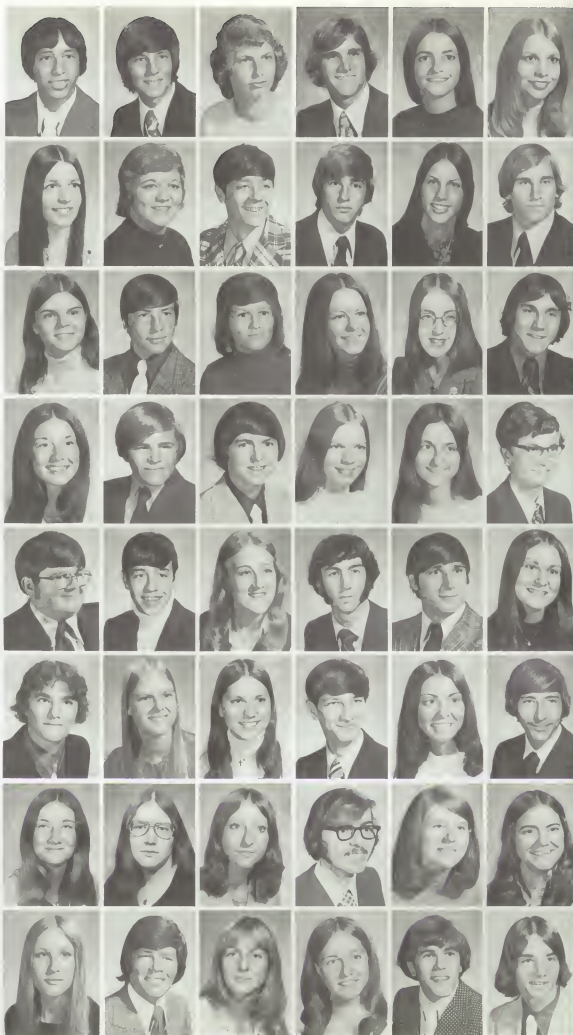
Katherine Louise Hansen — **Booster Club 2.3.4**; Concert Choir 2.3; **GAA 2**; Panhellenes 2.3.4; Panhellenic camp 2; **Dave A. Hansen** — Football 2.3; Wrestling 2.3.4; Letterman's Club 2.3.4; **Jerry David Hansen**, **Jane Ann Harmon** — **Booster Club 4**; Panhellenes 3.4; **Mary Ellen Hart** — Band 2.3.4; Dramatics 2; Student Council 3.4; **Dan Keith Heggi** — Honor Society 3.4.

George Hess, **Gary L. Hinton** — Football manager 3; Wrestling manager 2.3.4; Letterman's Club 2.3.4; **Cynthia Aileen Hobbs**, **Guy Thomas Hochstetler** — Basketball 3; **John Charles Hodel** — Football 2.3.4; Track 2; Wrestling 2; **Cherri Lynn Holme** — **Booster Club 2.3.4**; Concert Choir 2.3; Executive Council 3; **GAA 2**; Panhellenes 3.4; class secretary 3; class representative 2; Prom candidate 3; Homecoming candidate.

Darrell Thomas Holme, **Nancy Lynn Holmgren** — **Booster Club 2**; **GAA 2**; Student Council 3; **Laurie R. Hopp** — **Booster Club 2.3**; FTA 4; **GAA 2**; Y. Teens 2.3; secretary 3; **John Paul Horvat** — Intramurals 2; **Carolyn Ann Hoshaw** — **Booster Club 2.3.4**; Executive Council 2.3.4, secretary 3; FTA 2; **GAA 2**; Panhellenes 2.3.4; vice-president 4; Quill and Scroll 3; Student Council 2; **Patricia Press** 3; class secretary 3; Journalism workshop 3; **Dale Houchin**.

Kathie M. Howard — **Booster Club 2**; DECA 3.4; secretary 4; Treasurer 3; **GAA 2**; Student Council 2; **Heather Huey**, **Vickie Ann Hughes** — **Booster Club 2.3.4**; **GAA 2**; **William Joseph Hutchlinson**, **Deborah Lee Ingram** — Dramatics 2.3.4; FTA 2.3; Girls Glee 3.4; Medical Careers 2.3.4; **Marlene Sue Ippolito** — Concert Choir 3.4; Dramatics 2.

Nancy Marie Ivan — **Booster Club 2.3**; **GAA 2**; **Ron Ray James** — Football 2; Swimming 3; **Nada Jandrich** — Girls Basketball 2; Girls Volleyball 3.4; **Booster Club 3.4**; Concert Choir 2.3; Dramatics 4; **GAA 2**; Madrigals 4; **Cindy Mae Jensen** — **Booster Club 2.3.4**; Cheerleader 2, 3.4; **GAA 2**, class secretary 2; Homecoming queen; Cheerleading camp 2.3.4; **Gerard M. Johnson**, **Mark S. Johnson**.



Rachel Welch sat your heart out. Dave Wilcox doesn't measure up to a 36-24-36, but his portrayal of the Roller Derby Queen is appreciated at the spring talent show.



Douglas A. Jovel, Steve Juretic.



Keren Keptien — Y-Teens 2.3. Mariann Kolomen.



Sherry Y. Kelly — Booster Club 2. Concert Choir 2.3.4. Dramatics 2.3.4. Perry Key — Baseball 2.3.4. Intramurals 2. Band 2.3. Letterman's Club 2.3.4.



Kerry King — Wrestling 2.3.4. Letterman's Club 3.4. Wende Louise Kirk.



Robin Charlene Kleinfaidt — Booster Club 2. Concert Choir 2.3. Dramatics 2.3. Belle Ann Kämis — GAA 2. Girls Glee 2.3.



Holly Joy Konopasek — Girls Track 2. Booster Club 2.3. 4. Jill Ann Konopasek — Girls Volleyball 2. Booster Club 2.3. GAA 2.3. Girls Glee 4.



Leslie Jo Korzeniewski — Girls Track 3. Booster Club 2. GAA 2.3. Joe Kres.

Seniors

Progress from Seuss to Steinbeck

Seniors

Ditch Day most successful ever



"Hold that line!" *Braving rope burns, seniors revert to childhood games in a tug-of-war fight during Activities Night.*

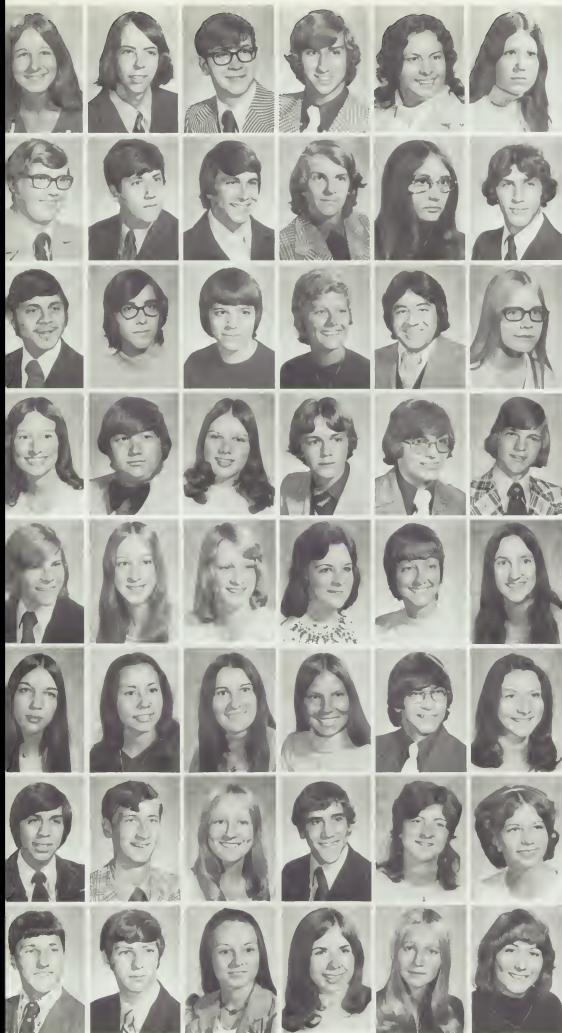
Donne Jean Kregel — Girls Basketball 2,3,4; Girls Volleyball 2,3,4; Girls Track 2,3; Band 2,3; Booster Club 2,3,4; Executive Council 2,4; GAA 2; Student Council 4; **Cheryl Frances Krakoskie** — Work Study program; **Pam Kubeck**; **Kurt Robert Kuhnke** — Football 2; Tennis 3; Intramurals 2; **Robert M. Kuzala** — Band 2,3,4; Speech Team 2; **Cheryl Ann Laviolette** — Concert Choir 3.

Vince Lawrence — Swimming 2,3,4; captain 3; Letterman's Club 2,3,4; **John Roger Leffel** — Tennis 3,4; Band 2,3,4; **Laura Lenz** — Basketball 3,4; Girls Track 2,3,4; Booster Club 2; Executive Council 4; GAA 2; Honor Society 4; Science Club 4; Student Council 4; **Donald James Lewis** — Band 2,3; Honor Society 3,4; Quill and Scroll 3,4; Speech Team 2; Student Council 4; Panther Press 2,3,4; News Bureau 3; sports editor 3; managing editor 4; Boys State delegate; Bowling Team 4; Chess Club 4; Journalism Workshop 3,4; **Cynthia Susan Lieberman** — DECA 3; Girls Glee 4; Student Council 3; **Larry Neal Little** — DECA 3,4; Chess Club 3,4.

Larry James Littrell — Band 2,3; **James Lee Long** — DECA 3,4; **Linda Greta Longoria** — Girls Volleyball 2,3; Booster Club 2,3,4; representative 3; Executive Council 2,3; GAA 2; Panhellenes 4; Historian 4; Student Council 2,3; **Denny Wayne Lyman**; **John Kevin McFadden** — Panther Press 4; Photographer; **Michalene McFadden** — DECA 3,4; GAA 2.

Edward Walter Mageria — Concert Choir 4; **Rendell John Mageria** — Swimming 2,3,4; Dramatics 2,3,4; Executive Council 4; Madrigals 4; Letterman's Club 2,3,4; **Annette Theresa Maglish** — Booster Club 2; DECA 3,4; Dramatics 3; GAA 2; V-Teens 2; **Dawn Malick** — Track 2,3,4; manager 2; staccato 3,4; Swimming manager 3; Band 2,3,4; Booster Club 2,3,4; Executive Club 2,3,4; GAA 2; Panhellenes 4; Student Council 2,3,4; **Daniel G. Marren** — Honor Society 2,3,4; Quill and Scroll 2,3,4; president 4; Student Council 2; Reflector 2,3,4; sports editor 2; opening editor 3; editor 4; Panther Press 2; Bowling Team 4; Journalism Workshop 2,4; **Catherine Lynne Marsh** — Concert Choir 2,4; Girls Glee 2,3; Panhellenes 3,4.





Denise Marie Messa, David Matthews, Jody Lee Mattingly — Band 2.3.4. **Donald Kent Maynard** — Football 2.3.4. manager 2; Band 2.3. Letterman's Club 3.4. **Lupe Madriaga** — DECA 3.4. secretary 3. **Gracie Glee 2**

Richard Frederick Matcalf — Basketball manager 3.4. Football manager 2.3.4. Track manager 3; Band 2.4. Letterman's Club 3.4. **John C. Miles** — Band 2.3.4. **Dennis James Miller, Mark P. Miller** — Basketball manager 2. Baseball 2.4. Band 2.3.4. **Lynn Mote, Mitchell Tim Najer** — Football 2. Track 2.

Joseph Navarro, Laura Rae Nelli — Girls Basketball 2; Girls Volleyball 4. Girls Track 2.3. Booster Club 2.3.4. GAA 2.3.4. Y-Teens 3. **Tony Kay Nicol** — DECA 3.4. Girls Glee 2.3. Y-Teens 2.3.4. treasurer 4. **Kimberly Joy Olson** — Booster Club 2.3.4. Cheerleader 3.4. Concert Choir 2.3. Executive Council 2.3. GAA 2. Cheerleading Camp 4. **Robert Ortiz** — Concert Choir 2.3. DECA 3.4. Dramatics 3. Student Council 2. class president 2. **Debbi S. Parrish** — DECA 3.4. Dramatics 3

Terry E. Patton — Booster Club 2; GAA 2; Pantherettes 2.3.4. Reflector 2; News Bureau 3.4. Journalism Workshop 4. Pantherette Workshop 3. **David A. Pavek** — Executive Council 3.4. Honor Society 3.4. Student Council 4. Panther Press 4. News Bureau 4. Boys State delegate. **Charly Lee Pay** — Band 2.3.4. Concert Choir 3.4. Dramatics 2.3.4. Girls Glee 2; FTA 2.3.4. secretary 3. Y-Teens 2.3. **Clarence Peacock** — Wrestling 2. **Bob Pezz, Jim Peters** — Cross Country 2.

Mike Petroski, Laura Jean Piel — Band 2.3.4. GAA 2; Honor Society 3.4. Science Club 4; Booster Club 2. Student Council 4. Y-Teens 3. Medical Careers 3.4. **Mary Kay Pierce** — Girls Basketball 4; Booster Club 2.3.4. **A. Sharon Pierce, Joyce Pierscinski** — Booster Club 2.3.4. Dramatics 2.3.4. Executive Council 3. FTA 2. GAA 2. Speech Team 2.3. Student Council 3. Panther Press 3. **Petra Lou Pikalis** — Dramatics 4. Medical Careers 3.4

Linda Pilch — Booster Club 2.3.4. GAA 2. Y-Teens 3. **Cathy J. Popovich** — Pantherettes 2.3. vice-president 3. **Mary Poppy** — Band 2.3.4. Booster Club 2; DECA 2; GAA 2; Quill and Scroll 3.4. Y-Teens 2. Panther Press 2.3.4. News Bureau 2. Medical Careers 2.3.4. president 4. Law Enforcement delegate 4. Journalism Workshop 4. **Kim E. Racz** — Booster Club 2.3. Executive Council 2. GAA 2. Pantherettes 2.3.4. secretary and vice-president 3; president 4. Student Council 2.4. Reflector 2. co-organizations 2. News Bureau 2.3. Homecoming candidate. Pantherette camp 2.4. **Jim Refelski, Debbie Sue Rahmsdorf** — Swimming 2.3.4. Medical Careers 3. Band 2.3.4. FTA 4. GAA 2. Y-Teens 3.

John Ramirez Jr. — DECA 2.3.4. **Carl T. Ramsey** — Basketball 3. **Becky L. Randolph** — Basketball manager 3.4. Booster Club 2.3.4. secretary 4. Executive Council 2.3. GAA 2. Student Council 2.3.4. vice-president 2. Prom Queen candidate. Girls State delegate. **Bob Rastovski** — Basketball 2.3.4. Baseball 2.3.4. Letterman's Club 4. **Elizabeth Anne Rals** — Booster Club 2.3.4. GAA 2. Girls Glee 3.4. **Teresa Lynn Reitz** — Concert Choir 2.3.4. president 3. Honor Society 2.3.4. Madrigals 2.3.4. Speech Team 2.3.

Randy F. Reno — Football 4; Baseball 2.3.4. Letterman's Club 4. **David Alan Richards** — Swimming 3. Executive Council 3. Speech Team 2. Student Council 3.4. president 4. Panther Press 3. News Bureau 3.4. Associate editor 4. Medical Careers 2.3. Bowling Team 4. Journalism Workshop 4. Student Leadership Institute 4. **Kathie Ann Rick** — Booster Club 2.3. GAA 2. Pantherettes 2.3.4. Pantherette Camp 2.4. **Jim Marie Rieder** — Booster Club 2.3.4. Concert Choir 2.4. Dramatics 2.3. Executive Council 2.4. GAA 2. Madrigals 3. Student Council 2.4. Y-Teens 3. Reflector 2. Panther Press 2.3.4. reporter. News Bureau 2.3.4. associate editor 3. Times Correspondence 2.4. Journalism Workshop 3. **Joda Ringer** — Booster Club 2.3.4. GAA 2. **Michelle Lashoria Roberts** — Concert Choir 2.4. Dramatics 2.3.4. Girls Glee 3.

Denise Rogers, Linda Marie Rogowski — Booster Club 2, 3, 4; Executive Council 2; Student Council 2; GAA 2; Honor Society 3, 4; Pantherettes 3, 4; secretary-treasurer 4; Quill and Scroll 3, 4; vice-president 4; Reflector 2; co-organizations editor 2; Panther Press 3, 4; copy editor 3; editor 4; News Bureau 2; Journalism Workshop 3, 4. **Walt J. Ruesken** — Basketball 3. **Robin I. Salima** — Booster Club 2, 3, 4; GAA 2; Girls Glee 2; **Kurt Sanders** — Track 2, 3; Cross Country 2, 3; Baseball 4; Executive Council 4; Letterman's Club 2, 3, 4; Panther Press 3. **Raymond Anthony Sanders** — Honor Society 2, 3, 4; vice-president 4; Quill and Scroll 3, 4; secretary 4; Reflector 3, 4, sports editor 3; copy editor 4; Panther Press 3; sports reporter 3; Journalism Workshop 4.

David A. Santay — Basketball 2, 3, 4; Track 3, 3; Honor Society 3, 4; Letterman's Club 3, 4. **Raymond P. Saunders, Richard Arthur Sawyer** — Concert Choir 2, 3; Executive Council 3, 4; Student Council 4; Class treasurer 4. **Henry S. Schnell** — Football 2, 3; Track 2, 3; Intramurals 2; Letterman's Club 3, 4. **Renee Schaumburg** — Band 2, 3, 4; Medical Careers 3, 4. **Dennis Arthur Schwader** — Basketball 2; Football 2, 3; Golf 2, 3, 4; Art Club 2, 3, 4.

Roger L. Seitzinger — Band 2, 3, 4; DECA 3. **Karla Rae Sharp, Vicki Lynn Shea** — Booster Club 2, 3; DECA 3, 4. **Tina Jo Short** — Girls Glee 2, 3, 4; Y-Teens 3. **Kimberly J. Shuts** — DECA 3, 4; GAA 2. **Dave L. Sims**.

Peggy Ann Sipos — Booster Club 2, 3, 4; GAA 2; Y-Teens 3. **Sandra S. Slankard** — Booster Club 2, 3, 4; Executive Council 4; GAA 2; Honor Society 3, 4; Student Council 4; Y-Teens 2, 3; president 3; Girls State alternate. **Pier S. Stusker** — Booster Club 2, 3, 4; Concert Choir 3, 4; Dramatics 2; FTA 4; Girls Glee 2; Student Council 4; Y-Teens 3. **Hesta Smith, Patricia Ann Smith** — Booster Club 2; DECA 2, 3, 4. **Mark Andrew Spitz** — Football 2, 3, 4; Wrestling 2, 3, 4; captain 4; Baseball 2; Letterman's Club 2, 3, 4; president 4; Prom candidate.

Mark S. Stanczak — Band 2. **Bob Starek, Debbie B. Stevenson** — Concert Choir 3; Panther Press 3. **Gerry L. Stull, Mary Theres Sutik** — Band 2; Booster Club 2, 3; Y-Teens 3; Reflector 2, 3; index 2; Medical Careers 4; Journalism Workshop 3, 4. **Allan J. Sunny**.

Robert Alfred Surowiec, Arth Szafez, James Wesley Teatra — Band 2. **Jay Michael Thomas, Ken Dean Thomas** — Band 2, 3, 4. **Susan R. Thomas** — Swimming timereite 2; Band 2, 3, 4; Honor Society 3, 4; secretary 4; Speech Team 2; Y-Teens 2, 3; Medical Careers 2, 3; secretary 3; class secretary 4.

Scott Donald Thompson — Band 2, 3, 4; Dramatics 2, 3, 4. **Stephen Ann Trinks** — Basketball statistics 3, 4; Swimming timereite 2, 3, 4; Band 2, 3, 4; vice-president 4. **Science Club 4, Steve Trinks** — Swimming 2, 3, 4; captain 4; Band 2, 3. **Letterman's Club 2, 3, 4, Tom Trinsky, Scott M. Troxel** — Basketball 2; Football 3. **Brian Trueblood**.

Anna Mae Turner — Girls Track 3; Booster Club 2, 3, 4. **Cynthia Marie Valentine** — Booster Club 2; Concert Choir 2, 3, 4; Dramatics 2, 3, 4; FTA 4; GAA 2; Honor Society 3, 4; Speech Team 2, 3; treasurer 2; Y-Teens 2, 3, 4; Reflector 2; underclass editor 2; Panther Press 2; Antique Club 3; Junior Miss. **Greg A. Van Housen** — Baseball 2, 3, 4; captain 4; Letterman's Club 4; treasurer 4; Prom king candidate. **Barbara Lynn Vargo** — Booster Club 2, 3; Dramatics 2, 3; GAA 2, 3; Girls State delegate. **Craig W. Voges, Dirk Frederick Voges** — Intramurals 2; DECA 3, 4.





David Edward Wegner — Baseball 3.4, Don Merk Wegner — Football 2, Mark A. Walters — Swimming 2, 3.4, Roger Walters, Jennifer E. Webb, Ruth Jean Webster.

Nancy E. Welch, Renee Westerfield, Greg Weyhe — Golf 2; Swimming 2.3.4; Band 2.3, Letterman's Club 3.4, David Evan Wilcox — Football 2.3.4, Band 2.3.4, Concert Choir 3, Dramatics 2.3.4, Honor Society 3.4, Madrigals 4, Letterman's Club 3.4, Boys State alternate, Band camp 4, Mike Wilcoxon, Ed Wlczynski — Basketball 3, Track 2.3, Band 2.3, Letterman's Club 4.

Tina Joye Wilkey — Booster Club 2.3; DECA 3; GAA 2, Lynn E. Wilkie, Harolene M. Willerman — Booster Club 2.3.4; Executive Council 2, Honor Society 3.4; Pantherettes 3.4; Quilt and Scroll 3; Student Council 3, treasurer 3; Reflector 3; Panther Press 2.3; Journalism Workshop 3; Pantherette camp 4; Purdue Legislative Workshop 3, Dan W. Williams, Cheri Marie Wilson — DECA 3.4, Dave A. Wright — Football 3.4; Honor Society 2.

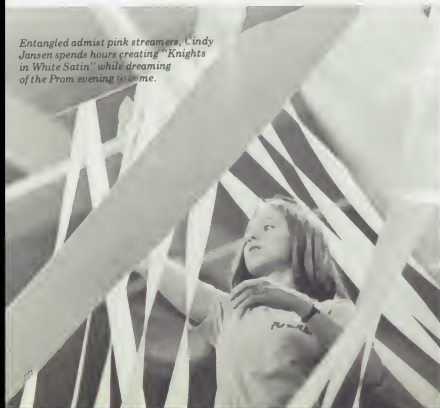
Steven Dale Young — Track 4; Swimming 4; Doris Zable, Sharon Kay Zerk — Gymnastics 2; Booster Club 4, Concert Choir 2.4; GAA 2.3; Cheerleading 4, Cheerleading camp 4.

Seniors

ye, prepare for future challenges

Entangled amidst pink streamers, Cindy Jansen spends hours creating "Knights in White Satin" while dreaming of the Prom evening to come.

Not Pictured
John Klumbaugh
Kathy Arndt
Jeff Secc
Dave Bokodi
Phillip Britton
Candy Burdick
Phillip Dembowski
Trece Embry
Edgar Giers
Mary Galsinger
Mary Granter
Jim Hall
Jeff Klenoff
Pam Koon
Mark Kubacki
Cynthia Leistikow
Randy Lopez
Jim McCall
Jessica Mettingly
Deryl Mathus
Dave Minsker
James Murrey
John Raspberry
Debbie Riga
Rose Ruusken
Mery Scott
Steve Smith
Jack Thuesen



Juniors'

find changes inevitable



In the past, people depended heavily on tradition as a basis for family and community living. When anyone deviated from established ways, the elders usually expelled that person from society.

Breaking tradition is not something taken lightly, as the Junior Class discovered when it moved Prom from the gym. In step with the times, some juniors even attempted to impeach Class President Wendy Haley to protest the action, but lack of interest caused failure. Nevertheless, hopes for Prom became gloomy when juniors raised only \$3,800 on magazine sales compared to the \$7,000 goal.

Other students protested to the fact that juniors constructed their float in the school building. Getting a slow start because of a lack of money, the class collected enough funds from dues to build its float, "Box 'em in." They placed first in the float and hall competition.

Change is what some do not want, but despite the protests students made, the Class of 1976 advanced with the times and styles.

Junior Class officers are Wendy Haley, president; Betty Henderson, secretary; Fran Lannigan, vice-president; Edie Baxter, treasurer.

Agullon, Gary
Alexander, Mickey
Alley, Cynthia
Alsbury, Jackie
Anglin, Doug
Artz, Karla
Ashcraft, Carl
Augustine, Brad



Baccino, Greg
Baker, Mike
Balding, Karen
Bandura, Chris
Baran, John
Barta, Margaret
Baxter, Edie



Bernath, Sharon
Besch, Bob
Bierman, Gene
Blivins, Paula
Bjellich, Deanna
Black, Ruth Ann
Bobos, Kent
Bogucki, Nancy



Bokodi, Frank
Borden, Ken
Bradley, Kathy
Brasel, Becky
Breen, Dennis
Bright, Mitch
Brown, Brenna
Burgwald, Monica



Burris, Roberta
Butterfield, Billy
Campbell, Kathy
Carlson, Belinda
Catchur, Mike
Chidichimo, Cheryl
Clesco, Tim
Cieslak, Cindy





Clanton, Barry
Clark, Dianel
Clark, Mark
Coffey, Paul
Cole, Penny
Cook, William
Csonka, Dale
Daniels, Richard



Darnell, Tom
Deckard, Terri
Demeter, Vanessa
Dewees, Tim
Dixon, Mark
Dobosz, Anajeon
Donovan, Chris
Douthitt, Dan



Dudek, Barb
Dunlap, Bob
Dunmire, Michale
Dykstra, Mark
Eaton, Steve
Ely, Perry
Evans, Jeff
Fetla, Jeff



Fortner, Judy
Foust, Frank
Freeman, Julie
Galambos, Susan
Galich, Danny
Galich, Mary
Garastich, Pam
Gardow, Dave



Garmon, Karen
Gerrity, Rita
Gilland, Debbie
Gillis, Jeanne
Gillmore, Jeff
Glover, Missy
Govert, Jeff
Govert, Martin



Govert, Patrick
Gradido, Gerri
Graun, Debbie
Greer, Sherry
Gregory, Mark
Grugel, Holly
Haight, Phil
Haley, Wendy



Hall, Allen
Hall, Patricia
Hamilton, Jo Ann
Hanson, Tom
Hardin, Cathy
Harding, Beth
Hatmaker, Linda
Healy, Tom



Henderson, Betty
Hernandez, Gaspar
Hilbrich, Mike
Hill, Denise
Hillman, Mike
Hochstetler, Debbie
Hodor, George
Hoffman, George



Holevinsky, Kathy
Holevinsky, Ken
Holley, Roy
Holme, Jeff
Holom, Maribeth
Hood, Scott
Hoshaw, Steve
Hosler, Angela

Juniors'

float ranks as Number 1

Howard, Rick
Huber, Jeff



Huber, Rocky
Hulzenga, Audrey



Hunt, John
Hunter, Dave



Idukovich, Nancy
Imre, Karen



Barbershop quartet, Tammy Muller, Wendy Haley, Chris Donovan and Fran Lanigan, sings in harmony during the talent show.

Ippolito, Terry
Jacobs, Jim
Jansen, Holly
Jarmakowicz, Ted
Jeremiah, Tracy
Jergens, Sara
Jillson, Chris
Johnson, David



Johnston, Greg
Jones, Julie
Joyce, Nancy
Kalembe, Debbie
Kane, Laura
Kasmark, Ray
Kasper, Don
Kasper, Mary Ann



Keelen, Kathy
Kegebein, Ed
Kellogg, Melanie
Kennedy, Doug
Kime, Elizabeth
Kling, Sheila
Knobel, Judy
Kolpin, Luara

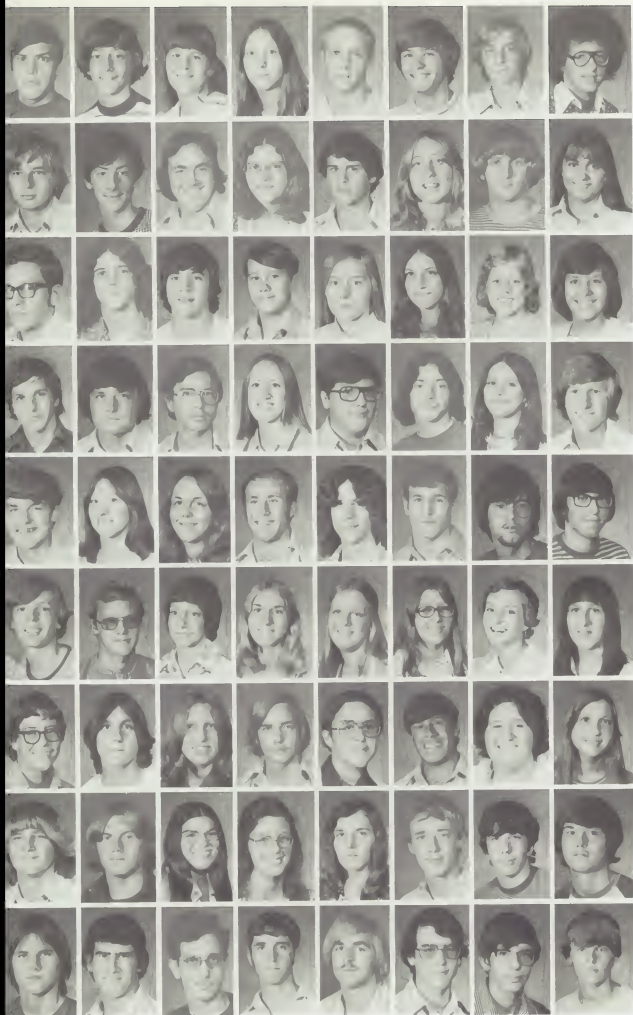


Kondrat, Becky
Konopasek, Betty
Konopasek, Rick
Koselke, Brenda
Kovera, Diana
Kowalishyn, Nanette
Kraus, Ken
Kroslack, Debbie



Kruchowski, Tim
Krupinski, John
LaRue, David
Labarge, Darrell
Lamprecht, Linda
Land, Tina
Lanigan, Fran
Latondress, Bobbi





Laudeman, Richard
Leffel, Jim
Leytem, Lauralyn
Lieberman, Kathy
Long, James
Loudenber, Terry
Lovich, Luke
Lundquist, Rick

Luthi, Randy
McCarty, Donald
McCaw, Mickey
McClusky, Jane
McElfresh, Bob
McGhee, Sheila
McNeil, Steve
McVey, Becky

Maddox, Dave
Maglish, Dave
Mang, Garry
Marsh, Jim
Marsh, Rosemary
Marshall, Judy
Martin, Joan
Matusz, Cynthia

Maxberry, Mark
Meadows, Ron
Medina, Frank
Medsker, Cindy
Metcalf, Nelson
Mihalch, Paul
Mikovecz, Maria
Miller, Chris

Miller, Dale
Miller, Eileen
Miller, Julie
Miller, Larry
Miller, Rex
Miller, Richard
Moore, Ed
Moranski, Harry

Moorman, Jack
Mount, Bill
Muller, Tammy
Mulligan, Laureen
Murray, Lorene
Musgrave, Patty
Musial, Sue
Nance, Grace

Noecker, Joe
Novath, Glenn
Nowak, Peggy
Oaker, Jack
Oppman, Doug
Ortiz, Al
Osborn, Jackie
Pacurar, Kim

Paveika, Don
Pavuk, Mark
Pena, Esther
Peters, Kathy
Peterson, Ragina
Pickett, Tim
Pierce, Cary
Pierce, Jerry

Piet, Jim
Pike, Richard
Pinkstaff, Mark
Pinkston, Woody
Pittman, Mitch
Pondo, Jim
Press, Chuck
Quasney, Dave

Juniors

finances low, prices up

Randall, Kathy
Randhan, Jill



Raschke, Barbara
Rash, Mickey



Redden, Jason
Richard, Ron



Richwalski, Jane
Rigot, Barbara



Roark, Susan
Roberts, Sharon



Raggedy Ann wasn't the only one to visit Griffith High on Costume Day. Cathy Hardin was just one of the many students ranging from cowboys to clowns that participated during Spirit Week.

NOT PICTURED:

Ballard, Mike
Bodnar, Mike
Carter, Dave
Coddington, Terry
Cothren, Robert
Evans, Steve
Favilla, Oscar
Gragido, Rick
Hatmaker, Linda
Klemoff, Bob
Ledger, Kevin
Martinez, Mary
McCarthy, Tom
Medina, Carlos
Muha Bill
Nelson, Mark
Riddle, Brenda
Schroeder, Christine
Sharp, Kelly
Walters, Jody
Yadron, Rick





Rogers, John
Rogowski, Joe
Ross, Mike
Rubacha, Alice
Rucoba, Bob
Russell, John
Sanchez, Henry
Sanders, Barbara



Sanders, Julie
Schaadt, Patricia
Schanlaub, Steve
Schultz, Tina
Selander, Kurt
Shelton, Ron
Shinabarger, Rob
Short, Kenny



Siurek, Patricia
Slaney, Debbie
Smith, Debbie
Smith, Jeff
Snow, Jeff
Spitz, Bill
Spitz, Cyndie
Spoerner, Sheryl



Spoljoric, Chris
Stammis, Cheryl
Stevens, Scott
Stewart, Dianna
Stivers, Lori
Stokes, David
Stout, Janet
Stripe, James



Sullivan, Mike
Summers, Melissa
Sunny, Karen
Swihart, Bill
Szafasz, Richard
Tedesco, Jim
Textor, Patti
Thomas, Suzanne



Thomson, Scott
Tienda, Tony
Todd, Ilene
Toweson, Brian
Toczek, Guy
Travis, Kathy
Trgovich, Emily
Trinajstec, John



Troxel, Kevin
Urbanik, James
Van Sickle, Julie
Vickers, Peggy
Villers, Scott
Voss, Tim
Walker, Brad
Walker, Ryan



Ward, Jeff
Watanabe, Keith
Weathers, Debbie
Wegrzyn, Karol
Weich, Bob
Whitehead, Sharon
Wilcoxson, David
Wilczynski, Laurie



Willfond, Julia
Williams, Betsy
Wilson, Micheal
Wise, Pam
Wood, Carol
York, Gene
Young, Dave

Adams, Kevin
Adams, Victoria
Adler, Jean
Alger, Beth
Allman, Scott
Alumbaugh, Jerry
Anderson, Bob
Antrim, Mike



Armstrong, Raylene
Arndt, Susan
Awe, Jacqueline
Baccino, Paul
Baeza, Kim
Baker, Don
Baker, Scott
Ballah, Susan



Ballard, Tracy
Bannon, Michael
Barenis, Ellen
Barrios, David
Barron, Chuck
Barth, Mary Kay
Bartley, Tim
Bennett, Mary Ann



Berger, Jeanne
Berger, Mike
Bernotus, Tom
Black, Charles
Blunt, Rob
Blythe, Mike
Bobos, Randy
Bock, Tom



Bodnar, Robin
Bombin, Theresa
Born, Michael
Bowman, Peggy
Bradley, Beth
Brady, Charles
Brajner, Tina
Broelmann, John



Brown, Jim
Browning, Steve
Bryant, Jim
Bulla, Larry
Bures, Julie
Burge, Joan
Caccini, Windy
Cales, Barbara



Callender, Greg
Camp, Steve
Canham, John
Cannon, Vern
Carlotto, Debbie
Carlson, Barb
Carroll, Becky
Carrolo, Joseph



Carter, Mary
Castillo, Mario
Chermak, Joel
Chlebick, Jill
Chonski, Vic
Clemens, Jim
Colburn, Randy
Coltrin, Tony



Conaway, Kim
Conyers, Laura
Cornell, Doris
Crody, Dave
Cullison, Brenda
Davids, Cheryl
Davids, Jim
de la Vega, Theresa
Dellahan, Tom



Sophs

adjust to routine

As a foreigner must adjust to the range ways of Americans, so the phomore Class accustomed itself to e routine of high school.

Quickly adapting to the procedures, e Sophomore Class won the pep flag d placed second in the hall competition ring Spirit Week. However, their float, Je-Feet 'em!' placed took last place. Continuing with a spirited attitude, phomores sponsored the floundering rnabout dance and gave it the theme, A Winter World of Love". They acquired est of the money for it from ke sales and car washes.

phomore class officers are Amy Govert, president; sky Carroll, secretary; Cindy Lickwar, treasurer; ry Dolan, vice president.



Deweese, Mark
Dickens, Dave
Dillon, Theresa
Dittrich, Keith



Doctor, Shirley
Dolan, Mary
Donko, Gail
Doppler, Charlene



Doppler, Delores
Dorin, Greg
Douthit, Mike
Downey, Robyn
Downing, Theresa
Drazda, Debbie
Drudge, Donna
Dudek, Kathie



Dunn, Debra
DuVall, Sue
Elder, Rich
Evans, Lynn
Farrell, William
Fenstermaker, Lynne
Flegle, Mara
Fisch, Mike



Fitzgerald, Jo
Foster, Tammy
Fowler, Charles
Fratter, Debbie
Frost, Dave
Fuoss, Steve
Galambos, Mary
Galich, Glna



Gall, Barbara
Gates, Kevin
Gatlin, Brenda
Gaydos, Diane
Gelsin, Jeff
Genis, Dave
Giffin, Donna
Gilsinger, Betty



Girman, Tom
Glass, Cindy
Glover, Jim
Glover, Tina
Gomez, Martha
Gonzalez, Steve
Gordon, Jeff
Govert, Amy

Govert, Jim
Govert, Kristie
Govert, Sharon
Grabinski, Sue
Graff, Kathy
Gray, Jim
Greger, Cheryl
Griffith, Wally



Hall, Tracy
Hart, Michael
Hatfield, Mark
Hess, Dale
Hess, Donald
Hilbrich, Barb
Hilbrich, John
Hill, Jennifer



Hillman, Dave
Hinchy, Bruce
Hinton, Kathy
Hobbs, Martin
Holycross, Beth
Howard, Kathy
Hreha, Diane
Hubbard, Cindy



Hurst, Mary Jo
Imre, JoAnn
Ingram, Randy
Ioakimidis, Dino
James, Becky
Jamison, Bob
Jansen, Mike
Jarmakowicz, George



Jeremiah, Jody
Jillson, Janet
Johnson, Cheryl
Johnson, Tom
Jones, Dawn
Jones, Teresa
Jones, Terri
Juarez, Angela



Jubinsky, Grace
Kalembo, Rick
Kellner, Starla
Kennedy, David
King, Pam
Klein, Jeff
Klinski, Larry
Klemoff, Lori



Klovanish, Pete
Kondrat, Steve
Kool, Tom
Kovacek, Bob
Kowalik, Kelly
Kowalitsyn, Diane
Kraus, Mike
Kubacki, Coleen



Kuntz, Barbara
Kussmaul, Nancy
Kwolek, Jeff
Larsen, Jeff
LaVelle, Kenneth
Lawrence, Kevin
Lawson, Lisa
Lazar, Joan



Legler, Ron
Lenz, Karen
Lewis, David
Lickwar, Cindie
Lindahl, Lewis
Lindsey, Rich
Little, Patricia
Littrell, Jeff



Sophs

rescue turnabout

In her first year of high school
Tony Jeremiah attempts to
adjust to inter-school
basketball games.



Long, Jeff
Loomis, Tom
Lovell, Tim
Luszc, Linda



McKinney, Bill
Maglish, Bernie
Maglish, Diane
Mallick, Brian



Markovitch, Jim
Marsh, Ed
Martin, Ed
Martin, Mary



Massa, Larry
Mattingly, Tony
Mauger, Brian
Maulding, Sandy



Meade, Kim
Meadows, Natalie
Mech, Doug
Meier, Dawn



Meier, Russ
Melcher, Cindy
Meny, Donna
Meny, Linda



Messinio, Jeff
Miller, Ann
Miller, Dan
Miller, Jim
Miller, Lee Ann
Miller, Mary Kay
Moore, Gary
Morris, Jim



Morton, Don
Mulvihill, Terry
Nash, Mike
Nashkoff, Dawn
Neary, Charles
Neil, John
Nelson, Bruce
Nisic, Wally



Novath, Anita
O'Connor, Diana
Owczarzak, Jennifer
Owensby, Steve
Palinca, Annette
Paluch, Patty
Parson, John
Parvo, Jim

Patteson, Jeff
Pavy, Steve
Pesut, Daniel
Peters, Gall
Pierce, Rita
Pike, Bob
Pinkston, John
Pol, Sandy



Ponikvar, Diane
Popaditch, Paula
Popovich, Chris
Potosky, Cathy
Powers, Tom
Purkey, Karen
Rabatin, Terri
Rademacher, Lee



Rafacz, Ruth
Rafalski, Sandi
Ramsey, Scott
Ransom, Keith
Raschke, Nancy
Ready, Ronda
Redar, Rochelle
Reiss, Chris



Reno, Kimberly
Reynolds, Mike
Richards, Cindy
Ricks, Steve
Ringer, Richard
Roach, Kathy
Roberts, Glenn
Roberts, Matt



Roe, Thomas
Ross, Jim
Rotz, Michael
Rowe, Jeanne
Roznowski, Mike
Rubacha, Robert
Rucoba, Lorraine
Ruesken, Brenda



Ruesken, Ken
Rusk, Brian
Russell, Cindy
Ryan, William
Rzonca, Laura
Salima, Mike
Sanchez, Julio
Sanders, Paul



Sanders, Terri
Santay, Dennis
Schaller, Tom
Schultz, Kathy
Schofield, Scott
Scott, Wanda
Seto, Judy
Sharp, Denise



Sharp, Kelvin
Sheppard, Doug
Short, Barbara
Smith, Diane
Smith, Eileen
Smith, Paul
Smith, Terri
Sobkowicz, Tom



Spickard, Cary
Spickard, Diane
Spitz, Linette
Stammis, Lynne
Stamos, John
Starek, Jim
Stas, Bob
Stephens, Walter





Stevens, Robert
Studniarz, Tim
Stum, Debbie
Swickard, Marshal
Swiontek, Robin
Szafasz, Larry
Szewka, Christy
Tapley, Debbie

Taylor, Ronda
Terpstra, Nancy
Thell, Richard
Thell, Sandie
Thomas, Christopher
Thomas, Dennis
Thompson, Lisa
Thompson, Tami

Toweson, Andrea
Tribble, Tracy
Troxel, Bruce
Turner, Kim
Urzik, Angela
Valdivia, Anita
Van Dyke, Claudia
Van Horsen, Laura

Vargo, Ellen
Vickers, Scott
Villalpando, Jesse
Wagman, Ami
Waldron, Shauna
Wathen, Mary Beth
Weaver, Pat
Wegrzyn, Wally

Welch, Julie
Welch, Tom
Westerfield, Marcia
Weyhe, Lori
Wiedeman, Teresa
Wilmskiatis, Joe
Wilson, Denise
Wilson, Dottie

Wilson, Pam
Woodworth, Tim
Worley, Lynn
Wright, Robert
York, Patricia
Young, Natalie
Zengler, Kathy
Zimmerman, Cindy

NOT PICTURED:
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Brasel, Robbin
Castillo, Michael
Coddington, Greg
Corneli, Doris
Krnich, Joe
Linder, Charles
Lopez, Johnny
Montgomery, Bili
Rios, Marshall
Shutts, Dan
Stack, Gerald

Sophs

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*Showing spirit, sophomores lead
their class float in the
Homecoming parade.*



Seeing is not believing when senior Dirk Voges suddenly realizes the high price paid for a stylish, up-to-date car doesn't compare to the quality received.

With inflation affecting most businesses, Barb Sanders tries to beat the high cost of dining out by searching the fridge instead of taking on McDonalds.

While theater prices skyrocket to almost double the previous rates, Laura Conyers takes the I'll-wait-'til-it-comes-on-TV approach and saves money by spending a night at home.



MONEY CRUNCH

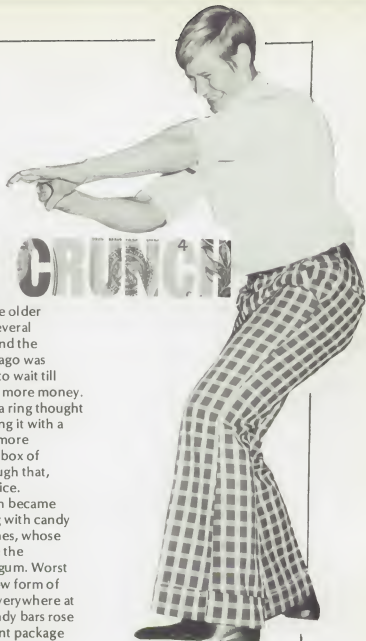
Students forced home as inflation hits pocketbooks

The merry-go-round of inflation arrived. Prices went up and down like the horses on the ride at the Lake County Fair. However, students found they could get the carnival ride but not the inflation-go-round. "If that's the price, I can't afford it," became a common phrase in vocabularies everywhere. As 12-cent hamburgers became 60 cents and 12-cent Twinkies and Cupcakes climbed to 29 cents, students and themselves swept into the folding economic dilemma. Often lunch was carried to school to save the lunch money for a school activity or a weekend movie. Inflation had hit the drive-ins and theaters, too. Movies that were once \$1.25 increased to \$2.50 and for special occasions a notice of \$3 or \$5.50 appeared at the ticket window. Even after saving all week it sometimes meant staying home and watching the evening special on TV while munching on homemade popcorn. It often took the contents of a well-filled wallet to stand the expense of a date. No longer were hammers the only piggy bank destroyers; prices joined them. Even the rising cost of the cherished class ring hurt when it came to the disappearance of dollars. Students saved their

money to get a ring like older brother or sister had several years before, only to find the \$39 price of four years ago was now \$79 and they had to wait till they could accumulate more money. Those who purchased a ring thought twice before exchanging it with a "steady" for it was far more costly than one from a box of Cracker Jack even though that, too, had doubled in price.

Peanuts and popcorn became expensive treats, along with candy bars and ice cream cones, whose prices had inflated like the bubble from a stick of gum. Worst of all this seemingly new form of highway robbery hit everywhere at once. When nickel candy bars rose to 15 cents and a 39-cent package of cookies became 79 cents, many thought they would beat high prices by making homemade items. However, inflation pulled a sneak attack on staples as flour, sugar and butter prices tripled.

With sky-rocketing prices of school supplies and new clothes, students found allowances would not stretch. Even a plea to Mom and Dad often fell on deaf ears for adults, too, were having a time making the family budget cover all the necessities. To purchase jeans sometimes meant several shopping expeditions to find a pair that was not too expensive, for the patch holders now topped \$10 mark. Dress clothes were even high and following the latest fads became too costly a game. A winter coat saw more seasons than usual as its owner decided to make do instead of buying new.



Some students found they were grounded for lack of money rather than discipline. With the rising cost of parts and fuel, it became apparent that inflation struck the automobile in more than just its tires. Although the 55 mph speed limit increased mileage, allowances still didn't stretch to cover car costs.

When a new minimum wage law of \$2.50 per hour was enacted, many set off job hunting in hopes of expanding weekly allowances. The search only left a feeling of disappointment for some, however. Jobs had become scarce and the majority of employers found they only needed to pay part-time help \$1.25 per hour instead of \$2.50.

The merry-go-round of an inflation went round and round and left everyone anxiously awaiting the end of the ride.

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Service with a smile. Enjoying her job, Linda Rogowski mixes up a scrump dillyishus shake. —Schultz's Dairy Queen, 225 Ridge Rd., Griffith, 838-3689.



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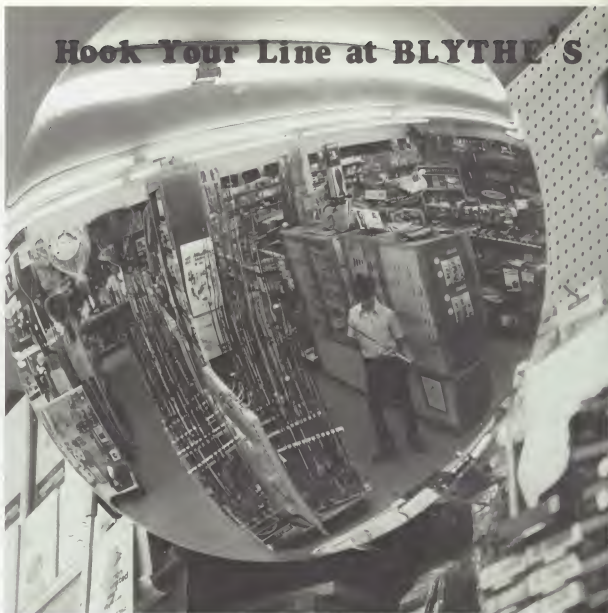
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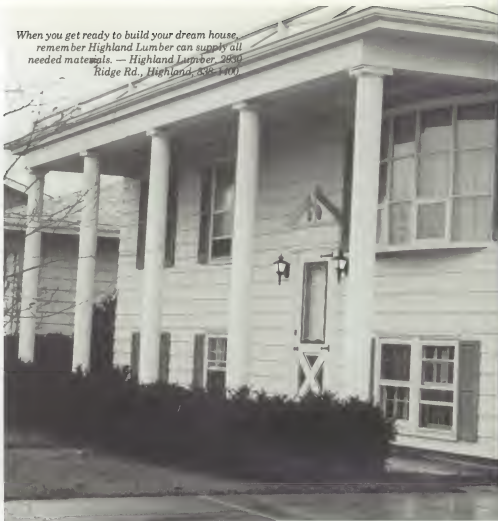
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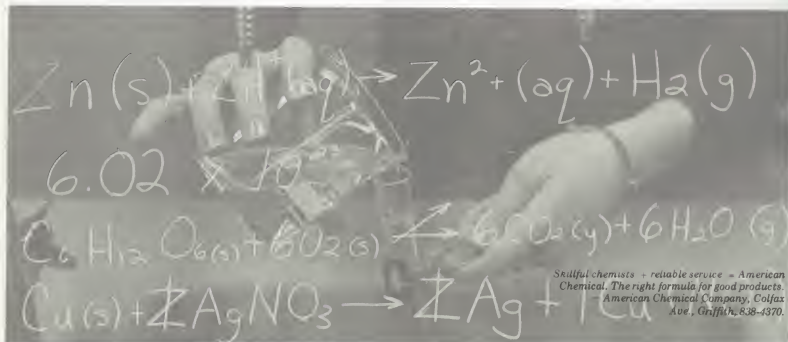


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$$\text{Zn(s)} + 2\text{H}^+(\text{aq}) \rightarrow \text{Zn}^{2+}(\text{aq}) + \text{H}_2(\text{g})$$

$$6.02 \times 10^{23}$$

$$\text{C}_6\text{H}_{12}\text{O}_6(\text{s}) + 6\text{O}_2(\text{g}) \rightleftharpoons 6\text{CO}_2(\text{g}) + 6\text{H}_2\text{O}(\text{g})$$

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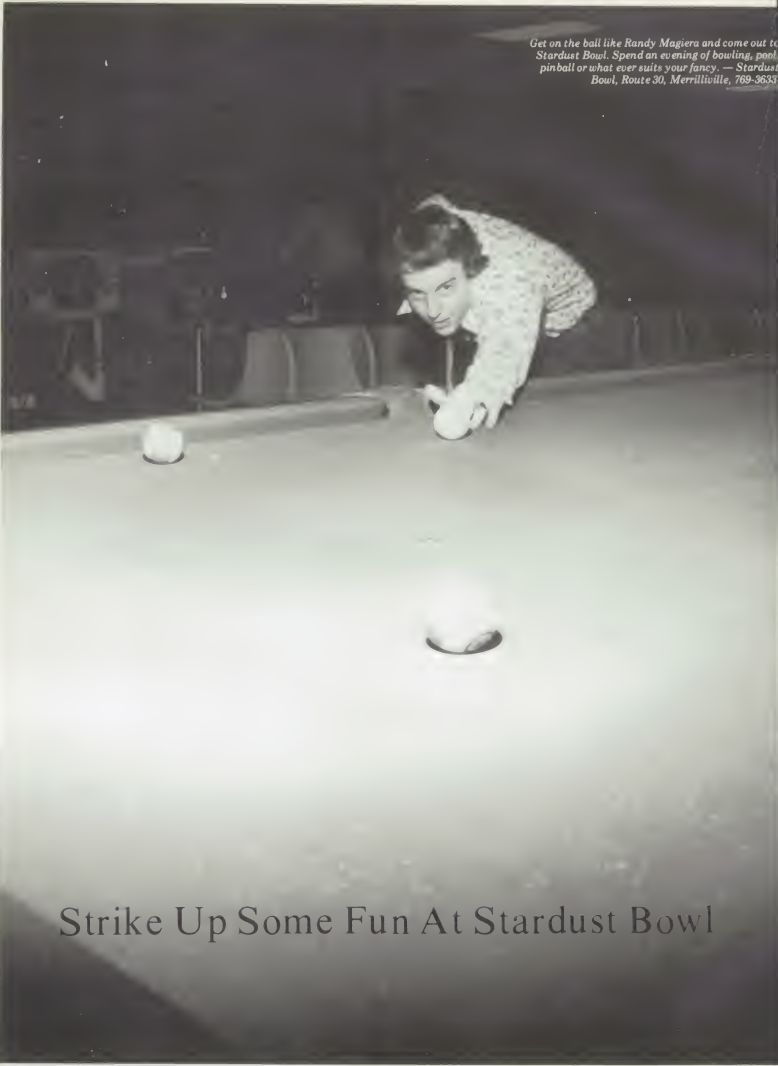
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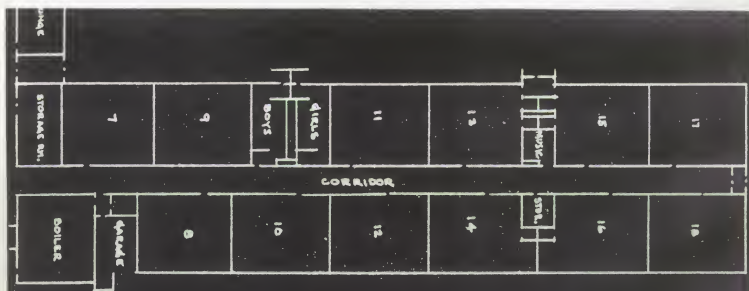
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GENERAL INDEX

A

A & B Cycle Exchange 158
Adams, Kevin 140
Adams, Patti 126
Adams, Vickie 76, 140
Ade, Jean 140
Agulion, Gary 134
Alexander, Mickey 134
Alger, Beth 75, 140
Alumbaugh, John 133
Alumbaugh, Jerry 140, 153
Alley, Cynthia 134
Allman, Scott 74, 140
Allsby, Jackie 75, 140
Alton, Ken 74, 75, 126
American AMC Jeep 158
American Chemical Company 168

American Savings and Loans 170
Anderson, Bob 140
Anderson, Mrs. Martha 124
Anderson, Mr. Richard 120
Anglin, Doug 134
Antrim, Mike 140
Armstrong, Raylene 140
Armstrong, Sandra 73, 126
Arndt, Kathy 133
Arndt, Susan 140
Artz, Karl 134
Artz, Kim 126
Ashcraft, Carl 134
Augustine, Brad 77, 134
Austin's Electric Inc. 165
Awe, Jackie 16, 75, 87, 140, 164

B

Babinac, Mrs. Jeanne 122
Bacono, Greg 134
Bacono, Paul 140
Bacca, Kim 140
Baker, Don 101, 140
Baker, Mike 29, 134
Baker, Scott 74, 89, 140
Bading, Karen 63, 134
Baldner, Chris 134
Baldwin, Mr. Lee 122
Ballah, Susan 87, 140
Ballard, Mike 138
Ballard, Phil 126
Ballard, Tracy 140
Bandura, Steve 74, 134
Bank of Highland 168
Bank Of Indiana 170
Bannon, Mike 140
Baran, Beth 126
Baran, John 92, 134
Baran, Ellen 75, 140
Barrie, John 126
Barrios, David 74, 106, 140
Barrios, Vincent 75, 126
Barren, Chuck 140
Barth, Chris 16, 21, 52, 79, 87, 126
Barth, Margaret 65, 87, 134
Barth, Mary Kay 76, 140
Bartlett, Mr. Jim 21, 90, 123, 125
Bartley, Tim 140
Bartley, Mrs. W. J. 73, 126
Bassell 92
Baxter, Edith 62, 68, 87, 134, 170
Beath, Mrs. Sandra 122
Bece, Jeff 133
Beeson, Mr. Richard 122
Belk James 63, 126
Ben Franklin 160
Benjamin, Theresa 126
Bennett, Mary Ann 31, 140
Berger, Jeanne 140
Berger, Mike 140
Bernath, Sharon 134
Bernoth, Sue 126
Bernots, Tom 93, 140
Besch, Bob 134
Besch, Mr. H.F. 122
Bierman, Gene 134
Birk, Mr. Bill 3, 122
Bivins, Paula 134
Bjelic, Denise 16, 87, 134
Bjelic, Paul 122, 101, 126
Black, Charles 63, 140
Black, Ruth Ann 63, 74, 134
Blunt, Dave 53, 126
Blunt, Mrs. Dorothy E. 122
Blunt, Bob 89, 140
Blythe, Carrie 17, 52, 53, 61, 126
Blythe, Lester 94
Blythe, Mike 21, 31, 53, 68, 69, 89, 95, 140, 180
Blythe's Sport Shop 150
Bobbs, Kent 52, 53, 75, 99, 134
Bobbs, Randy 75, 140
Bock, Tom 140
Bodnar, Mike 138

Bodnar, Robin 140
Bogucki, Nancy 65, 134
Bokodi, Dave 133
Bokodi, Frank 134
Bombr, Theresa 140
Booker, Cindy 126
Booster Club 84, 85
Borden, Ken 134
Boris, Brian 126
Born, Mike 140
Botkin, Trish 126
Bowman, Peggy 140
Boyce, Pam 75, 145
Bozertarnik, Karen 126
Bradley, Beth 77, 140
Bradley, Kathy 75, 134
Brady, Charles 75, 140
Brajner, Tina 140
Branson, Vickie 77, 79, 126
Brasel, Becky 58, 62, 63, 115, 134
Brasel, Robbin 140
Breen, Dennis 134
Bright, Mitch 77, 134
Britt, Mrs. Barbara 125
Britton, Phillip A. 133
Broelmann, John 55, 140
Brown, Brenda 53, 57, 62, 68, 87, 134, 163
Brown, Jim 140, 153
Brown, Sue 73, 126
Browning, Steve 140
Bruns' Bloomin' Barn 160
Bryant, Florist 184
Bryant, Jim 140
Bryant, Karen 126
Budis, Candance 133
Bukema Service 164
Bukema, Sue 68, 126
Bulla, Larry 140
Bulla, Laura 73, 126
Bullard, Mark 126
Bures, Julie 77, 140
Bures, Karen 126
Burge, Dave 126
Burger, Joan 140
Burgers 156
Burgwald, Monica 63, 134
Burke, Mr. Frank 122
Burns, Roberta 134
Burt, Mr. Frank 95
Butterfield, Billy 134

C

Cacoon, Windy 140
Cadel Teachers 62
Cades, Barb 140
Callender, Greg 89, 140, 151
Callender, Ken 89, 140
Camp, Steve 77, 140
Campbell, Kathy 75, 134
Cannon, John 140
Cannon, Vern 140
Carlotta, Debbie 140
Carlson, Barb 68, 69, 77, 140
Carlson, Belinda 75, 134
Carmichael, Mrs. Ruth 122
Carpenter, Donna 126
Carroll, U.S.A. 163
Carroll, Becky 69, 140, 141
Carroll, Gina 85, 126, 157
Carroll, Joe 140
Carroll, Julie 138
Carter, Mary 140
Carter, William 127
Castillo, Mario 140
Castillo, Mike 145
Castillo, Sylvia 127
Catchur, Mike 63, 134
Catcher, Susan 52, 63, 68, 127
Chappell, Jeff 47, 53, 69, 94, 95, 127
Chermak, Jeff 77, 140
Chidister, Cheryl 134
Chiebek, Jill 140
Christenson Chevrolet 168
Christenson, Mr. Milford 120
Chuck's Gard Insurance 151
Churilla, Jo Marie 127
Ciesko, Jeff 69, 89, 90, 127
Ciesko, Tim 134
Ciesko, Charles 57, 63, 134
Ciesiak, Teresa 111
Chonski, Vae 74, 140
Ciorniano, Carol 16, 68, 75, 87, 95, 127, 158
Clanton, Barry 135
Clark, Diane 16, 82, 135
Clark, Mrs. Jo 62
Clark, Mrs. Margaret 25, 122
Clark, Mark 135
Clark, Miss Pat 135
Clark, Mrs. Jim 140
Clark, Margaret, Greg 145
Coddington, Terry 138
Coffey, Paul 135

Colburn, Randy 140
Colby, Pat 73, 127
Cole, Charles D. Jr. 63, 127
Cole, Penny 63, 135
Collet, Mr. John 94, 95
Colonial Motors 158
Coltrin, Tony 77, 140
Cook, William 74, 135
Combs, Martin 53, 98, 127
Comer, Judy Ann 127
Community Discount World 166
Conaway, Kim 140, 173
Connelly, Barb 77, 127
Conne Cassicals 149
Conyers, Laura 140, 146
Conyers, Robin 127
Cornell, Dore 140, 145
Cotthorn, Robert 138
Cox, Mr. Sam 3, 8, 56, 120, 121
Craft Cottage 164
Creghton, Karen 50, 51, 127
Crestview Apartments 152
Cinder, Cindy 127
Cindy, Dave 140
Cronk, Mrs. V. 125
Cross, Mr. Noel 74, 122
Csoska, Dale 135
Cullison, Brenda 77, 140
Cuppet, Debbie 63, 74, 127

D

Dairy Rich Ice Cream 170
Dalton, Mr. Carl 62, 122
Daniels, Richard 133
Daniels, Vernon 127
Darnell, Tom 77, 135
Davids, Cheryl 140
Davids, Jim 140
Davis, Donald 135
Davis, Jan 127
Davis, Jesse 127
Decker, Terry 76, 135
Decker, Denise 77, 127
Deedrick, Don 53, 127
Deet, Barry 127
De La Vega, Theresa 62, 77, 140
DeLl, Steve 127
DeLlano, Tom 140
DeMick, Mike 127
DeMicks 154
Delong, Bieri 140
Delong, Rose 77, 127
Dembowski, Phil 123
Demeter, Vanessa 68, 117, 135
Demp, Dale 127
Deweese, Mark 141
Dewees, Tom 135
De Young & May Motors 160
Dickens, Dave 77, 141
Dillon, Theresa 140
Dittrich, Keith 141
Djvjak, Mr. Ron 101, 122
Dixon, Mr. Gary 98, 99
Dixon, Mark 135
Dobosz, Anayana 135
Doctor, Shirley 141
Dotan, Cindy 87, 127, 160
Dotan, Mary 69, 87, 141
Donaldson, Bob 127
Donko, Gail 141
Donovan, Chris 52, 76, 77, 135, 136, 150
Donovsky, Jerry 127
Doppier, Charlene 141
Doppier, Delores 108, 113, 141
Dorin, Greg 141
Douthat, Dan 77, 135
Dought, Mike 141
Dowmet, Robyn 141
Downing, Patti 127
Downing, Theresa 68, 69, 141
Drazd, Mrs. E. 125
Drozdz, Debbie 141
Drozd, Debbie 63, 58, 62, 63, 135
Dudek, Kathie 141
Duney, Jackie 127
Dunlap, Bob 135
Dunlap, Michelle 135
Dunn, Debra 63, 75, 141
Durbin, Donna 127
Duvall, Sue 76, 141
Dykstra, Mark 135

Earp, Mrs. Mary 63, 125
Eaton, Nancy 73, 127
Eaton, Steve 135
Edward C. Mirus Company 169
Eichensmeyer, Debbie 127
Eichensmeyer, Cathy 122
Einhorn's 180
Elder, Rich 77, 141
El Naggar, Mrs. Susie 122

Elly, Perry 135
Emby, Trace 133
Emmshar, Mark 85, 89, 127
Emmshar, Phil 133
Engle, Nancy 74, 75, 127
Erickson, Mrs. Judith 122
Evans, Connie 68, 127
Evans, Jeff 55, 75, 85, 98, 99, 135
Evans, Lynn 87, 141, 171
Evans, Steve 138

F

Falvey's 151
Fran's Fine Food 148
Farley, John R. 77, 127
Farmer, Gail 127
Farrell, Bill 145, 141
Favilla, Oscar 138
Fenstermaker, Lynne 141
Fetia, Jeff 135
Fitzgerald, Jeff 77, 141
Fisch, Mike 141
Fiscus, Mr. Art 125
Fitzgerald, David 53, 127
Fitzgerald, Joe 141
Fleck, Kevin 53, 73, 127
Floral Fashions 59
Football Team 91
Ford, Doug 53, 99, 90, 127
Fortner, Judy 11, 135
Foster, Tammy 74, 76, 141
Fowler, Charles 63, 41
Fulkerson, Sherry 52, 68, 87, 127
Fraleigh, Jackie 80
Fraleigh, Nancy 87, 127
Fratter, Debbie 141
Freeman, Julie 29, 77, 135
Freeman's Standard Station 171
Fritz, Sherry 69, 127
Frost, Dan 141
Frost, Tim 127
Frye, Judy 127
Fryer, Miss Linda 113, 122
Foust, Frank 135
Foust, Steve 141
FTA 62

Galambos, John 160
Galambos, Mary 62, 74, 77, 141
Galambos, Susan 61, 135

If body english helps a tennis player, Keith Watanabe should never lose a match as he adds his scissor form to a volley.



Galich, Dan 135
Galich, Gina 141
Galich, Mary 77, 135
Gall, Barb 58, 63, 77, 141
Gall, Mrs. Helene 125
Gambel, Mr. Glenn 98, 122
Gargam, Pam 55, 57, 68, 135
Gardenshire, Connie 127
Gardner, Dave 63, 135
Gardow, Rich 73, 126
Garmon, Karen 77, 135
Garrett, Mr. Jim 124
Garvey, Jim 69, 128
Gates, Kevin 141
Gates, Lou Ann 62, 68, 108, 126, 128
Gatlin, Brenda 141
Gatlin, Hromed 141
Gatlin, Hromed 55, 89, 128
Gatlin Plumbing & Heating 163
Gaynor, Diane 141
Gaynor, Linda 83
Gays, Donna 83
Gee, Springer Insurance 73
Gerry, Dave 141
Gerritsen, Sarah Kay 73, 128, 165
Gerris, Rita 135
Giers, Ed 133
Griffin, Cindy 128
Griffin, Donna 141
Griffins, Connie 73
Griffand, Debbie 63, 74, 135
Gills, Jeanne 53, 57, 68, 135
Gilmore, Jeff 135
Ginsinger, Betty 141
Ginsinger, Mary 133
Giff's Basketball 111
Giff's Glee 77
Girman, Tom 141
Glass, Cindy 57, 58, 68, 141
Glass, Debbie 54, 85, 113, 128
Glassford, Mr. Joseph 8, 122
Glover, Jim 141
Glover, Melissa 14, 62, 63, 75, 135
Glover, Tim 77, 141
G.N.A. Airport 153
Gonb, Bob 128
Goff Team 98
Gomez, Martha 141
Gomez, John 128
Gonzalez, Steve 141
Good, Sandy 73, 76, 128
Gordon, Jeff 74, 141
Govert, Amy 69, 141
Govert, Brad 55, 99, 128, 128

Govert & Bridgroom 160
Govert, Jeff 135
Govert, Jim 142
Govert, Kristie 142
Govert, Martin 62, 135
Govert, Patrick 135
Govert, Sharon 142
Granter, Mary 73, 133
Graft, Kathy 142
Grado, Gern 74, 135
Grasido, Rick 138
Gratner, Mary 73, 133
Graum, Debbie 63, 135
Gray, Jim 142
Greer, Sherry 77, 135
Greer, Bob 106
Greiner, Cheryl 87, 142
Gregory, Mark 55, 73, 77, 125
Griffin, Glenn 128
Griffith, Duane
Griffith, Duane
Griffith Furniture 174
G & S Model Raceway 184
Griffith Health Food Store 168
Griffith Jewellers 150
Griffith License Bureau 165
Griffith Motors 152
Griffith Ready Max 175
Griffith T.V. 164
Griffith Walgreen Agency 181
Griffith, Wally 142
Grummitt, Mark 128
Gruel, Hough 135

H

Hack, Andrea 128
Hadd, Phil 62, 135
Hair Fashions By Charlie's 150
Haley, Wendy 42, 52, 68
Hall, 134, 136, 170
Hall, Allen 135
Hall, James 70, 135
Hall, Kathy 63, 75, 128
Hall, Paul 76, 77, 135
Hall, Tracy 142
Hall, Valerie 63, 74, 128
Hallowell, Dave 8, 50, 51, 68, 126, 128
Hammilton, Joanne 77, 135
Hardeners 173
Hammond Electronics 159
Hartman, Mr. John 122
Hansen, Kathy 87, 128
Hansen, Tom 89
Hanson, David 53, 128



Jergens, Sora 136
Jewell Food Store 168
Jilison, Christy 132
Jilison, Janet 142
Joe's EZGO 148
John's Pizzeria 168
Jones, Mrs. M. 135
Johnson, Cheryl 142
Johnson, David 136
Johnson, Gerry 128
Johnson, Greg 136
Johnson, Mark 128
Johnson, Tom 61, 63, 77, 142
Jones, Dawn 77, 142
Jones, Julie 136
Jones, Teresa 142
Jones, Terry 77, 142
Jovana, Doug 129
Joyce, Nancy 136
Juzars, Angela 63, 142
Jubinsky, Grace 142

K

Kalemba, Debbie 63, 136
Kalemba, Rick 63, 77, 142
Kane, Laura 136
Kane, Mrs. Leona 121
Kapitan, Karen 129
Karpowicz, Mrs. Connie 122
Kasmark, Ray 89, 116, 136
Kasper, Don 77, 136
Kaspar, Mary Ann 14, 63, 136
Kevien, Kathy 77, 136
Kencast 172
Kegebein, Ed 53, 84, 95, 96, 97, 136
Kielemann, Marianne 74, 129
Kellner, Starla 142
Kellogg, Melaine 136
Kelly, Sherry 76, 129
Kennedy, David 142
Kennedy, Doug 136
Key, Perry 53, 92, 129, 149
Kilinski, Larry 63, 142
Kime, Elizabeth 136
King, Jerry 53, 129
King, Pam 142
King, Sheila 136
Kirk, Wanda 129
Klein, Jeff 53, 75, 142
Kleinfield, Robin 129, 159
Kliemoff, Bob 138
Kliemoff, Jeff 138
Klms, Luan 142
Klms, Bela 129
Klms, Nick 142
Klovanich, Pete 77, 89, 95, 142
Knobel, Judy 63, 136
Knox, Don 187
Kolski, Mrs. M. 125
Konop, Laura 136
Konop, Rebecca 136
Konrad, Steve 89, 90, 91, 142
Konopasek, Betty 68, 108, 136
Konopasek, Holly 129, 154
Konopasek, Jill Ann 77, 129
Konopasek, Rick 53, 95, 96, 97, 136
Koo, Tom 77, 142
Koon, Pam 77, 133
Korzeniewski, Leslie 129
Koskows, Brenda 63, 74, 136, 159
Kovack, Bob 89, 142
Koval, Mr. Richard 65, 123
Kowala, Diana 136
Kowalski, Kelly 76, 142
Kowalski, Diane 113, 142, 146
Kowalski, Nanette 108, 113, 136, 164
Krae, Joe 129
Kraus, Ken 63, 136
Kraus, Mike 74, 142
Kragel, Donna 68, 108, 113, 136
Krnich, Joe 136
Krokski, Cheryl 130
Kroslack, Debbie 63, 77, 136
Kruschke, Tom 136
Krusinski, John 89, 136
Kubacki, Colleen 75, 109, 142
Kubacki, Mark 133
Kubacki, Pam 130
Kuhnke, Kurt 130
Kupar Funeral Home 171
Kurty, Barbara 142
Kurtz, Mr. Robert 120
Kurza, Bob 74, 130
Kus, Mr. Marty 123
Kus, Mary Ann 142
Kwik, Jeff 77, 89, 142

L

Labarge, Darrell 136
Ladd Realty 152
LaFolte Talent Studio 184
Lafontaine, Mrs. Suzanne 123
Lambert, David 149
Lampert, Linda 136, 177
Land, Tina 75, 136
Lange, Mrs. Jean 123
Langman, Fran 52, 67, 77, 136
LaRue, David 136
Larsen, Jeff 74, 77, 142
Larsen, Bob 89, 137
Latendresse, Bobbi 63, 136
Latendresse, Rich 52, 75, 137
LaVelle, Kenneth 89, 142
Laviolette, Cheryl 130
Laurence, Ken 142
Lawrence, Vince 53, 130
Lawson, Lisa 77, 142
Lazar, Mrs. Clara 124
Lazar, Joan 87, 142
Ledger, Kevin 138
Leberman, Cindy 77, 130
Leffel, James 75, 137
Leffel, John 74, 99, 130
Lenkous, Cindi 133
Lent, Karen 68, 69, 142
Lenz, Laura 52, 68
Leslie, Mr. Dan W. 123
Lewis, David 63, 142
Lewis, Donald 12, 17, 52, 53, 58, 63, 68, 115, 130
Leytman, Laura 42, 74, 137
Lieberman, Cindy 77, 130
Lieberman, Kathy 77, 137
Lickwar, Cndie 68, 69, 77, 141, 142
Lind, Mr. Jim 124
Lindall, Lewis 142
Linder, Charles 145
Lindsay, Rich 74, 142
Little, Larry 63, 73
Little, Patricia 142
Littrell, Jeff 142
Littrell, Jerry 130
Long, James 53, 73, 130
Long, Jim 40, 77, 78, 85, 92, 137
Long, Jeff 143
Longoria, Art 89
Longoria, Linda 87, 130
Loomis, Lu 68, 75, 83
Loomis, Tom 75, 143
Lopez, Johnny 145
Lopez, Randy 133
Loudenberg, Terry 74, 75, 137
Lowell, Tim 89, 106, 143
Lovich, Luke 66, 96, 137
Lugin's Pizza 187
Luz, Rick 118, 137
Luszc, Linda 87, 143
Luthi, Randy 137
Lyman, Dan 130

M

Mack, Greg 90
MacK, Mr. Harold 4, 123
MacKowack, Nancy 143
Maddox, Dave 74, 137
Madrigals 77
Majors, Ed 77, 137
Magiera, Randy 40, 53, 68, 77, 130, 176
Maglino, Annette 73, 143
Maglino, Bernice 68, 137
Maglino, Dave 77, 143
Maglino, Diane 77, 143
Maglino's 162
Mahoney's 169
Main Street Body Shop 187
Malick, Brian 74, 143
Malick, Dawn 68, 74, 87, 95, 159
Mama Puntillo's 170
Mang Gary 77, 137
Mansfield, Mr. Kenneth 120
Mansards 74
Marcus Rent-A-Car 174
Markovich, Jim 143
Markovich, Mike 98
Marren, Dan 17, 52, 53, 56, 57, 130
Marsh, Cathy 77, 87, 130
Marsh, Ed 143
Marsh, Jim 137
Marsh, Judy 137
Marsh, Don 143
Martin, Joan 68, 137, 156
Martin, Mary 143
Martinez, Mary 138
Mary Ann's Gardens 186
Mason, Mr. Jim 123
Massa, Larry 143
Matthews, David 131
Matthews, Phil 106
Mattingly, Jessica 133
Mattingly, Judy 75, 131
Mattingly, Tony 75, 103, 143
Matus, Cynthia 137
Matus, David 133
Mauger, Brian 75, 143
Maulding, Sandra 77, 143
Mawberry, Mark 137
Maynard, Kent 53, 89, 95, 131
McCall, Ann 133
McCall, Jim 70, 133
McCarthy, Tom 138
McCarthy, Don 137
McCaw, Mickey 137
McClure, Miss Sharon 123
McClure, Mr. George 123

McCluskey, Doug 98
McCluskey, Jane 137
McCluskey, Bob 89, 137
McFadden, John 61, 130
McFarland, Michale 73, 130
McGhee, Sheila 24, 137
McKee, John C. 187
McKinney, Bill 143
McNeil, Steve 53, 89, 137, 151
McTaggart, Mr. Pat 89, 137
McVey, Becky 87, 137
Meade, Kim 143
Meadows, Natalie 75, 143
Meadows, Ron 137
Mech, Doug 89, 143
Medical Careers 62
Medina, Carlos 138
Medina, Frank 137
Medina, Lupa 131
Medsker, Cindy 137
Meir, Dawn 143
Meir, Russ 143
Melcher, Cindy 74, 75, 143
Meny, Donna 143
Meny, Linda 77, 143
Meny, Nancy 73, 131
Mercantile Bank 159
Messino Jeff 74, 106, 143
Metcalfe, Fred 53, 74, 85, 89, 95, 101, 131
Metcalfe, Nelson 77, 137
Mihalach, Paul 137
Mikolaj, Marjorie 137
Miles, John 74, 131
Mileusnic, Mitch 131
Miller, Ann 75, 143
Miller, Chris 89, 137
Miller, Dale 137
Miller, Dan 143
Miller, Dennis 131
Miller, Ellen 77, 137
Miller, Jeff 77, 96, 143
Miller, Julie 137
Miller, Mr. Ken 137
Miller, Larry 137
Miller, LeeAnn 143
Miller, Mark 131
Miller, Mary Kay 29, 68, 69, 143
Miller, Rex 137
Miller, Richard 137
Miller, Russ 137
Minner, Dunn 150
Minsker, Dave 133
Moehman, Mrs. Dorothy 125
Montgomery, Bill 143
Moore, Ed 137
Moore, Gary 75, 95, 146
Moorman, Jack 53, 92, 101, 137
Moranski, Harry 137
Morrin, Jim 143
Morton, Don 143
Mount, Bill 137
Muller, Bill 106, 138
Muller, Tammy 19, 52, 62, 77, 136, 137, 150
Mulligan, Lauren 137
Mulvihill, Terry 143
Munster-Lump 166
Murray, James 133
Murray, Lorene 77, 87, 117, 137, 169

N

Nagrocki, Stephanie 113
Nagar, Tim 131
Nance, Grace 32, 62, 74, 137
Nash, Mike 143, 65
Nashkoff, Dawn 143
Navarro, Joe 137
Neary, Charvick 143
Neil, John 143
Neil, Laura 133
Nelson, Bruce 142, 63
Nelson, Mark 138
Newell, Bob 106
Nichols & Goldsmith 187
Nicot, Tom 73, 131
Niess, Wally 143
Nobel, Jerry 143
Noecker, Joe 137
Noran, Mr. Herb 96
Novath, Anita 137
Novoth, Glenn 77 137
Nowak, Cneda 40
Nowak, Peggy 62, 137

O

Oaker, Jack 137
O'Connor, Diane 143
Oman, Kim 16, 87, 131
Oppman, Doug 89, 137
Ortiz, Al 137
Ortiz, Joe 72, 73, 89, 131
O'Rourke, Mr. Charles 125
Osborn, Jackie 137
Oswartz, Jennifer 33, 57, 69, 143
Owen, Mr. Larry E. 21, 23
Owens, Steve 143
Owens, Miss Janet 124

P

Pacurar, Kim 68, 137
Palencia, Annette 77, 143
Paluch, Patty 143
Parker, Mr. Larry 84, 90
Parish, Debbie 131
Parsons, John 143
Parvo, Jim 143
Patterson, Joe 143
Patterson, Jeff 143
Patterson, Jerry 143
Patton, Terry 17, 53, 60, 87, 131
Paulauski, Tom 92
Pawlik, Don 127
Pawlik, Dave 17, 52, 55, 58, 60, 68, 131, 137
Pawlik, Mark 137
Pavy, Cheryl 74, 92, 74, 77, 131
Pavy, Steve 61, 69, 144
Peacock, Kerry 26, 131
Pearson, Mrs. Terry 123
Pegg, Bob 131
Pena-Ortega 187
Perry, Mrs. Kyra 123
Pesut, Dan 75, 99, 144
Peters, Gail 74, 144
Peter, Jim 131
Peters, Kathy 74, 137
Petrocki, Mike 53, 89, 137
Phillips, Lt. George 8
Pickett, Tom 137
Pielke, Laura 52, 63, 68, 131
Pierce, Gary 137
Pierce, Jerry 137
Pierce, Mary Kay 131
Pierce, Rita 144
Pierce, Sharon 131
Pierston, Joyce 131
Piet, Jim 137
Pigg, Mrs. J. 125
Pike, Bob 144
Pike, Rich 105, 137
Pikeles, Peter 63, 131
Pilson, Linda 75, 131
Pinkston, John 144
Pinkston, Woody 89, 137
Pinstoff, Mark 137
Pittman, Mitch 137
Piat, Mr. Bill 101, 123
Pizzaford, Mark 130
Pleasant View Dairy 180, 181
Plong, Mrs. Mary 24
Plywood Minnesota 184
Po, Sandy 76, 144
Pondo, Jim 89, 137
Pondus, Bob 68, 67, 144
Popaditch, Paula 144
Popovich, Cathy 131
Popovich, Chris 89, 144
Popovich, MaryAnn 59, 63, 151
Posner's 148
Potosky, Cathy 144
Powers, Tom 144
Powers, Chuck 63, 137
Price, Mr. Wayne 22, 92, 93
Price, Mr. Dave 23
Punkney, Karen 144
Puntillo, Dr. Charles 120

Q

Quasney, Dave 137

R

Rabatin, Terri 144
Rabe, Dr. 17
Racz, Kim 16, 68, 87, 131
Rademacher, Lee 143
Rafacz, Ruth 144
Rafalski, Jim 143
Rafalski, Sandy 63, 144
Rahmstorf, Debbie 62, 63, 74, 131
Rahmstorf, Debbie 62, 63, 74, 131
Rahmstorf, Debbie 62, 63, 74, 131
Ramirez, John 73, 131
Ramsey, Carl 131
Ramsey, Scott 89, 106, 144
Randall, Kathy 22, 138
Randhan, Jill 138
Randolph, Becky 17, 53, 68, 85, 92, 131
Ransom, Keith 54
Rasberry, John 133
Raschke, Barbara 74, 138
Raschke, Nancy 144
Rash, Ricky 138
Rastowski, Bob 21, 92, 101, 131
Rau, Mr. Don 123
Ready, Rhonda 65, 76, 144
Ready, Rochelle 87, 115, 144
Reed, Jason 53, 101, 138
Reiss, Beth 77, 131
Reiss, Chris 144
Reitz, Theresa 40, 42, 52, 77, 131
Reno, Kim 70, 77, 144
Renome, Mike 77, 144
Ribordy's 175
Rice Realty 186

on, Jerry 128
on, Cathy 77, 133, 138
ing, Beth 135
on, Charles 128
on, Jane 87, 128
on, Mike 75, 128
Mike 142
on, Mark 63, 142
iker, Linda 138
on, Tom 133
erson, Betty 57, 69, 135
on, Dan 52, 128
son's 166
ander, Gaspar 75, 135
n, Robert, Police Chief 8
Date 74, 142
Detective Agency 152
Don 75, 142
George 52, 89, 128
and Blueprint Drafting
opies 181
and Branch Office 167
and Dept. Store 157
and Jewelers 157
and Kiddie Shop 162, 173
n
and Lumber 162
and Lumber 186
ch, Barb 69
ch, John 83, 142
ch, Mike 53, 95, 118, 135
Denise 56, 68, 87, 135
Jennifer 142
on, Dave 142
on, Mike 63, 135
y, Bruce 53, 142
n, Gary 53, 128
n, Kathy 142
n, Crystal 128
n, Martin 142
n, Mike 74, 136
n, Martha 67, 142
n, John 89, 128
n, George 135
n, George 71, 135
n, Kathy 60, 68, 135, 142
n, Ken 66, 135
n, Roy 135
n, Cheryl 21, 87, 128
n, Jeff 135
n, Marshall 67, 142
n, Tom 128
n, Mrs. Betty 122
n, Mrs. Nancy 128
n, Beth 29, 142

Richard, Ron 138
Richards, Cindy 16, 57, 68, 87, 144
Richards, Dave 8, 17, 18, 52, 131
Richwalski, Jane 63, 128
Ricks, Chuck 98, 133
Ricks, Kathie 76, 87, 131
Ricks, Steve 89, 106, 144
Riddle, Brenda 138
Rieder, Jill 60, 68, 77, 131
Riga, Debbie 77, 132
Rigot, Barb 63, 74, 138
Ringer, Joda 131
Ringer, Sue 138
Roe, Thomas 144
Roberts, Glenn 144
Roberts, Matt 144
Roberts, Michelle 76, 131
Roberts, Sharon 138
Roe, Thomas 144
Rogers, Denise 132
Rogers, John 139
Rogowski, Joe 139
Rogowski, Linda 17, 52, 53, 58, 87, 132, 148
Root Photographers 155
Ross, Jim 106, 144
Ross, Mike 67, 139
Rott, Mike 53, 144
Rowe Jean 68, 113, 144
Rowe's E-Z Go 144
Rubacha, Alice 17, 58, 139
Rubacha, Robert 144
Rubcos, Bob 53, 95, 96, 139
Rubcos, Lorraine 75, 144, 150
Ruesken, Brenda 74, 144
Ruesken, Ken 144
Ruesken, Ross 73, 133
Ruesken, Walt 21, 132
Rukavina, Miss Cheryl 62
Ruslan, Brian 77, 89, 91, 144
Russell, Cindy 139
Russell, John 139
Ryan, Bill 144
Ryzan, Joe 80
Rzonca, Laura 144

S

Salima, Mike 53
Salima, Robin 132, 137
Sanchez, Henry 139
Sanchez, Julio 144

Sanders, Barb 62, 63, 74, 139, 139, 146, 159
Sanders, Julie 139
Sanders, Kurt 95, 118, 132
Sanders, Mrs. Pat 124
Sanders, Paul 144
Santana, Ray 52, 53, 56, 132
Santana, Raymond 17, 53, 132
Santana, Terry 74, 144
Santany Mrs. 8, 125
Santany, Dave 52, 53, 95, 101, 132
Santany, Dennis 95, 144
Sawyer, Rich 68, 126, 132
Scheidt, Craig 50, 64, 74, 139
Schaller, Tom 144
Schneider, Steve 12, 139
Schraubmberg, Renee 63, 75, 132
Schmehl, Henry 21, 53, 79, 95, 132
Schneider, Christine 138
Schroeder, Mr. Dan 123
Schultz, Kathy 144
Schultz, Tina 139
Schwader, Dennis 132
Schofield, Scott 74, 144
Scott, Mary 133
Scott, Wanda 144
Seberger, Mrs. M. 125
Seidinger, Roger 75, 132
Selander, Kurt 95, 96, 39
Seto, Judy 74, 144
Sfura, Mr. Tom 8, 26, 121
Sharp, Denise 144
Sharp, Kara 132
Sharp, Kelly 138
Sharp, Kevin 144
Shen, Victor 73, 132
Shelton, Ron 89, 139
Sherrard, Doug 144
Shewwood Club 166
Shrinaberger, Rob 61, 63, 68, 74, 75, 99, 139
Short, Barb 63, 144
Shorts, Henry 139
Short, Tina 77, 132
Shults, Danny Queen 148
Shults, Dan 145
Shults, Ken 8
Shults, Kim 70, 73, 132
Sikes Mrs. M. 125
Sims, David 132
Sipos, Peggy 132
Sisk, Pat 62, 139
Slankard, Debbie 63, 139
Slankard, Sandy 52, 68, 132

Slumber Shop 180
Slusher, Pier 68, 77, 132
Smith, Debbie 63, 139
Smith, Diane 144
Smith, Ellen 144
Smith, Hesta 68, 87, 132
Smith, Jeff 139
Smith, Path 72, 73, 132
Smith, Paul 75, 144
Smith, Steve 73, 133
Smith, Terry 144
Smith, Trudi 149
Snow, Jeff 139
Sohn, Mr. Robert 74, 123
Spaulding, Mr. Craig 47, 77, 123
Spawski, Mr. Gerald 42, 123
Spickard, Cary 144
Spickard, Diane 144
Spitz, Bill 139
Spitz, Cindy 33, 49, 62, 68, 139
Spitz, Linette 57, 62, 68, 77, 144
Spitz, Mark 19, 51, 52, 89, 90
Spoerner, Cheryl 63, 139
Spolonic, Chris 139
Stack, Gerald 145
Stammis, Cheryl 77, 139
Stammis, Lynne 77, 144
Starnos, John 53, 106, 144
Starnos, Mark 132
Stanczak, Mark 132
Stan, Zach, Mr. Stephen C. 123
Star Delicatessen 60
Stardust Bowl 176
Starek, Bob 132
Starek, Jim 144
Stas, Bob 95, 144
Stedman, Mrs. A. 125
Stephens, Walter 144
Stevens, Robert 145
Stevens, Scott 63, 139
Stevens, Debbie 132
Steve's Bar & Restaurant
Supply 153
Sturges, Diane 139
Stivers, Lori 58, 68, 139
Stokes, David 139
Stout, Janet 139
Strack & VanTi 154
Stripe Jim 63, 139
Studemard, Tim 145
Stutz, Gerry 132
Stum, Debbie 77, 145
Sufak, Mary 63, 132
Sullivan, Dave 99
Sullivan, Mike 114, 139
Summers, Missy 57, 74, 87, 139
Sunny, Allen 132

Sunny Karen 63, 74, 139
Surovec, Bob 132
Sutcliffe, Marshall 77, 145
Swahrt, Bill 139
Swanlock, Robert 145
Szafrasz, Ardith 132
Szafrasz, Larry 68, 89, 145
Szafrasz, Rick 63, 139
Szewka, Christy 25, 62, 76, 145
Talley, Mr. John 3, 123
Tapiay, Debbie 77, 145
Tastee Freeze 163, 177
Taylor, Rhonda 145
Tedesco, Jim 101, 11, 139
Teibels, Tom 181
Tennis Team 139
Terpstra's Honda Sales 173
Terpstra, Jim 132
Terpstra, Nancy 145
Textor, Patti 63, 139
Thiel, Sandra 29, 68, 69, 145
Thomas, Chris 96, 97, 145
Thomas, Dennis 145
Thomas, Jay 132
Thomas, Ken 74, 75, 132
Thomas, Susan 52, 68, 126, 132
Thomas, Suzanne 139
Thompson, Lisa 75, 145
Thompson, Scott 89, 132
Thompson, Scott 74, 90, 139
Thompson, Tam 145
Threads 150
Thrift-T-Mart 151
Thyssen, Jack 89, 133
Tienka, Tony 139
Tinkler's, Des 177
Tockak, Guy 75, 139
Todd, Illene 77, 139
Tone's Pizzeria 174
Townsend, Andrew 75, 77, 145
Townsend, Brian 53, 68, 139
Track Team 95
Travis, Kathy 63, 139
Trevorch, Emily 57, 62, 85, 87, 139, 163
Tribble, Tracy 77, 145
Triaanatic, John 139
Trinks, Stephanie 39, 46, 75, 92, 132
Trinks, Steve 53, 132
Trinsky, Tom 40, 42, 43, 73, 77, 132
Troxel, Bruce 145
Troxel, Kevin 67, 115, 139

Troxel, Scott 132
Trueblood, Brian 53, 89, 106, 139
Tubbs Griffith Texaco 151
Tuley, Jeff 145
Turner, Anna Mae 132
Turner, Kim 68, 87, 145
Urbanik, Jim 53, 101, 139
Urzik, Angie 74, 132
Valdivia, Anita 63, 132
Valentine, Cindy 52, 76, 79, 132
Valentine, Jim 36
Van Dyke, Claudia 77, 145
Van Hossen, Greg 21, 55, 79, 92, 132
Van Hossen, Laura 145
Van Sicke, Mr. Earl 121
Van Sicke, Julie 62, 113, 139
Vargo, Robert 7, 132
Vargo, Ellen 145
VFW Post 154
Vickers, Peggy 139
Vickers, Scott 77, 145
Villagrand, Jesse 75, 145
Villars, Scott 139
Voices, Craig 132
Vozen, Kirk 17, 73, 132, 146
Vozen, Cuzans 161
Volley Ball Team 109
Voss, Tim 139
Wagman, Art 77, 145
Wagman, Bob 92
Wagner, Mrs. Darlene 170
Wagner, David Edward 133, 171
Wagner, Don 133
Waldran, Shauna 145
Walker, Brad 53, 89, 139
Walker, Ryan 139
Walters, Jody 138
Walters, Mark 53, 75, 133
Walters, Roger 133
Ward, Jeff 27, 36, 139
Watanabe, Keith 98, 99, 139
Wathen, Mark 145
Weathers, Debbie 139
Weaver, Pat 75, 145
Weaver, Mr. Ray 42, 123
Webb, Jerry 132
Webb, Jenny 133
Webster, Ruth 133

Wegryn, Karol 62, 68, 84, 180
Wegryn, Wally 75, 145
Weich, Bob 139
Weich, Julie 145
Weich, Nancy 63, 132
Weich, Tom 75, 145
Westerfield, Marcus 145
Westerfield, Renee 138
Weyhe, Greg 133
Wheeler, Ron 75, 145
Whitehead Sharon 75, 139
Wiedeman, Teresa 145
Wilcox, Dave 40, 52, 53, 63, 77, 85, 89, 129, 133
Wilcoxson, David 139
Wilcoxson, Mike 133
Wilcoxson, Ed 95, 133
Wilczynski, Laura 77, 139
Wilkey, Tina 133
Wilkey, Lynn 74, 133
Willerman, Mrs. E. 125
Willerman, Harolene 16, 7, 133, 171
Willford, Julia 139
Williams, Betty 139
Wilunskus, Joe 145
Wilson, Cheryl 73, 133
Wilson, Denise 145
Wilson, Dennis 145
Wilson, Dottie 145
Wilson, Michael 22, 63, 139
Wilson, Pam 145
Wise, Pam 63, 129
Witt, Mr. Robert 76, 132
Wood, Carol 22, 139
Woodworth, Tom 145
Worley, Lynn 63, 145
Wright, Dave A. 80, 133
Wright, Robert 89, 145
Yadron, Rick 138
York, Gene 139
York, Pat 145
Young, Dave 77, 139
Young, Natalie 77, 145
Young, Steve 133
Y-Teens 62
Zabio, Dorris 133
Zandstra's Clothing 161
Zenick, Sharon 16, 13
Zengler, Kathy 145
Zimmerman, Cindy 145
Zych, Mr. Joseph 123

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Like Peak toothpaste, the Reflector staff believed in a return to simpler, more natural times. In that light, we used a basic magazine style layout featuring simplified headlines to present a more readable

book. Body copy was set in 10 point Century Schoolbook while essays (those are the longer copy blocks you'll finally read after you've stared at your picture for three weeks) were set in 10 point Optima. Captions were set in 8 point Century Schoolbook Italics while essay captions were set in 8 point Optima Italics. The entire book was printed on 80 lb. dull enamel paper. Senior Randy Magiera drew the original artwork for the four-color process lithograph cover.

We'd also like to thank Illinois Bell Telephone for printing such thick telephone books. The paper is excellent for starting a fire in the fireplace of a cold basement during a work session.

Finally, we extend our thanks to Miss Pat Clark, who always supplied the shorter/longer word to shorten/lengthen the caption that didn't fit. Miss Clark's split pea soup seemed to make those endless Saturday mornings of checking pages a little easier.

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Reflector: shelf filler; history, memory holder

Well, now you've seen it. This is the story of what went on inside Griffith High.

You've read about the new mini social studies courses, helping break the monotony of class routine. You may have been surprised at the cancellation of bonfire or pleased with rebirth of a gymnastics team.

Through this book you became aware of life inside GHS. You shared the fun, tragedies, successes and disappointments experienced by students. Your first impulse was to skim through the pages of this book to find your class picture. Then you may have looked for your enemy's picture and inked it out. After that, you probably looked for your boyfriend on the basketball team or your girlfriend in Madrigals. Maybe you read the caption under one of your pictures or even the copy. Once looked through several times, this yearbook will probably be put on a shelf until friends come over and start saying, "Remember when ...?" Then it will be hauled out, full of information, facts to settle arguments and pleasant memories. Years from now when you forget the name of the quiet guy you had for a lab partner or the loud-mouth girl you escorted to Prom, you will reach for this book to remember.



